

COURSE SYLLABUS



COURSE TITLE: VIST-123-Perspective Drawing

CLASS SECTION:

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): In-Person

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Janine Johnston

EMAIL: JohnstonJ@camosun.ca

OFFICE: Landsdowne, Y315E

HOURS: Tues: 4:20-5:20

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will study the rules of perspective as applied to illustration as an important tool for creators. Students will become familiar with the structural technique of one, two, and three-point perspective, and how and when to apply those techniques to backgrounds, structures, objects and figures. Students will also learn how other visual techniques can be applied to effectively achieve the sense of three dimensions on a two-dimensional surface, including overlap, scaling, and value modulation.

PREREQUISITE(S):

One of:

C+ in English 12

C in Camosun Alternative

CO-REQUISITE(S):

EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

Analyze page layouts to determine the appropriate use of perspective overall and in each panel.

Compose layouts to incorporate perspective in ways that reinforce storytelling dynamics.

Apply one, two, and three-point perspective to the background, structures, objects and figures in layouts.

Employ visual techniques of overlap, scaling, and value modulation to suggest depth.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

[INSERT TEXT HERE]

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1: Jan7	Lecture : Introduction to VIST 123 course Examples of perspective use in comics Introduction to 1-point perspective Introduction to the Sketchbook project Classwork : Practise finding the horizon line and vanishing point in photos. Practise creating comic panels using 1-point perspective	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	Homework: Sketchbook assignment 1	
Week 2: Jan 14	Lecture: Review of 1-point perspective and correcting common mistakes. Introduction to 2-point perspective. Placing the vanishing points. Classwork: Practise finding the horizon line and vanishing point in photos. Practise creating comic panels using 2-point perspective Sketchbook review Homework: Sketchbook assignment 2	
Week 3: Jan 21	Lecture: Review of 2-point perspective and correcting common mistakes Depth cues. Introduction to 3-point perspective. Classwork: Practise creating compositions using 3-point perspective. Sketchbook review Homework: Sketchbook assignment 3	
Week 4: Jan 28	Lecture: Storytelling with perspective – how viewpoint placement conveys mood and emotion. Backgrounds vs. Environments. Introduction to Project 1: 4-page comic Classwork: Practise drawing panels from different viewpoints to achieve different moods. Begin thumbnails for Project 1 Sketchbook review Homework:	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	Sketchbook assignment 4 Thumbnails for Project 1	
Week 5: Feb 4	Lecture: Scaling objects and figures in perspective. Scaling on multiple planes. Matching your styles: characters & environments. Classwork: Practise scaling figures & objects. Thumbnail review: Project 1 Sketchbook review Homework: Sketchbook assignment 5 Pencils for Project 1	
Week 6: Feb 11	Lecture: Human figures in perspective. Placing figures into environments. Classwork: Practise incorporating figure into environments. Pencils review: Project 1 Sketchbook review Homework: Sketchbook assignment 6 Inks for Project 1	
Week 7: Feb 18	Reading Break – No class	
Week 8: Feb 25	Lecture: Circles and ellipses Drawing vehicles. Classwork: Practise drawing ellipses in perspective. Inks review: Project 1 Sketchbook review Homework: Sketchbook assignment 7 Colours for Project 1	
Week 9: March 4	Lecture: Center of Interest	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	<p>Drawing architecture Intro to Project 2: 4-page comic</p> <p>Classwork: Practise drawing cities and architecture Project 1: Completion Review Sketchbook review</p> <p>Homework: Sketchbook assignment 8 Thumbnails for Project 2</p>	
Week 10: March 11	<p>Lecture: Constructing interiors Furniture and objects Perspective uphill/downhill False eye level</p> <p>Classwork: Practise the principals of false eye level Thumbnail review: Project 2 Sketchbook review</p> <p>Homework: Sketchbook assignment 9 Pencils for Project 2</p>	
Week 11: March 18	<p>Lecture: Shadows Reflections</p> <p>Classwork: Practise rendering shadows & reflections Pencils review: Project 2 Sketchbook review</p>	
Week 12: March 25	<p>Lecture: Extreme perspective and distortion : 4 and 5 point perspective. Fisheye lens</p> <p>Classwork: Practise perspective distortion</p>	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	Inks review: Project 2 Sketchbook review Homework: Sketchbook assignment 11 Colours for Project 2	
Week 13: April 1	Lecture: None Classwork: Project 2: Completion review Sketchbook review Homework: Preparation for printing of final comic and CCAF	
Week 14: April 8	Lecture: Putting together your portfolio, approaching publishers, pitching comic projects. Classwork: Fine-tuning and revision of Portfolio, Printed comic, prep for CCAF Homework: None	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Sketchbook	30%
Project 1: 4-page Comic	25%
Project 2: 4-page Comic	25%
Participation, Attendance and In-class Assignments	20%

DESCRIPTION	WEIGHTING
<p>If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information.</p>	<p style="text-align: right;">TOTAL 100%</p>

<https://camosun.ca/sites/default/files/2021-05/e-1-14.pdf>

COURSE GUIDELINES & EXPECTATIONS

[INSERT TEXT HERE]

SCHOOL OR DEPARTMENTAL INFORMATION

[INSERT TEXT HERE]

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services

Support Service	Website
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website

for more information about the process of registering with CAL, including important deadlines:

<https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

