

## **Camosun College – Course Outline**

### **Eng 092: Provincial English Composition Fall 2011**

**Instructor:** Don Goddard

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**Class Times and Location(s):** To Be Announced

**Office and Office Hours:** CBA 156. T and Th 9 to 10, and 11:30 to 12.

#### **Required Texts:**

*Coursepack*

#### **About this Course Outline**

The course is explained in detail on the following pages. Specific assignment details and marking criteria will be given to you with each assignment. If you don't understand any part of this outline, or if you have any questions, **please ask the instructor** for clarification. *The instructor will abide by this course outline as closely as possible, and students are expected to read and understand its contents.*

#### **Course Description**

This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. English 092 (or ELD 092) combined with English 094 (or ELD 094) is equivalent to Provincial English 12.

#### **Intended Learning Outcomes**

**1. Critical and Creative Thinking.** Students will

- a) evaluate argument for validity, reliability, currency, and objectivity
- b) analyze diction in a variety of non-fiction texts
- c) analyze and explain the organizational methods used to develop a topic or an argument
- d) articulate the connections between purpose, audience, and style

**2. Reading and Reference.** Students will

- a) access and use the resources of libraries, the Internet, and other electronic media, including CD-ROM files, to gather information for research
- b) cite and document sources where necessary, following MLA conventions

**3. Written Communication.** Students will

- a) plan and write a variety of types of paragraphs and essays
- b) integrate research material into a research paper or report using MLA conventions
- c) edit written work for content, structure, grammar, punctuation, and usage
- d) choose words appropriate to style and audience
- e) use transitions to connect main and supporting points
- f) vary sentences

**4. Speaking and Listening Skills.** Students will

- a) speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- b) give and respond to feedback during oral presentations
- c) collaborate and consult with others in completing communications tasks
- d) explain the value and limitations of collaborative work

### **How to Benefit from English 092**

The first step to mastering English is to understand the grammar and grammatical rules of the language; the second step is to apply those rules to your use of the language. Consequently, students in this course will do two things: they will study the rules of English grammar and they will apply those rules to various types of writing.

Your success in this course depends on the effort you make. If you do all the assignments, attend all the classes, and actively participate in class activities, it's very likely that you'll do well in this course. You'll not only gain some personal satisfaction and enjoyment from your accomplishment, but you'll also develop greater confidence in your ability to write grammatically correct English compositions.

### **Assignments**

You will receive instruction and practice in organizing and supporting ideas in paragraph and essay form. To demonstrate your developing skills in this area, you will submit **four major written assignments**: an introductory expository piece (process essay), another expository piece (classification essay), a persuasive piece, and a persuasive research essay. At least one major essay **will be written in class** (classification essay). The major assignments, with the exception of the research essay, will range from 600-900 words in length, with assignment lengths becoming longer as the term progresses.

Some of your assignment marks are based on your participation in peer editing the work of others.

The major written assignments (essays) will be **worth 40-50%** of the course grade when combined. This doesn't include the research essay.

Various **minor tasks and assignments, some of which will be "bonus" or "make-up" assignments**, whether in-class or take-home, constitute **5-15%** of the course grade – **this includes class participation**. Since students will receive training in presenting information or ideas in an oral format, this will include an **in-class oral presentation**, group or otherwise.

Students will receive detailed instruction in grammar and usage, and these skills will be tested. **Grammar tests and assignments will be worth 15-20%** of the course grade when combined.

Students will receive instruction and training in **critical thinking and reading** and these skills will be measured via a **summary assignment and/or reading test, worth 10%** of the course grade.

The **research essay will be 1000 -1200 words long**, draw on a minimum of four sources of at least three types, demonstrate knowledge of a recognized and relevant documentation style (MLA), and be **worth 20-30%** of the course grade.

