Instructor: Morgan Sargent **E-mail:** sargentm@camosun.bc.ca		**Phone #:** 250-544-2192
Class Hours: Tue.& Thu. 10am – 12pm, Fri. 1pm – 3pm		**Lab Hours:** By appointment
Office Hours: Mon. to Fri 9:30am to 10am		

Calendar Description
The Intermediate English course concentrates on the development of critical thinking, reading, formal writing skills, and introductory literature analysis. Students will practice organizing, writing, and revising paragraphs, essays, and business documents. Reading assignments help develop grammar, punctuation, and composition skills while improving reading, reading comprehension, vocabulary, and study skills.

Prerequisite(s): ENGL 033, or assessment.

Intended Learning Outcomes
   Students will achieve the following:
   A. Critical and Creative Thinking
   - summarize and paraphrase written and verbal resources
   - make inferences; distinguish fact from opinion
   - create, identify, and modify solutions
   - establish viable schedule of work, classes, and study time

   B. Reading, Research, and Reference
   - identify bias, tone, purpose, audience, and point of view
   - identify subject/topic, main and supporting ideas, and logical structure
   - use skimming and scanning techniques
   - use context clues and word structure analysis to identify meaning
   - use dictionary, thesaurus, and other resources to build vocabulary
   - use resources: library, encyclopedia, manuals, CD-ROMS, Internet

   C. Written Communication
   - brainstorm ideas; narrow the topic
   - create paragraphs, essays, (research and expository), summaries, resumes, business letters
   - revise and edit work to improve word choice, sentence and paragraph structure, spelling, punctuation, and grammar
   - produce writing on demand: paragraphs and essays

   D. Speaking and Listening Skills
   - participate in conversations and group discussions
   - provide oral feedback: peer editing, group discussions
   - recall and interpret information

Required Materials
- ☐ Textbook: *Structured Reading* 6th edition, Troyka and Thweatt
- ☐ Textbook: *English Brushup* 5th edition, Langan and Goldstein
- ☐ USB Memory Stick

Course Content and Schedule
Self-paced Instructions

The course can be completed in one term. It can also be completed sooner, depending on a number of factors including the students' beginning level of English skills; motivation, learning rate, and how much time they can actually study (average 15 - 20 hours per week to complete in 4 months).

Look at the grid below on this course outline for a list of assignments and their values.

For each writing assignment, complete a rough draft. At various times, either your instructor or your peers will edit your rough draft with you. You will be told ahead of time which assignments will be edited by a classmate. Work through the feedback provided to you as well as any readings and assignments your instructor may assign you. Read the explanations, study the examples and complete the appropriate exercises.

If you do not understand something **seek help right away**. In addition to the website and text listed above, resources include your instructor, your family and your friends.

Once you have polished your rough draft to your satisfaction, please print and hand it in or e-mail the assignment.

IMPORTANT: ALL OUT-OF-CLASS ASSIGNMENTS MUST BE TYPED, DOUBLE-SPACED, USING A STANDARD FONT SUCH AS TIMES NEW ROMAN, 12 POINT TYPE WITH ONE-INCH MARGINS.

All assignments should have a title page that includes the student's name, the title of the assignment, the name of the course, the instructor's name, and the date.   Please see example at the end of this outline.

Portfolio Activity	Description	%
Weekly Writing Assignment	Every week there will be an assignment from the *Structured Reading* textbook that will require a series of written responses. Full sentences and paragraphs (where appropriate) will be required	10%
Paragraph Assignment #1 Write about yourself	Write a paragraph explaining what you would like to accomplish in this course, and why. **Length ½ to 1 page.** This is an in-class assignment and will have no rough draft	10%
Paragraph Assignment #2 Descriptive	Write a paragraph describing something attractive. **Length ½ to 1 page.** This assignment requires a rough draft that will be read by your instructor.	
Paragraph Assignment #3 Explanatory	Write a paragraph explaining the most important thing a person needs to know or do to do well in school. **Length 1 page.** This assignment requires a rough draft that will be read by your instructor.	
Paragraph Assignment #4 Exit Paragraph	Choose a topic from a list, provided by your instructor, and then write a paragraph on that topic. **This is an in-class assignment.**	
Business Writing Assignment	Compose a cover letter and resume. **Length: The cover letter must not be more than 1 page, and the resume must not be more than 2 pages**. This assignment requires a rough draft that **will be read by a classmate**.	10%
Summary Assignment	The student will read an assigned article and compose a summary of the article. **Length 1 to 1 ½ pages.** This assignment requires a rough draft that will be read by your instructor.	5%
Essay #1 Expository	This will be a three paragraph essay responding to an assigned reading. **Length: 1-2 pages.** This assignment requires a rough draft that will be read by your instructor.	15%
Essay #2 Expository	This will be a five paragraph essay on a topic to be agreed upon by the student and the instructor. **Length 2-3 pages.** This assignment requires a rough draft that **will be read by a classmate**.	15%
Vocabulary, Spelling, Punctuation, & Grammar	Participate in a variety of vocabulary exercises, including spelling tests. Complete punctuation & grammar exercises and tests	10%
Research Essay	Using at least 3 sources, write a research essay on a topic to be agreed upon by the student and the instructor. **Length 500-750 words.** This assignment requires a rough draft that will be read by your instructor.	10%
Final In Class Essay	Choose from one of three topics and write an essay in class. **Length 300-500 words.** This is an in-class assignment and will have no rough draft	15%

Grading System

Percentage	Grade	Grade Point Equivalency
90−100%	A+	9
85−89%	A	8
80−84%	A−	7
77−79%	B+	6
73−76%	B	5
70−72%	B−	4
65−69%	C+	3
60−64%	C	2
50-59%	D	1
<50%	F	0

For information on Camosun College's grading policy, see the webpage
http://www.camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.5.pdf

6. Academic Progress
There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at:
http://www.camosun.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section, or the College web site at:
http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf

STUDENT GRADING POLICY

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at:
http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf

ACADEMIC PROGRESS POLICY

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http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf

PLAGIARISM POLICY

There is a plagiarism policy at Camosun College. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section or the College web site at: http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf

This is the Title of your Assignment:
It Goes Near the Top in 14pt font.

Your name goes here

Assignment #: 0

ENGL 050

Mr. Morgan Sargent

September 7, 2011