

# COURSE SYLLABUS



COURSE TITLE: VIST-122-Structural Drawing 1

CLASS SECTION: 001

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): In-Person Fridays 12:30-4:20 PM Young 306

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək̓ʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

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## INSTRUCTOR DETAILS

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NAME: Gareth Gaudin

EMAIL: GaudinG@camosun.ca

OFFICE: Young 315E

HOURS: 11:30-12:30 Tuesdays and Fridays

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Students will develop the skills needed to effectively draw the human figure. Gesture, action lines, basic anatomy, proportion, foreshortening, contour, light, and shadow will be practiced. Students will gain the confidence needed to visualize, and then draw, the human figure from life or from memory. These skills have a direct application to visual storytelling in comics and graphic novels.

### PREREQUISITE(S):

One of:

C+ in English 12

C in Camosun Alternative

### CO-REQUISITE(S):

EQUIVALENCIES:

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course students will be able to:

1. Analyze the structure of the skeletal system, musculature, and surface of the human form.
2. Produce realistic drawings of the human figure from life.
3. Draw from memory the human form from any angle in any pose.
4. Apply drawing skills to visual storytelling for comics, graphic novels, gaming, illustration, storyboards and animation.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Sketchbook you're comfortable with.

An assortment of pencils, pens, charcoal, any drawing tools you enjoy using.

Pencil sharpener with lid.

Erasers.

Masonite board, newsprint, and big binder clips may be useful but not necessary. (You may use mine when necessary.)

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Friday September 6	The first class will be an introduction to the course and you will have a life model to draw from in multiple poses. We'll also be drawing a skeleton and starting our first assignment (Skeleton drawing – worth 20% of your final grade and due on October 4 <sup>th</sup> .)  Sketchbook discussion. We will be filling a sketchbook this term for 15% of your final grade.	Week 1
Friday September 13	Class two – Skeletal anatomy part one – Blocking and balance. Life model.	Week 2
Friday September 20	Class three – Skeletal Anatomy part two – Proportions/landmarks/measurements. Life model.	Week 3
Friday September 27	Class four - Skeletal Landmarks/foreshortening. Life model.	Week 4

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Friday October 4	<p>Class five – Lighting and Contour. Life model.</p> <p>Introduction of Assignment #2 – Life Model Poses. Due on October 25, create two poses from life models and be prepared to hand them in for 25% of your final grade.</p> <p>Assignment #1 due. Skeleton Drawing. In-class discussion and critique of work.</p>	Week 5
Friday October 11	Class six – Forms and Connections – Life Model.	Week 6
Friday October 18	Class seven. Muscle anatomy #1 Torso. Life Model.	Week 7
Friday October 25	Class eight – Muscle Anatomy #2 Head. Life Model. Assignment #2 is due. In -class critique.	Week 8
Friday November 1	<p>Class nine – Dramatic lighting and muscle anatomy #3. Arms, legs, hands, and feet. Life model.</p> <p>Introduction of Assignment #3 – You’ll have four weeks to complete a full figure drawing using techniques covered in the class. Worth 30% of your final grade. Due November 29.</p>	Week 9
Friday November 8	Class ten – The figure with clothing. Drapery, cloth, fabric, textures. Life model.	Week 10
Friday November 15	Class eleven - Field trip to the cafeteria to draw motion. Quick sketches in the field. Drawing incognito.	Week 11
Friday November 22	<p>Class twelve – drawing each other drawing each other. We will set up a meta drawing class where life drawing, gestural drawing, and moving subjects draw YOU while you draw THEM.</p> <p>Bring a photograph for next week.</p>	Week 12
Friday November 29	Class thirteen – We will be drawing from photographs today. Bring in your favourite photograph or just grab random images from a magazine. Assignment #3 is due. In-class critique.	Week 13
Friday December 6	Week fourteen – Last day of class. We are going to work on comic book cover and splash page posing. Come prepared to pose and/or take photos of your classmates as comic book characters.	Week 14

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
Sketchbook	15%
Assignment #1 - Skeleton	20%
Assignment #2 – Two Poses	25%
Assignment #3 – Full Figure	30%
Participation	10%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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You'll be expected to show up to class, be on time, be prepared to work, mute your phones, do the assignments, contribute to discussions, and support, help, and respect one another.

## SCHOOL OR DEPARTMENTAL INFORMATION

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### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

### SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit [camosun.ca/services](https://camosun.ca/services).

Support Service	Website
Academic Advising	<a href="https://camosun.ca/services/academic-supports/academic-advising">camosun.ca/services/academic-supports/academic-advising</a>
Accessible Learning	<a href="https://camosun.ca/services/academic-supports/accessible-learning">camosun.ca/services/academic-supports/accessible-learning</a>
Counselling	<a href="https://camosun.ca/services/health-and-wellness/counselling-centre">camosun.ca/services/health-and-wellness/counselling-centre</a>
Career Services	<a href="https://camosun.ca/services/co-operative-education-and-career-services">camosun.ca/services/co-operative-education-and-career-services</a>
Financial Aid and Awards	<a href="https://camosun.ca/registration-records/financial-aid-awards">camosun.ca/registration-records/financial-aid-awards</a>
Help Centres (Math/English/Science)	<a href="https://camosun.ca/services/academic-supports/help-centres">camosun.ca/services/academic-supports/help-centres</a>
Indigenous Student Support	<a href="https://camosun.ca/programs-courses/iecc/indigenous-student-services">camosun.ca/programs-courses/iecc/indigenous-student-services</a>
International Student Support	<a href="https://camosun.ca/international">camosun.ca/international</a>
Learning Skills	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>
Library	<a href="https://camosun.ca/services/library">camosun.ca/services/library</a>
Office of Student Support	<a href="https://camosun.ca/services/office-student-support">camosun.ca/services/office-student-support</a>
Ombudsperson	<a href="https://camosun.ca/services/ombudsperson">camosun.ca/services/ombudsperson</a>
Registration	<a href="https://camosun.ca/registration-records/registration">camosun.ca/registration-records/registration</a>
Technology Support	<a href="https://camosun.ca/services/its">camosun.ca/services/its</a>
Writing Centre	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines:

<https://camosun.ca/cal>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right

to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education).

To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

