



**COURSE OUTLINE**  
**ELD 092 - 001**  
**PROVINCIAL ENGLISH COMPOSITION**  
**Fall 2011**

**Instructor:** Heather del Villano  
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**Office hours:** Monday 11:00 – 11:45  
Wednesday 11:30 – 12:30  
Other days and times by appointment

**Class hours:** 5 hours per week, including 1 hour of independent learning

**Class times and locations:** Monday 8:30 – 10:50, WT 202  
Wednesday 8:30 – 9:50, F212. 10:30 – 11:20 E110.

**Credit value:** 3

**Prerequisites:** ELD 072 or assessment  
**Pre- or Co-requisite:** ELD 074

**Required Text:** Essay Writing Skills with Readings; Langan and Winstanley  
**Recommended:** English-English paper dictionary (such as Collins Cobuild Advanced Learners or Longman Dictionary of Contemporary English)  
English Thesaurus in dictionary form (such as Gage Canadian or Roget's)  
**Required Materials:** One 3 Ring binder with loose leaf paper & index tabs for note-taking, assignments, and homework  
One 8 1/2 by 11 inch one-subject notebook (~80 pages), lined with margins for Writing Journal

**Course description:**

This course focuses on instruction and practice in the writing of paragraphs, summaries, and essays, and will prepare the non-native speakers of English for college-level writing. Through critical and analytical reading of selected texts by professional and successful student writers, the different basic essay styles or categories (rhetorical modes) and the methods of development within essays will be examined. Students will develop strategies using these styles and methods to organize their own ideas into unified, coherent compositions that present and develop a thesis by working through a series of compositions of increasing length and complexity, using a variety of rhetorical modes and methods of development, to the sophisticated level of a major persuasive (argument) essay and a documented research paper.

In addition, certain recurring grammatical errors, especially those sentence-level errors common to second language students at this level, will be examined.

**Active Participation and Independent Learning:**

An important part of learning is to be actively engaged in the course. This means that students participate not only by attending classes, but also by being actively involved with the instructor and other students in the course.

In addition to in-class work with the instructor and homework completed outside of class, students will also work, independently of the instructor at times, in small groups or individually to carry out writing-related activities and assignments, such as peer reviews of writing assignments. Instructors regularly schedule Independent Learning sessions during class hours, and participation in these sessions will form part of the final grade in the course.

## **The writing process**

Good writing does not just happen. The best writers spend a great deal of time thinking, planning and organizing, writing, revising, re-writing, and editing. All of this requires time and attention. Therefore, much of the writing process will take place out of the classroom. However, since successful academic performance also requires thinking and writing effectively under time constraints, we will also do in-class, time controlled writing exercises in preparation for exam writing in future courses.

## **Reading**

Extensive, critical reading is essential to good writing. Good readers are usually good writers. Reading a variety of challenging materials is essential to improve your writing in terms of content, language, and style. Practice in reading comprehension, both literal and inferential, along with exposure to various examples of writing will be provided through:

- Reading, evaluating, and discussing selected writing samples
- Peer review and peer evaluation of drafts of your own writing

## **Intended Learning Outcomes**

### **1. Critical and Creative Thinking.**

Students will

- evaluate argument for validity, reliability, currency, and objectivity
- analyze diction in a variety of non-fiction texts
- analyze and explain the organizational methods used to develop a topic or an argument
- articulate the connections between purpose, audience, and style

### **2. Reading and Reference.**

Students will

- access and use the resources of libraries, the Internet, and other electronic media to gather information for research
- cite and document sources where necessary, following MLA conventions

### **3. Written Communication.**

Students will

- plan and write a variety of types of paragraphs and essays
- integrate research material into a research paper or report using MLA conventions
- edit written work for content, structure, grammar, punctuation, and usage
- choose words appropriate to style and audience
- use transitions to connect main and supporting points
- vary sentences

### **4. Speaking and Listening Skills.**

Students will

- speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- give and respond to feedback during oral presentations
- collaborate and consult with others in completing communications tasks
- explain the value and limitations of collaborative work

**Course objectives:**

This course is specifically aimed at the development of advanced academic writing competence in students who are non-native speakers of English and who, at entry, are at a level equivalent to completion of Grade 10.

The goal of this course is the achievement of the specific structural and linguistic skills required to organize and develop effective writing at the college level. You will also learn the research and documentation strategies needed for college writing.

