

COURSE SYLLABUS



COURSE TITLE: CLASS: SPMA300 Leadership in Sport and Fitness
SECTION: TERM: Single Section PISE329A Fall 2024
COURSE CREDITS: 3 credits
DELIVERY METHOD(S): F2F

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's Territorial Acknowledgement.

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

INSTRUCTOR DETAILS

NAME: Ali Wilson

EMAIL: wilsonali@camosun.ca

OFFICE: PISE 306D

HOURS: T & Th 10:30-12:30 by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

PREREQUISITE(S): A C or higher in either BUS150 or in KIN115 CO-

REQUISITE(S): N/A

EXCLUSION(S): N/A

FIRST WEEK ATTENDANCE

Students are required to attend the first class meeting of each course. If a student does not attend and does not contact the instructor prior to the first class with a satisfactory explanation, they forfeit their seat in the course and may be de-registered.

COURSE LEARNING OUTCOMES / OBJECTIVES

Students will examine a range of leadership styles and examine, develop and understand their own leadership philosophy and potential. Students will review and analyze the various ethical issues and philosophical perspectives related to sport and fitness, and link to leadership in the field. Students will identify and describe the conceptual and technical competencies considered essential to providing effective leadership in sport and fitness.

- Compare the main leadership types and styles and their related impact on individuals and diverse groups and cultures.
- Describe the concept of emotional intelligence and the link to effective leadership skills and qualities.
- Identify and articulate their own desired personal style of leadership and the steps or process involved in developing those skills and qualities.
- Outline and critique the current ethical approaches in sport and fitness with respect to acceptable professional behaviors.
- Identify and articulate various leadership styles globally.
- Identify and analyze the relationship between ethics and leadership.
- Demonstrate personal understanding of leadership traits required of leaders to appreciate diversity and conflict management in a globally connected world.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

TextBook

Borland, J, Kane, G and Burton, L. (2020). *Sport Leadership in the 21st Century* (2nd ed.). Jone and Bartlett Learning. Burlington, MA.

Relevant and supporting readings and resources will be assigned throughout the course and made available through the D2L site and the Camosun Library

Bruce, T. and William, G. (2005). Authentic leadership development: Getting to the root of positive forms of leadership. *The Leadership Quarterly* 16, 315 – 338

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Classes are scheduled as follows:

- Tues & Thurs 8:30-10:30am PISE 329A

Dates	Topics	Reading, Activities and Assignments
	Introduction and Overview	
Week 1 Sept 2-6	Introductions - Bibliography, Quizzes and Project Defining Leadership and Ethics	Overview of Course Assignments and Expectations
Week 2 Sept 9-13	Leadership Theories	Tues – Chapter 1 p.3-9 Quiz Thurs – Chapter 1 p.9-14 Quiz
Week 3 Sept 16-20	Transformational, Transactional and Servant Leadership	Tues – Chapter 3 p.45-50 Quiz Thurs – Chapter 3 p.51-57 Quiz

Dates	Topics	Activities and Assignments
Week 4 Sept 23-27	Applying a Principled and Ethical Approach To Sport Leadership	Tues – Chapter 6 p. 107-113 Quiz Thurs – Chapter 6 p. 114-121 Quiz

Week 5 Sep 30 - Oct 4	Shepherding Sport for Development Organizations	Tues – Chapter 12 p. 227-234 Quiz Thurs – Chapter 12 p. 234-238 Quiz
Week 6 Oct 7-11	Addressing The Gender Gap in Sport	Tues – Chapter 13 p. 247-255 Quiz Thurs – Chapter 13
Week 7 Oct 14-18	Lingering Issues in Race and Leadership	Tues – Chapter 14 p. 265-278 Quiz Thurs - Chapter 14
Week 8 Oct 21-25	Leading Athletes With Disabilities	Tues – Chapter 16 p. 309-320 Quiz Thurs – Chapter 16
Week 9 Oct 28-Nov 1	Leadership On A Global Scale	Tues – Chapter 17 p. 329-341 Quiz Thurs – Chapter 17
Week 10 Nov 4-8	Authentic leadership	Tues - Authentic Leadership Development p. 328-331 Quiz Thurs - Authentic Leadership Development p. 331 - 334 Quiz
Week 11 Nov 11-15	Authentic Leadership Philosophy Development	
Week 12 Nov 18-22	Authentic Leadership Philosophy Development	
Week 13 Nov 25-29	Project Presentations	
Week 14 Dec 2-6	Project Presentations	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Quizzes	Sept 9 - Dec 6	20%
Bibliography	Oct 4	20%
Leadership Assessments	Sept 9 - Dec 6	15%
Leadership Project (Partners)	Nov 25 - Dec 6	30%
Leadership Project (Partners) - Presentations	Nov 25 - Dec 6	15%
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

See D2L

SCHOOL OR DEPARTMENTAL INFORMATION

N/A

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Support Service	Website
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds

Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.