

COURSE SYLLABUS



COURSE TITLE: TMGT 361 Sustaining Tourism Performance

CLASS SECTION: 001

TERM: Fall 2023

COURSE CREDITS: 3 Credits

DELIVERY METHOD(S): Face-to-face

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: John Reese

EMAIL: ReeseJ@camosun.ca

OFFICE: CBA 222

HOURS: Thursdays 9: 00 am to 10: 00 am

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The embedding of sustainability into organizational practice is seen as vital to the operational success of tourism-based businesses. This course introduces students to the concepts of sustainability performance management including the development of strategic management frameworks, performance management systems, and decision-making tools. It also explores accounting and reporting methods used to measure, manage, and communicate the social, environmental, and economic impacts of business operations to stakeholders.

PREREQUISITE(S): C on BUS 261 And one of: C in ACCT 110 C in ACCT 130 C in ACCT 161 - Must be completed prior to taking this course.

CO-REQUISITE(S): N/A

EXCLUSION(S): N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

1. Identify current and future sustainability impacts for tourism-based, small to medium-sized enterprises (SMEs) and their stakeholders;
2. Develop strategic management frameworks and key performance indicators to foster sustainability-focused outcomes within tourism-based SMEs
3. Design and apply performance management systems and decision-support tools to align with organizational sustainability goals and strategies.
4. Design and apply contextually-appropriate systems to measure and monitor relevant social, environmental, and economic impacts from business operations.
5. Design and apply reporting tools which communicate relevant sustainability impacts that can be used by internal and external stakeholders for decision-making.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Other- Please see the specific required weekly readings in the course schedule. All readings are provided via D2L.

Monday classes are held in CBA 210 10:30 am – 12:20 pm

Thursday classes are held in CBA 285 10:30 am – 12:20 pm

Online Class Dates	Week #/ Topic	Required Reading	Modules
Thursday, September, 7th 10:30 am to 12:20 pm	Week 1 Introduction to the Course Course Expectations Intro to You Written Assignment	<ul style="list-style-type: none"> • Course Outline • Sustainable Growth Climate Friendly travel 	Module 1:
Monday, September, 11th 10:30 am to 12:20 pm Thursday, September, 14th 10:30 am to 12:20 pm	Week 2 Sustainability and the impacts on tourism	<ul style="list-style-type: none"> • Economic Impacts of Global Wildlife Tourism • Social Impact Generating Jobs for Youth 	Module 1:
Monday, September, 18th 10:30 am to 2:20 pm Thursday, September, 21st 10:30 am to 12:20 pm	Week 3 Sustainability and the impacts on tourism	<ul style="list-style-type: none"> • Sustainable Growth: Have You Reached Your Destination 	Module 1:
Monday, September, 25th 10:30 am to 12:20 pm Thursday, September, 28th 10:30 am to 12:20 pm	Week 4 Tourism industry sustainable strategic management frameworks	<ul style="list-style-type: none"> • Balanced Score Card Foundations • Sustainable Business Model for Heritage Tourism 	Module 2:

<p>Monday, October, 2nd 10:30 am to 12:20 pm</p> <p>Thursday, October, 5th 10:30 am to 12:20 pm</p>	<p>Week 5 Tourism industry sustainable strategic management frameworks</p>	<ul style="list-style-type: none"> • Ten Steps to Sustainable Tourism 	<p>Module 2:</p>
<p>Monday, October, 9th (No Class-Thanksgiving Holiday Monday)</p> <p>Thursday, October, 12th 10:30 am to 12:20 pm</p>	<p>Week 6 Tourism industry sustainable strategic management frameworks</p>	<ul style="list-style-type: none"> • TOTA Biosphere Best Practices for Sustainable Tourism • Quiz 1 (Modules 1-2) (details to follow) 	<p>Module 2:</p>
<p>Monday, October, 16th 10:30 am to 12:20 pm</p> <p>Thursday, October, 19th 10:30 am to 12:20 pm</p>	<p>Week 7 Developing tourism management frameworks and KPIs</p>	<p>Assignment B: Individual Reflection Due Monday, October 16th, 2023 via D2l at 11:30 pm</p> <ul style="list-style-type: none"> • Using a Balanced Score Card to Implement Sustainability 	<p>Module 3:</p>
<p>Monday, October, 23th 10:30 am to 12:20 pm</p> <p>Thursday, October, 26th 10:30 am to 12:20 pm</p>	<p>Week 8 Developing tourism management frameworks and KPIs</p>	<ul style="list-style-type: none"> • Reporting Guidance for Travel and Tourism Business 	<p>Module 3</p>
<p>Monday, October, 30th 10:30 am to 12:20 pm</p> <p>Thursday, November, 2nd 10:30 am to 12:20 pm</p>	<p>Week 9 Developing tourism management frameworks and KPIs</p>	<ul style="list-style-type: none"> • GRI Standards Consolidated 2020 	<p>Module 3</p>
<p>Monday, November, 6th 10:30 am to 12:20 pm</p> <p>Thursday, November, 9th 10:30 am to 12:20 pm</p>	<p>Week 10 Systems for measuring sustainable tourism in destinations</p>	<ul style="list-style-type: none"> • Quiz 2 • Indicators for Sustainable Development WTO 	<p>Module 4</p>
<p>Monday, November, 13th (no class-Remembrance Day)</p> <p>Thursday, November, 16th 10:30 am to 12:20 pm</p>	<p>Week 11 Systems for measuring sustainable tourism in destinations</p>	<ul style="list-style-type: none"> • Indicators for Sustainable Development WTO • Sustainable Destination Trends 	<p>Module 4</p>
<p>Monday, November, 20th 10:30 am to 12:20 pm</p> <p>Thursday, November, 23rd 10:30 am to 12:20 pm</p>	<p>Week 12 Systems for measuring sustainable tourism in destinations</p> <p>Team presentations</p>	<ul style="list-style-type: none"> • Indicators for Sustainable Development WTO • Copenhagen's Sustainable Tourism Strategy 	<p>Module 4</p>