Upon achieving a sufficient level of achievement (minimum 60%), the student:

- Achieves Grade 12 English equivalency when ELD 094 is also completed, and meets the criteria of admission to English 150 (a minimum grade of C in both ELD 092 and 094)
- Demonstrates the ability to cope with the writing requirements of college-level academic courses including:
  - Long and short format answers used in test writing
  - Thesis-based compositions, using expository and persuasive modes and varied analytical methods of development
  - Research papers, including basic research strategies and proper documentation and citation of sources (MLA style)

**A. GRADING SYSTEMS** <http://www.camosun.bc.ca/policies/policies.php>

**The following two grading systems are used at Camosun College:**

**1. Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

**2. Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### Grading:

Grade	Percentage			
A+	90-100%	C+	65-69%	
A	85-89%	C	60-64%	
A-	80-84%	D	50-59%	Minimum level of achievement for which credit is granted. A course with a "D" grade cannot be used as a prerequisite. (See Note 4)
B+	77-79%	F	0 -49%	
B	73-76%			
B-	70-72%	I	Work is incomplete (See Note 3)	

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

### ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

**Evaluation:**

In class Descriptive Essay	15
Grammar /Vocabulary Quizzes (3)	30
In Class Reading and Summary Assignment	25
In class Expository Essay	30
In class Argument Essay	30
Career Research Project	45
Independent Learning Activities/Assignments	<u>25</u>

**Total** **200 marks**

**All assignments must be completed** to fulfill the requirements of this course.

Except in cases of verified illness or other legitimate reasons, **all assignments must be handed in on the due dates**, at the **beginning** of the class in which they are due.

**Late assignments will not be accepted without a valid reason.** If you have a valid reason that makes it impossible for you to hand in an assignment on time, you must make arrangements for late submission with the instructor **before the due date**.

**All assignments must be neatly done, double-spaced, stapled, and written on one side of the paper. Essays completed out of class should be typed.**

**Length of Time in 092:**

Because students vary widely in their abilities, it may take some students more than one term to complete the 092 level in order to meet the criteria for entry into English 150.

**Notes:**

1. The ELD Department has an Academic Progress and Attendance Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy.
2. Regular attendance of at least 80% is necessary to perform adequately in this course. If you attend regularly and work consistently at your English both in class and out of class, you will make progress. If you know that you will be absent due to family or health reasons, please inform the instructor by phone, e-mail, or through another student. Then, it may be possible to negotiate extensions for assignments if needed.
3. Please turn off all cell phone, iPhones, androids and hand-held devices. Please refrain from taking calls during class time. **Electronic or translation dictionaries are not permitted in the class.**
4. An "I" grade will be assigned when a student has been unable to complete the requirements of the course due to hardship or other circumstances such as illness or death in the family. Extension of deadlines may be negotiated, **provided the student has made every effort to keep the instructor informed.** Course requirements must be completed within 6 weeks or the "I" grade will be changed to an "F".
5. Students whose future career goals do not require a "C" standing may be awarded a "D" grade (Minimum passing grade to receive credit for this course). For students entering other programs or courses at the college, a minimum "C" grade in both ELD 092 and 094 is the usual prerequisite. Some programs may require a higher grade; therefore, students should ensure that they have the necessary prerequisites for entry to such programs.

6. Academic Honesty: All assignments must be written entirely by the student. Work that is copied from another person or source without proper citing of sources or done in whole or in part by another person is plagiarism – the theft of another person’s ideas and work. **Plagiarized work will result in a zero grade for the assignment. In extreme cases, plagiarism will result in a failing grade for the course.**

This policy is in accordance with the Camosun College Calendar –Student Conduct section –

<<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>>

7. Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor’s permission is not required when the use of a recording device is sanctioned by the College’s Resource Centre for Students with Disabilities in order to accommodate a student’s disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student’s personal use only, and distribution of recorded material is prohibited.

TENTATIVE Schedule of Assignments for ELD 092

<u>DATE</u>	<u>ASSIGNMENT</u>	
WEEK 1 Sept 6	Diagnostic Writing	
WEEK 2 Sept 12,14	Diagnostic Reading (Gates MacGinitie)	
WEEK 3 Sept 19, 21		
WEEK 4 Sept 26, 28	In class Descriptive Essay	15 marks
WEEK 5 Oct 3, 5	Grammar /Vocabulary Quiz #1	10 marks
WEEK 6 Oct 12	Monday, Oct. 10– Thanksgiving Day –College Closed Expository Essay Draft	
WEEK 7 Oct 17, 19	In-class Expository Essay	30 marks
WEEK 8 Oct 24-26	In-class Reading and Summary Assignment	25 marks
WEEK 9 Oct 31, Nov 2	Research Proposal due Grammar /Vocabulary Quiz #2	10 marks
	Nov 8 : Last day to withdraw without a failing grade or change to Audit	
WEEK 10 Nov 7, 9	Informal Group Debates for Argument Essay  Thursday Nov 11, Remembrance Day – College Closed	
WEEK 11 Nov 14, 16	In-class Argument essay	30 marks
WEEK 12 Nov 21, 23	Draft of Career Research Paper - In class	
WEEK 13 Nov 28, 30	Presentations of Career Research	
WEEK 14 Dec 5, 7	Presentations of Career Research Grammar /Vocabulary Quiz #3	10 marks
	Career Research Paper Due by Friday Dec 9	45 marks

***Final grades will be available by December 16.***