



ELD 062-004 Fall Outline September 6 – December 16, 2011

Instructor:	Pei Mei Chia (Sept/Oct) / Cliff Dyer (Nov/Dec)
Time:	3 p.m. – 5:20 p.m.
Room:	CBA 145
Office:	CBA 138
Phone:	370-4945
Email:	chiapm@camosun.bc.ca
Office hours:	by appointment

You are expected to attend every day, participate in class, and complete assignments. If you are absent, you must leave a message with your teacher.

Required Books and Materials:

1. Active Skills for Reading 4 Second Edition
2. Understanding and Using English Grammar and answer key – Azar (blue)
3. Collins Cobuild Dictionary for Advanced Learners
4. Three-hole binder and loose-leaf paper

No Classes: Thanksgiving Day, October 10th (Monday)
Remembrance Day, November 11th (Friday)

Learning Outcomes

ELD 062 is an integrated skills course focusing on reading and writing. At the end of the 4-month course (10 hours per week), successful students will be able to:

Reading

Using skimming, scanning, questions, predictions, key words, highlighting, margin notes, summarizing, inferences, illustrations and graphic organizers to accomplish reading for specific purposes;
Find, collect and select information for specific purposes from a variety of print and electronic sources;
Show understanding of main ideas, factual details and inferred meanings in a variety of print materials and electronic sources containing authentic texts (1 – 2 pages);
Use text signals, context knowledge and word parts to make sense of unfamiliar words and specialized vocabulary;
Show comprehension of diagrams, flow charts, time lines and schedules;
Follow a set of written instructions (10 – 13 steps) on everyday tasks (technical and non-technical); and
Develop personal responses to reading materials and support responses with reasons, examples and details.

Writing

Use the writing process to compose well-organized 200-word texts on familiar relevant topics;
Complete moderately complex forms;
Take notes from oral reports;

Write business letters requesting information and making a complaint;
Reproduce information provided in simple illustrations, maps, charts or other graphic representations;
Communicate thoughts, ideas, concerns, feelings and experience; and
Use a checklist to appraise your own and others' work and make suggestions for revision and editing.

Continue to Learn How To:

Demonstrate time management and independent learning skills;
Make use of an English-English dictionary and a reference grammar in order to select or confirm appropriate word choice and correct usage;
Use the computer and library facilities at the college to find information and produce documents;
Make appropriate word choice and correct usage; and

- **Students must satisfactorily demonstrate the outcomes according to the 062 level criteria in order to move to the next level. Quizzes and assignments included in overall assessment.**