



Camosun College
ELD 077-001 Course Outline
Fall 2011

Instructor: Judith Hunt

Office: Ewing 206

Telephone: 250-370-3672

E-mail: huntj@camosun.bc.ca

Office hours: Tuesday and Thursday from 2:30 to 3:20 or by appointment

Class Schedule: Wednesday, Sept. 14th to Wednesday, Nov. 23rd

Class times: Monday: 2:30 – 4:20 in Wilna Thomas 225

Wednesday: 2:30 – 3:20 in WT 225 and 3:30 - 4:20 in Ewing 200

Pre/CoRequisite: ELD 050, or ELD 062 and 064, or assessment

Credit Value: 2

Required Texts and Materials:

1. *Well Said: Pronunciation for Clear Communication, Third Edition* by Linda Grant.
2. An English-English paper dictionary (Collins Cobuild Advanced Learner's Edition or Longman Dictionary of Contemporary English recommended)
3. Headset with microphone (Cosonic 790MV recommended and available at the college bookstore).

Background to the course:

Everyone has some kind of an accent when they speak. Native speakers have the accent of the country or part of the country they come from, and language learners have accents that are influenced by their first language. Some people have accents that are easier to understand than others – but why?

It is not just the sounds of the words that make the difference. It is other things as well, such as speed, loudness, pitch and the way words are linked together. Because these things are not written on the page when we read English, it's easy to imagine that they don't exist or aren't important, but they are, in fact, *very* important.

While it's not possible for you to get rid of your non-native speaker accent completely, you can improve how clear your speech is for other people by adjusting the sounds of the words and improving other factors. This will make you understandable to a wide range of listeners.

Goals of the course:

This course provides a wide variety of methods and activities to improve your pronunciation. Listening practice will be an integral part of each lesson, since pronunciation and listening are closely linked skills. The main goal of the course is to enable you to interact clearly, naturally, and confidently with native speakers of English in a variety of formal and informal settings.

Many people think of an English pronunciation class as one where the main focus is on practicing and correcting students' vowel and consonant sounds. Although this helps to a certain extent, research and experience has shown that factors other than vowels and consonants are more important to master in order to increase comprehensibility.

This course is designed to help you practice many different aspects of English pronunciation, including word stress, sentence intonation, phrasing of word groups, and pausing as well as the consonants and vowels. All of these need to be mastered to some degree in order to communicate intelligibly in English.

Overview of course content:

In this course, you will improve your ability to:

- produce more natural English speech
- understand natural English speech
- predict the correct pronunciation of words and phrases

These abilities will be improved by studying and understanding the English sound system and using it correctly. This will be achieved by learning how to:

- understand the sound system of English
- understand how speech sounds are physically made
- use vowels, diphthongs, consonants and consonant clusters correctly
- understand and use intonation, rhythm, word stress, linking, phrasing and pausing
- use a dictionary to aid pronunciation of words
- use spelling rules in determining the pronunciation of words.

Attendance:

Regular attendance and active participation in this course is essential, as most of the work we do will be in class. If you attend regularly, participate actively in class work, and work consistently both in class and outside class, you will make progress.

Evaluation:

Your final grade will be based on a variety of assignments and tests that will be given over the course of the semester:

Tests and quizzes throughout the term	50%
In-class assignments and homework	40%
Final presentation (in class)	<u>10%</u>
Total:	100 marks

- All assignments must be completed to fulfill the requirements of this course.
- Except in cases of verified illness or other legitimate reasons, all assignments must be submitted on the due dates, at the beginning of the class in which they are due.
- Late assignments will not be accepted. If you have a valid reason that makes it impossible for you to hand in an assignment on time, you must speak to the instructor before the due date.
- All assignments must be completed entirely by the student. See Note 4 below regarding Academic Honesty.
- The tests will examine both your pronunciation skills and competence in listening comprehension.
- No electronic devices (electronic dictionaries, cell phones, music players, etc.) can be used during tests. This policy also applies to other in-class assignments at the discretion of the instructor.

Notes:

1. Academic Progress and Attendance:

- If you attend regularly and work consistently at your English, you will make progress. A minimum of **80% attendance** is required to follow course content, understand and prepare assignments, and benefit from the course.

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. **Students should become familiar with the content of this policy.** The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

- The ELD Department also has specific **Academic Progress and Attendance Requirements**, available from the instructor.
- **If you are sick or have another valid reason for an absence, please telephone or email.** Failure to inform the instructor of your absence may result in being denied a mark for work missed during the absence. Students unable to produce a medical certificate or other valid documentation to explain their absence from class may be denied make-up tests or assignments.
- If you know that you will miss some classes during the course due to family or health reasons, please inform the instructor of your absence at the beginning of the course. As a general rule, **do not plan to travel during the course.**

2. An "I" grade will be assigned when a student has been unable to complete the requirements of the course due to hardship or other circumstances such as illness or death in the family.

Extension of deadlines may be negotiated, **provided the student has made every effort to keep the instructor informed.** Course requirements must be completed within 6 weeks or the "I" grade will be changed to an "F".

3. Except in cases of verified illness or other legitimate reasons, all assignments must be handed in when due and all in-class assignments must be done on the specified date. Failure to complete assignments on time during the term will result in a loss of up to 10% of the grade per late day per assignment.

4. **Academic Honesty:** All assignments must be completed entirely by the student. Work that is copied from another person or source without proper citing of sources or done in whole or in part by another person is plagiarism – the theft of another person’s ideas and work.

Plagiarized work will result in a zero grade for the assignment. In extreme cases, plagiarism will result in a failing grade for the course.

This policy is in accordance with the Camosun College Calendar –Student Conduct section – <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

5. Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor’s permission is not required when the use of a recording device is sanctioned by the College’s Resource Centre for Students with Disabilities in order to accommodate a student’s disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student’s personal use only, and distribution of recorded material is prohibited.

Camosun College Standard Grading System

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

Percentage	Grade	Description	Grade Point Equivalency (for GPA)
90-100	A+	Superior level of achievement	9
85-89	A		8
80-84	A-		7
77-79	B+	High level of achievement	6
73-76	B		5
70-72	B-		4
65-69	C+	Satisfactory level of achievement	3
60-64	C	Sufficient level of achievement to proceed to next level of study	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a “D” grade cannot be used as a prerequisite	1
0-49	F	Minimum level has not been achieved	0
	I	See Note 2 on the next page	