

COURSE SYLLABUS



COURSE TITLE: SPMA 465

CLASS SECTION: 001

TERM: Fall, 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to face

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Charles Parkinson

EMAIL: parkinsonc@camosun.ca

OFFICE: 305

HOURS: Mon 12:00-12:30 pm & Thurs at 10:00-10:30 am or by Appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore the structure, functions, and challenges of sporting events and major games from a philosophical, strategic and operational perspective. Students will analyze and critique major multi-sport or mass participation events in relation to the effective delivery and impacts of sport.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, students will be able to:

- Identify and analyze the definition, scope and mandate of various major sport events in view of their global, national or regional aims and impacts
- Analyze the organizational and governance structures for the various sporting events and games
- Analyze the operational, technical and logistical demands and requirements for the delivery of major games and sporting events
- Assess the opportunities and challenges facing the delivery of major games and events from a socio-political perspective
- Assess and articulate the socio-cultural, economic and environmental value of hosting major games and sporting events

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Text – Course materials will be drawn from “The Business of Sport Event Management”, Beech, Kaiser & Kaspar, Pearson, 2014.

Additional Readings will be available on D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Date	Topic	Time	Location	Date	Topic	Time	Location
Mon Sept 2			PISE 330	Thurs Sept 5	Introduction	11:00-12:20 pm	CBA 211
Sept 9	Definition, Scope & Mandate Update	1:00-2:20 pm	PISE 330	Sept 12	Event Bidding	11:00-12:20 pm	CBA 211
Sept 16	The Politics of Bidding and Hosting	1:00-2:20 pm	PISE 330	Sept 19	Theoretical Dimensions of Event Structure 1	11:00-12:20 pm	CBA 211
Sept 23	Theoretical Dimensions of Event Structure 2	1:00-2:20 pm	PISE 330	Sept 26	EMBOK 1	11:00-12:20 pm	CBA 211
Sept 30	National Day for Truth and Reconciliation	1:00-2:20 pm	PISE 330	Oct 3	EMBOK 2	11:00-12:20 pm	CBA 211
Oct 7	EMBOK 3	1:00-2:20 pm	PISE 330	Oct 10	Event Org Using EMBOK - Worksheet #1	11:00-12:20 pm	CBA 211
Oct 14	Thanksgiving	1:00-2:20 pm	PISE 330	Oct 17	Mid Term Exam	11:00-12:20 pm	CBA 211
Oct 21	Event Assessment – Worksheet #2	1:00-2:20 pm	PISE 330	Oct 24	Command & Control	11:00-12:20 pm	CBA 211
Oct 28	Work Packages	1:00-2:20 pm	PISE 330	Oct 31	Work Packages - Worksheet #3	11:00-12:20 pm	CBA 211
Nov 4	Guest Speaker	1:00-2:20 pm	PISE 330	Nov 7	In Lieu of Live Event Attendance	11:00-12:20 pm	CBA 211
Nov 11	Remembrance Day	1:00-2:20 pm	PISE 330	Nov 14	Volunteer Recruitment -	11:00-12:20 pm	CBA 211
Nov 18	Worksheet #4	1:00-2:20 pm	PISE 330	Nov 21	Level 1, 2 and 3 Data	11:00-12:20 pm	CBA 211
Nov 25	Technical Packages & Homologation	1:00-2:20 pm	PISE 330	Nov 28	The Final Push	11:00-12:20 pm	CBA 211
Dec 2	Legacy Development	1:00-2:20 pm	PISE 330	Dec 5	Final Review	11:00-12:20 pm	CBA 211

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

Assessment Tool:	Description	Due Date	% of Final Grade:
Mid Term Exam	Combination of True and False and/or Multiple Choice and/or Short Answer Questions based on Lecture Notes and Guest Speakers from Sept 5 to Oct 10.	Thurs, October 17	20%
Practical Evaluation	Attend an event approved by the instructor and prepare a 3-4-page report on your observations on the level of organization, including; transportation, volunteers, venue overlay, signage, tenting, logistics support, etc.	Thurs, November 7	10%
Critical Event Analysis	Evaluate a Bid – North American Indigenous Games (LEKWUNGEN 2020). More detail will be provided in class	Thurs, November 18 @ 5 pm	20%
Applied Learning Opportunity OR Team Project (maximum of 3 people per group)	<p>Oak Bay High School will be hosting the AAA Boys Volleyball Provincial Championships from Nov 27-30 and there is an opportunity to be part of the organizing committee (7-9 students). The Greater Victoria Sport Tourism Commission will be hosting a Sport Summit on October 6 and there is an opportunity to be part of the organizing committee (7-8 students). Students will prepare a short write up of their experience (more information will be provided in class).</p> <p>OR</p> <p>Develop and submit an Event Bid addressing (at a minimum) the following aspects:</p> <ol style="list-style-type: none"> 1. Name and nature of the event 2. Infrastructure requirements 3. Socio-political considerations 4. Comprehensive Event Plan 5. Presentation of the Event <p>More information will be provided in class.</p>	<p>Written summary of the Applied Experience due on Dec 2 @ 5 pm</p> <p>Written Event Bid submission due Dec 2 @ 5 pm</p>	30%
Written	Students will complete worksheets connected to either a reading or class lectures. More information will be provided in class.	Ongoing	20%

COURSE GUIDELINES & EXPECTATIONS

The CSEE is committed to ensuring instructional effectiveness and academic success for all students. The applied nature of all of our programs requires a strong linkage between the theoretical components and the

applied components, regardless of method of delivery. The single most important factor associated with skill development and competency is class attendance and structured participation. Students are expected to be at class on time, every time. Students are expected to attend every class.

If a student is unable to attend for medical or other reason(s), valid documentation must be provided. Marks may be deducted for unexplained absences up to a total of 10%, at which time the student may be asked to withdraw from the course.

SCHOOL OR DEPARTMENTAL INFORMATION

- Students are expected to exhibit polite, mature and respectful behaviour in class (lectures, labs, seminars or practicums) and actively participate as needed.
- Students are expected to arrive for class on time. This is especially critical when there are guest speakers for the class concerned. If students are late for a valid reason they should enter by the door at the back of the classroom, if available, with materials out and ready to be used.
- Students are expected to not wear headphones or earbuds in class. Cell phones, laptops and tablets should only be used at the discretion of the instructor. The consequences of inappropriate cell phone, laptop or tablet use may include a request to leave the classroom and/or potential forfeiture of class participation marks, if applicable. If cell phones must be used or checked during class, please leave the room to do so.
- Students are expected to conduct themselves in a manner that maximizes the learning of all students. If students are distracting other members of class they will be asked to leave the classroom. Please wait until a class break to take garbage or recyclables to the appropriate bins.
- Students are expected to dress appropriately for the class/lab concerned. If making a presentation in class, students are expected to dress as though making a presentation at an important job interview.
- Students are expected to maintain good personal hygiene standards for all classes. If students have been active immediately prior to a class/lab, they should try to shower/wash prior to attending class and/or change into clean dry clothing/shoes. Please be considerate to others and do not wear overpowering perfumes or scents.
- Students should not expect instructors, instructional assistants, or any other CSEE staff to answer emails after work hours or on weekends. While many instructors will check email occasionally after-hours, this is at their discretion and cannot be guaranteed.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized

Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.