

# COURSE SYLLABUS



COURSE TITLE: SPMA 420 Sport and Fitness Law

CLASS SECTION: 01

TERM: Winter 2025

COURSE CREDITS: 3

DELIVERY METHOD(S): In class lectures Mondays @ 12:30pm in CBA 271

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

## INSTRUCTOR DETAILS

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NAME: Chris Psutka

EMAIL: [psutkac@camosun.ca](mailto:psutkac@camosun.ca)

OFFICE: PISE 306E

HOURS: Email for appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## COURSE DESCRIPTION

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Students will explore sport and fitness related legal issues and concepts. Students will be introduced to key areas of law that affect the sport and fitness environment and will address many of the strategies and techniques that would help the sport and fitness manager, and sport organization, avoid legal liability. Students will cover areas of negligence and liability, risk management, work relationships, violence, human rights and agency.

PREREQUISITE(S): C in BUS 276

## COURSE LEARNING OUTCOMES / OBJECTIVES

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At the completion of this course, students will be able to:

- Identify underlying legal principles and apply them to practical sport and fitness management situations;
- Choose appropriate legal and risk management strategies to proactively address risky situations; and
- Demonstrate an awareness of the complexities and the subtleties of how the law affects sport and fitness management situations.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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No course textbook. Readings will be assigned and available on D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

**Mondays, 12:30pm – 3:20pm CBA 271**

WEEK or DATE RANGE	ACTIVITY or TOPIC	EVALUATIONS
<b>Week 1</b> Jan 6	Introduction to Canadian Sport Law	
<b>Week 2</b> Jan 13	Negligence & Liability	
<b>Week 3</b> Jan 20	Risk Management	Case Summary Presentations (10%) - Negligence and Liability – <b>Jan 20</b>
<b>Week 4</b> Jan 27	Violence in Sport	Case Summary Presentations (10%) - Risk Management - <b>Jan 27</b>
<b>Week 5</b> Feb 3	Mid-Term Test	Mid-Term Test (30%) – <b>Feb 3</b>
<b>Week 6</b> Feb 10	AI Term Paper Preparation	Case Summary Presentations (10%) - Violence in Sport - <b>Feb 10</b>
<b>Reading Week</b>		
<b>Week 7</b> Feb 24	Procedural Fairness and Doping in Sport	Case Summary Presentations (10%) - Procedural Fairness - <b>Feb 24</b>
<b>Week 8</b> Mar 3	Employment and Classification Issues	Case Summary Presentations (10%) - Employment and Classification Issues - <b>Mar 3</b>
<b>Week 9</b> Mar 10	Intellectual Property, Contracts, and Commercial Rights	Case Summary Presentations (10%) - Intellectual Property and Contracts - <b>Mar 10</b>
<b>Week 10</b> Mar 17	Negotiations in Sport	AI Term Paper (15%) - <b>Mar 17</b>
<b>Week 11</b> Mar 24	Final Test	Final Test (30%) - <b>Mar 24</b>
<b>Week 12</b> Mar 31	Oral Defense of AI Term Paper	Oral Defense of AI Term Paper (15%) - <b>Mar 31</b>
<b>Week 13</b> Apr 7	Oral Defense of AI Term Paper	Oral Defense of AI Term Paper (15%) - <b>April 7</b>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING	DUE DATE
Case Summary Presentation	10%	Jan 20 – Mar 10
AI Term Paper	15%	Mar 17
Oral Defense of AI Term Paper	15%	Mar 31 – April 7
Mid-Term Test	30%	Feb 3
Final Test	30%	Mar 24
	<b>TOTAL</b>	100%

## COURSE GUIDELINES & EXPECTATIONS

Commitment to your learning is a collaboration between yourself, your instructor, and your classmates. Please be prepared to participate fully.

You can expect your instructor to:

- Begin classes on time
- Be prepared for class every day
- Treat every member of the class with respect
- Engage in activities that will benefit your learning
- Foster an open and supportive environment in which to learn

Your instructor expects of you to:

- Be on time for class every day
- Treat others in the class with respect
- Take an active part in your own learning
- Be supporting and accepting of the views of others

## USE OF ARTIFICIAL INTELLIGENCE (AI)

Students are encouraged to embrace technology responsibly in their learning. Artificial Intelligence (AI) tools, such as ChatGPT or similar platforms, may be used for specific course tasks if explicitly approved by the instructor. However, the following guidelines must be observed:

1. **Permitted Use:** AI tools may assist in generating ideas, drafting outlines, or facilitating research, but students must actively engage with course content and ensure their submissions reflect their own understanding and critical thinking.
2. **Prohibited Use:** AI-generated content is not allowed for in-class reflections, oral defenses, or any tasks where personal analysis, ethical reasoning, or course-specific learning outcomes are assessed.
3. **Transparency:** If AI tools are used for permitted purposes, students must disclose this in their submission. For example, include a note stating: "AI was used to assist with [specific task]."
4. **Retention of AI Prompts and Outputs:** Students must keep a record (transcript) of all prompts and AI-generated outputs used during their work. This transcript must be attached to the assignment submission for review.

5. **Originality:** All submitted work must demonstrate originality and align with the course's academic integrity standards. Plagiarism or over-reliance on AI-generated content is strictly prohibited and may result in academic penalties.
6. **Evaluation Criteria:** Assignments and projects will be assessed on the depth of analysis, originality, integration of course materials, and adherence to assignment guidelines, regardless of AI usage.
7. **Instructor's Discretion:** The instructor reserves the right to request clarification or additional explanations about a student's work to verify understanding and ensure compliance with these guidelines.

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## SCHOOL OR DEPARTMENTAL INFORMATION

Final examinations may be scheduled at any time during the examination period by Camosun College. All students are expected to write the final exam at the time, date, and location set by the Office of the Registrar. Students should therefore avoid making prior travel, employment, or other commitments for this period. If a student is unable to write an exam through no fault of his or her own for medical or other reason(s), valid documentation must be provided, and it must be discussed with the instructor well in advance of the exam date. If the student is absent for an exam (written or practical) and has not made arrangements with the instructor in advance, a zero grade will be applied.

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## STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

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## SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>

Support Service	Website
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

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## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.