



## Camosun College

### ELD 072 **005**: Course Outline

**Fall 2011**

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**Office Hours:** see John's timetable and ELD 072 website at

<http://faculty.camosun.ca/johnhampton>

**Class Hours:** 6-9:20 MT; 6-8:50 TH

**Section:** 005

**Credit Value:** 3

**Prerequisite:** ELD 062 or assessment

**Required Texts:**     *Of Mice and Men* by John Steinbeck  
                              *ELD 072 Course Pack* by John Hampton

**Recommended:** an English-English dictionary

#### **Important Note about this Course Outline:**

On the following pages, the course is explained in detail. Assignments, marking, and the method of determining final grades are covered. If you do not understand any part of this outline, or if you have any questions, **please ask the instructor** for clarification. The instructor will abide by the course outline and students are expected to read and understand its contents.

#### **Course Description:**

This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and academic writing.

#### **Learning Outcomes:**

##### **A. Writing and Organization**

- a. Plan, write, and revise simple paragraphs and essays using accurate vocabulary.
- b. Choose topics that go beyond personal experience and reflect general world knowledge.

- c. Write descriptive, narrative, and expository prose.
- d. Present logical and unified thought in paragraphs and essays.
- e. Demonstrate an ability to link ideas.
- f. Locate, access, and select appropriate information from a variety of sources.
- g. Acknowledge sources of information.

**B. Grammar and Mechanics**

- a. Identify and use accurate grammar and sentence structure.
- b. Use correct spelling and punctuation.

**C. Read and Comprehend selected texts:**

- a. Find and use information and ideas from a variety of texts.
- b. Identify the main points and supporting details in assigned texts.
- c. Compare and contrast specific aspects of assigned texts.
- d. Comprehend assignments and exam questions.
- e. Prepare simple summaries and paraphrases from written sources.
- f. Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.

**D. Understand and function within the culture of a Canadian post-secondary classroom:**

- a. Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.
- b. Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
- c. Collaborate with others in group tasks and discussions.
- d. Abide by the concept of academic honesty.
- e. Perform basic word processing and formatting.

**Assignments:**

Some assignments will be done wholly or in part in class, with assistance from the instructor. You will also be expected to do other assignments at home. It is your responsibility to complete all assignments and hand them in on time. If for some valid reason you have difficulty meeting a deadline, you must discuss this with your instructor before the due date. Failure to do this will result in a lower grade.

**Independent Learning:**

In addition to in-class work with the instructor and homework completed outside of class, students also work independently of the instructor at times, in small groups or individually. Instructors regularly schedule Independent Learning sessions during class hours, and participation in these sessions will form part of the final grade in the course.



**\*Attendance:**

Attendance is very important. If you attend regularly and work consistently at your English, you will make progress. Regular attendance is essential in order to do well in this course.

\*see ELD academic progress policy at <http://faculty.camosun.ca/johnhampton>

\*Camosun Student conduct at <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

\*Camosun Student grading policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

\*Camosun Academic progress policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

**Length of Time in 072:**

Students obviously progress at different speeds, depending on how well they read and write when they enter the course, how hard they are willing or able to study, and other influences, such as how much English they speak outside of class, length of time in Canada, etc. Therefore, in order to reach the learning outcomes, some students may need more than one term in ELD 072.

**Completion Requirements:**

Students must achieve an adequate level of competency in BOTH reading and writing to complete this course successfully. Students must receive a C (60%) in both reading and writing separately in order to pass.

**Electronics**

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

No electronic devices (electronic dictionaries, cell phones, etc.) can be used during tests and some in-class assignments (at the discretion of the instructor)

**Evaluation /Grading:**

Your mark will be based on a variety of assignments given over the course of the semester.

| <i>Grade</i> | <i>Percentage</i> | <i>Description</i>   |
|--------------|-------------------|--|
| A+           | 90 - 100%         | Superior level of achievement  |
| A            | 85 - 89%          |  |
| A-           | 80 - 84%          |  |
| B+           | 77 - 79%          | High level of achievement  |
| B            | 73 - 76%          |  |
| B-           | 70 - 72%          |  |
| C+           | 65 - 69%          | Satisfactory level of achievement  |
| C            | 60 - 64%          | Sufficient level of achievement to proceed to the next level of study.   |
| D            | 50 - 59%          | Minimum level of achievement for which credit is granted; a course with a D grade cannot be used as a prerequisite.  |
| I            |                   | Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester and three weeks following a term exam. |
| F            |                   | Student did not complete course work required but did not formally withdraw.   |



**Calculation of Grades:**

In this course, your final grades will be based on the assignments below.