Monday, November, 27th 10:30 am to 2:20 pm	Week 13 Designing sustainable tourism reporting tools	<ul style="list-style-type: none"> Adventure Tourism Development Index Companion to the Global Destinations Sustainability Report 	Module 5
Thursday, November, 30th 10:30 am to 12:20 pm	Team presentations		
Monday, December, 5th 10:30 am to 12:20 pm	Week 14	<ul style="list-style-type: none"> BCD Travel Sustainability Report SME Reporting Small Business Big Impact 	Module 5
Thursday, December, 7th 10:30 am to 12:20 pm Last class for Fall 2023	Final Written Assignment C Report Due Monday, December 19th at 11:30 pm via D2L		

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Assignment A: Course Participation (Final Week)	10%
Assignment B: Quiz 1 (Week 5)	20%
Assignment C: Team Project (Week 12 and 15)	30%
Assignment D: Individual Reflection (Week 7)	20%
Assignment F: Quiz 2 (Week 10)	20%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

Lecture Attendance

To get the most out of this course, students are expected to attend all classes and be on time. It is your responsibility to acquire all information given during a class missed, including notes, hand-outs, changed exam dates etc.

is assigned based on the level of your constructive engagement in the weekly

Due Dates and Late Assignments

The due dates are established in accordance with the course and term duration. The purpose of the due dates is to help both you and I to get the assignments done so that they can be assessed promptly. Just as you need time to complete the assignments, I need enough time to grade them. As such, the due dates are fixed (unless you have an approved academic accommodation through CAL) and it is expected that students will hand in assignments on time. Assignment marks, comments, and feedback will be returned to students promptly usually within 1-3 weeks, depending on the length of the assignment.

All assignments must be handed in by the time indicated (on the assignment, or on D2L). Late assignments may be graded but marks equivalent to ***10% of the total value of the assignment will be deducted for each day***, inclusive of days on the weekend, past the deadline. If assignments have already been marked and returned, a late assignment will not be accepted. Assignments will not be accepted that are late more than three days, inclusive of days over the weekend.

Exam Procedures

All exams must be written at the scheduled times except students requiring an accommodation by CAL. It is understood that emergency circumstances do occur (e.g., severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student:

- a) notifies the instructor in advance of the exam (not after), and
- b) provides documented evidence of the circumstance (e.g., medical certificate).

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

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If an exam is missed with an excused absence, it is up to the instructor's discretion as to how the mark will be made up. In most cases, an oral exam will be scheduled for the student as soon as possible.

Be sure not to make travel plans for the end of the semester until the final exam schedules are finalized and posted. Please ask any family members who might make travel plans on your behalf to consult you before booking tickets.

Please note: the use of cell phones during a test or quiz is not allowed and may result in a zero for that assessment.

Study Habits

Good and regular study habits are essential to do well in this course. You should plan on a weekly minimum of 6 hours outside of scheduled class time for the completion of readings, assignments, and general studying. Joining a study group can help make this more achievable.

Lecture presentations will be uploaded to the course website. These should be used as a study guide, not as your sole source of information. You will need to write down additional keywords for examples and explanations given during the lecture and review text and videos to support your understanding. It is also recommended practice to transform lecture notes into a study-friendly format after each lecture, incorporating additional information from your textbook. Study these notes before the next class to prepare yourself for new material, which will often build on previously covered material.

Please take advantage of office hours if you need extra clarification and help.

SCHOOL OR DEPARTMENTAL INFORMATION

Hospitality and Tourism Management Department, located in Dunlop House, Lansdowne Campus

Chair: Stephen Scott

Program Leader: Dave Pritchard

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e., physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors.

Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them

understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.