



School of Access
Community Learning Partnerships
ENGL 033 S17
Fundamental English 6



Course Outline – Fall 2011

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Class Hours: Tue. & Thu. 10am – 12pm, Fri. 1pm – 3pm

Lab Hours: By appointment

Office Hours: Mon. to Fri 9:30am to 10am

Calendar Description

This course focuses on the basic rules of writing sentences and paragraphs. Attention is also paid to developing reading comprehension and vocabulary and to fostering interest in reading.

Prerequisite(s): ENGL 025, or assessment.

Intended Learning Outcomes

Students will achieve the following:

- Demonstrate skills and strategies that promote learning: working independently and collaboratively, managing in-class time, accessing the Help Centre, using the library, and taking tests.
- Read from a variety of materials: auto/ biographies, newspaper and magazine articles, and works of literature: short story, play, poem, and novel.
- Read for comprehension (literal and inferential understanding) and enjoyment; summarize, interpret, evaluate, skim and scan reading material; retrieve information for personal, study and research purposes.
- Demonstrate reading comprehension to the grade 10 level.
- Use various skills and strategies to build vocabulary and will be able to understand vocabulary in context to approximately the grade 10 level.
- Collect and organize ideas using pre-writing strategies to write descriptive, narrative, and expository paragraphs, a business letter, and multi-paragraph compositions.
- Demonstrate correct usage of basic grammar and punctuation.

Required Materials

- Student or instructor selected reading materials and works of literature
- Breakthroughs in Critical Reading &/or Structured Reading*, Parts 1-3
- Resources to develop specific reading skills (from Instructor)
- Thinking and Writing: A Guide to Paragraphs and Essays* by Ray Bigauskas
- A dictionary and a thesaurus

Course Content

A focus on reading, discussion and writing develops students' vocabulary and comprehension and promotes the enjoyment of reading.

Basis of Student Assessment

Students will build a portfolio of their work to be used as an evaluative tool in the assessment of their progress in the course.

Portfolio Activity	#	Description	Weight
Write about yourself	1	You might choose to share information about yourself that will prove helpful in your new learning.	5%
Reading log	10	Record daily reading selections with comments.	20%
Vocabulary, Spelling, Punctuation, & Grammar	10	Participate in a variety of vocabulary exercises, including spelling tests. Complete punctuation & grammar exercises.	25%
Reading & Response	10	Work with instructor-assigned reading materials including Biographies, Literature, and Newspapers and write responses as assigned	20%
Writing	2	One letter and 250 word essay	10%
Paragraphs	4	Write different styles of paragraphs: narrative, descriptive, process, and expository.	20%

6. Grading System

DST The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.

COM The student has met the goals, criteria, or competencies established for this course, practicum or field placement.

NC The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

STUDENTS WITH A RECORD OF POOR ATTENDANCE, OR POOR PROGRESS MAY BE RESTRICTED FROM RE-REGISTERING IN COMMUNITY LEARNING PARTNERSHIPS DEPARTMENT COURSES.

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at:

<http://www.camosun.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section, or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

STUDENT GRADING POLICY

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

PLAGIARISM POLICY

There is a plagiarism policy at Camosun College. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section or the College web site at: <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

This is the Title of your Assignment:
It Goes Near the Top in 14pt font.

Your name goes here

ENGL 033

Mr. Morgan Sargent

September 7, 2011