*Reminder:* Students must achieve an adequate level of competence (60%) in both writing and reading separately to complete this course successfully.

**072 Assignments**

|                                     |                          |
|-------------------------------------|--------------------------|
| <b>Reading:</b> 2 in class readings | - 20 points              |
| <b>(40%)</b> Reading midterm        | - 20 points              |
| Final                               | - 30 points              |
| Desire2Learn                        | - 10 points              |
| Novel quiz                          | - 10 points              |
| Summary/presentation/homework       | - <u>10 points</u>       |
| <b>Total</b>                        | <b><u>100 points</u></b> |

|                                   |                          |
|-----------------------------------|--------------------------|
| <b>Writing</b> In class paragraph | - 10 points              |
| <b>(40%)</b> In class essay       | - 20 points              |
| Writing midterm                   | - 20 points              |
| Final (essay)                     | - 30 points              |
| Research project                  | - 10 points              |
| Independent Learning/homework     | - <u>10 points</u>       |
| <b>Total</b>                      | <b><u>100 points</u></b> |

|                          |                         |
|--------------------------|-------------------------|
| <b>Grammar</b> 2 quizzes | - 10 points             |
| <b>(20%)</b> Midterm     | - 10 points             |
| Final                    | - <u>20 points</u>      |
| <b>Total</b>             | <b><u>40 points</u></b> |

**Some Important Dates**

|           |                                 |         |                                 |
|-----------|---------------------------------|---------|---------------------------------|
| Sept 22   | 1 <sup>st</sup> Inclass Writing | Nov 17  | 2 <sup>nd</sup> Inclass Reading |
| Sept 29   | 1 <sup>st</sup> Inclass Reading | Nov 24  | 2nd Grammar Quiz                |
| Oct 6     | 1 <sup>st</sup> Grammar Quiz    | Nov 28  | Novel Quiz                      |
| Oct 24-27 | Midterms                        | Dec 1-8 | Final Exams                     |
| Nov 10    | 2 <sup>nd</sup> Inclass Writing |         |                                 |



## Fall 2011 Schedule

### **Week 1: Sept 6-8**

- course introduction
- reading and writing assessment
- introduction to reading and writing

### **Week 2: Sept 12-15**

- Theme: College Life
- paragraph review
- sentence types

### **Week 3: Sept 19-22**

- Theme: College Life
- paragraph review
- building sentences
- 1<sup>st</sup> in class writing

### **Week 4: Sept 26-29**

- Theme: Careers
- essay writing introduction
- descriptive writing
- sentence fragments
- run-on sentences
- 1<sup>st</sup> in class reading

### **Week 5: Oct 3-6**

- Theme: Careers
- narrative writing
- verb tenses-
- 1<sup>st</sup> grammar quiz

### **\*Week 6: Oct 11-13**

- Theme: Cultural Issues
- verb tenses
- expository writing (cause and effect)
- \*Oct 10 is Thanksgiving

### **Week 7: Oct 17-20**

- Theme: Cultural Issues
- process analysis
- parallelism/grammar review

### **Week 8: Oct 24-27**

- mid-terms: Writing, Reading and Grammar

### **Week 9: Oct 31-Nov 3**

- Theme: Appearance is Important
- comparison and contrast
- pronouns

### **\*Week 10: Nov 7-10**

- Theme: Choices
- classification
- subject-verb agreement
- 2<sup>nd</sup> in class writing
- \*November 8 is the last day to withdraw without receiving a failing grade*

### **Week 11: Nov 14-17**

- Of Mice and Men*
- prepositions and articles
- 2<sup>nd</sup> in class reading

### **Week 12: Nov 21-24**

- Of Mice and Men*
- 2<sup>nd</sup> grammar quiz

### **Week 13: Nov 28-Dec 1**

- Of Mice and Men* quiz
- course review
- final writing

### **Week 14: Dec 5-8**

- final reading
- final grammar
- interviews

