

COURSE SYLLABUS



COURSE TITLE:	SPMA300 Leadership in Sport and Fitness
CLASS SECTION:	Single Section PISE339B/PISE339B
TERM:	Fall 2023
COURSE CREDITS:	3
DELIVERY METHOD(S):	F2F

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

INSTRUCTOR DETAILS

NAME:	Michael Pardy
EMAIL:	pardym@camosun.bc.ca
OFFICE:	CBA231C
HOURS:	Wednesdays 1230 to 1330 or by prior arrangement

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

PREREQUISITE(S):	A C or higher in either BUS150 or in KIN115
CO-REQUISITE(S):	N/A
EXCLUSION(S):	N/A

FIRST WEEK ATTENDANCE

Students are required to attend the first class meeting of each course. If a student does not attend and does not contact the instructor prior to the first class with a satisfactory explanation, they forfeit their seat in the course and may be de-registered.

COURSE LEARNING OUTCOMES / OBJECTIVES

Students will examine a range of leadership styles and examine, develop and understand their own leadership philosophy and potential. Students will review and analyze the various ethical issues and philosophical perspectives related to sport and fitness, and link to leadership in the field. Students will identify and describe the conceptual and technical competencies considered essential to providing effective leadership in sport and fitness.

- Compare the main leadership types and styles and their related impact on individuals and diverse groups and cultures.

- Describe the concept of emotional intelligence and the link to effective leadership skills and qualities.
- Identify and articulate their own desired personal style of leadership and the steps or process involved in developing those skills and qualities.
- Outline and critique the current ethical approaches in sport and fitness with respect to acceptable professional behaviors.
- Identify and articulate various leadership styles globally.
- Identify and analyze the relationship between ethics and leadership.
- Demonstrate personal understanding of leadership traits required of leaders to appreciate diversity and conflict management in a globally connected world.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

There is no textbook for this course.

Relevant and supporting readings and resources will be assigned throughout the course and made available through the D2L site and the Camosun Library

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Classes are scheduled as follows:

- Wednesdays 1030 to 1220 in PISE329B
- Fridays 1030 to 1220 in PISE329A

Dates	Topics	Activities and Assignments
	Introduction and Overview	
Week 1 Sept 4-10	Introductions and orientation Defining leadership Leadership in an historical and cultural context	Reflection Journal #1 Discussion
Week 2 Sept 11-17	Leadership in the 21 st Century – From managership to leadership; from transactions to transformations	
	The Personal Side of Leadership	
Week 3 Sept 18-24	Leadership skills and competencies	Complete the following assessment: ITPmetrics Leadership SET
Week 4 Sept 25-Oct 1	The personal side of leadership <ul style="list-style-type: none"> • Personality • Self-awareness • Values and attitudes Leading with the heart and the mind <ul style="list-style-type: none"> • Mental models • Personal mastery • Emotional intelligence 	Complete the following assessment: ITPmetrics Personality assessment Leadership Movie Review Slot #1

Dates	Topics	Activities and Assignments
	<ul style="list-style-type: none"> Developing a leader' mind – reflective action Introduce Field-side Chat including setting up groups	
Leadership as Relationship		
Week 5 Oct 2-8	Leading teams <ul style="list-style-type: none"> Motivation Communication Power and influence Cooperation and collaboration 	Reflection Journal #2 Discussion Leadership Movie Review Slot #2 Leadership Movie Review Slot #3
Week 6 Oct 9-15	Communication and conflict management	Leadership Movie Review Slot #4 Complete the following assessment: ITPmetrics Conflict management styles
Leadership as Social Architect		
Week 7 Oct 16-22	Creating vision and strategic direction Shaping culture and values Leading change Crisis management	Leadership Movie Review Slot #5
Week 8 Oct 23-29	Professional judgement and decision making <ul style="list-style-type: none"> Ethics Professional standards 	Leadership Movie Review Slot #6 Leadership Movie Review Slot #7
Week 9 Oct 30-Nov 5	Systems thinking	Reflection Journal #3 Discussion Leadership Movie Review Slot #8
Issues and Applications in Leadership in Sport and Fitness		
Week 10 Nov 6-12	Sport and politics <ul style="list-style-type: none"> Nationalism Peace building Development 	Leadership Movie Review Slot #9 Leadership Movie Review Slot #10
Week 11 Nov 14-20	Case Study	Reflection Journal #4 Discussion Leadership Movie Review Slot #11
Week 12 Nov 21-27	Field-side Chat Team Presentations	
Week 13 Nov 28-Dec 4	Field-side Chat Team Presentations	
Week 14 Dec 5-11	Review	Reflection Journal #5 Discussion Leadership Development Activity Plan Due

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Professionalism and Contributions to our Learning Community (Individual)	Ongoing	20%
Leadership Movie (Group)	Ongoing	20%
Reflection Journal (Individual)	Weeks 1, 5, 9, 11, 14	10%
Field-side Conversation with an Exemplary Leader (Group)	Week 12	20%
Leadership Development Action Plan (Individual)	Week 14	30%
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

See D2L

SCHOOL OR DEPARTMENTAL INFORMATION

N/A

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning

Support Service	Website
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.