1. <b>Intro (Process) Essay **</b>	600 words	Due – Week 5	6% of final grade
2. <b>Expository In-Class Essay ** (Persuasive)</b>	600 – 900 words	Due – Week 6	7% of final grade
3. <b>Take- Home Persuasive</b>	600 – 900	Due – Week 7	15% of final

<b>Essay ** not the same as above</b>	<b>words</b>		<b>grade</b>
<b>4. Paragraphs **, Oral Presentation **, Bonus, Class Participation</b>	<b>Assignment sizes vary</b>	<b>Oral Presentation Usually Due Weeks 11 &amp; 12</b>	<b>12% of final grade</b>
<b>5. Grammar Tests **</b>	<b>Varies</b>	<b>Dates TBA. (See Student Assignment Sheet)</b>	<b>20% of final grade</b>
<b>6. Critical Thinking Practice in Summary Writing ** and Reading Test **</b>	<b>Varies</b>	<b>Due – Week 13</b>	<b>10% of final grade</b>
<b>7. Research Essay **</b>	<b>1000 – 1200 words</b>	<b>Due – Week 14</b>	<b>30% of final grade</b>

**\*\* Indicates mandatory assignments – 092 cannot be completed without these**

**Grades**

A+	=	95 – 100%	B-	=	70 – 74%
A	=	90 – 94%	C+	=	65 – 69%
A-	=	85 – 89%	C	=	60 – 64%
B+	=	80 – 84%	D	=	50 – 59%
B	=	75 – 79%			

**Important Information**

1. All assignments must be completed and handed in on the specified dates. Late assignments will, at the instructor’s discretion, **either not be accepted or will be graded down 5% per day late, unless accompanied by appropriate documentation of illness or strife.**

2. All **major assignments\*\* and tests\*\* are mandatory** – students who don’t hand in or complete these assignments within 2 weeks of the due date will **FAIL THE COURSE**. You must be proactive and make sure you get assignments in on time. It’s not up to the instructor to track you down and make sure you do the assignments.

**Assignments must be submitted on paper and will not be accepted via email except by pre-arrangement with your instructor.**

3. All assignments must be typed (**double-spaced**, using **12 point Arial or Times New Roman** with four one-inch margins). All essays should have a **Title Sheet and Headers** that include your name, title of the assignment; the name of the course; my name, and the date.

4. Attendance is vitally important for successful completion of this course. It’s exactly like a job - **if you can’t attend a class because of illness or you have some other valid reason, contact the instructor** or have another student relay a message. Note: Do not plan on taking a vacation during the semester. Tests and in-class work missed as a result of a vacation cannot be made up.

5. Students who do not attend, who arrive late or unprepared for, or who do not fully participate in scheduled **peer-edit sessions or assigned group sessions will lose 50%** on the relevant assignment. **Students who don’t complete their Oral Presentation by the due date will FAIL THE COURSE.**

6. Read the **“blood red handout” on Plagiarism** – students who submit plagiarized material will receive a **“Zero”** on the assignment and will be removed from the course.
7. **Keep a photocopy and a digital copy** of everything you hand in, in case one of your assignments is lost or damaged. You must keep all returned work until the end of the course and produce it if asked to do so.
8. Attend **2 hours of labs** per week. These labs will give you a place to work and one-on-one assistance. The labs are in the English Help Centre (EHC) Ewing 202, a resource centre provided only to students who are enrolled in English courses at the Access level. The resources at the EHC include books, videos, exercises, and the help of qualified Instructors and Instructional Assistants. In some cases, I will send students to the EHC with a form that recommends they work on certain skills.
9. **Read the relevant text Chapters** in the Tentative Schedule before the corresponding lessons for each week.

### **Academic Progress Policy**

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>

### **Academic conduct policy**

There is an Academic Conduct Policy at Camosun College. **It is the student's responsibility to become familiar with the content of this policy.** The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section

<http://camosun.bc.ca/policies/Education-Academic/E-2-Student-Services-&-Support/E-2.5.pdf>

### **Learning support and services for students**

There are a variety of services available for students to assist them throughout their learning, including Counseling and Academic Advising. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

Thanks to Bruce McCormack and Kelly Pitman for assistance with this Outline.