COURSE SYLLABUS

COURSE TITLE: SPMA 245 CLASS SECTION: 002 TERM: Winter 2024 COURSE CREDITS: 3 DELIVERY METHOD(S): Lecture



Camosun College campuses are located on the traditional territories of the Lək^wəŋən and W SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's

For COVID-19 information please visit https://legacy.camosun.ca/covid19/index.html. Territorial Acknowledgement.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Brianna WaldmanEMAIL: waldmanb@camosun.caOFFICE: PISE 306 FHOURS: Meetings available by request

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will learn the fundamentals of facility operations for private and public sport and fitness facilities. Students will study essential systems and technology components of facility operations, and gain key skills in various operational planning functions.

PREREQUISITE(S): BUS 150 or KIN 115 CO-REQUISITE(S): None EXCLUSION(S): None

COURSE LEARNING OUTCOMES / OBJECTIVES

- Identify the fundamental programming and services critical to operating sport and fitness facilities within the private and public sectors.
- Describe facility risk assessments for sport and fitness facilities.
- Identify and articulate facility communication plans including the organization's emergency preparedness program.
- Assess facility management business and operational technologies.
- Identify and assess the operations of sport/fitness facilities including occupant services (parking, janitorial services, food services, concierge, facility helpdesk, security, and safety).
- Interpret and assess sport and fitness facility financial plans.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

All needed materials and information will be available on D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| Week | Monday 12:30pm - 2:20pm in PISE 330 | Lecture Topic | Wednesday 8:20am – 10:20am in PISE 329B | Lecture Topic | Notes |
|------|--|--|--|---|---|
| 1 | Jan 8 | Course Introduction & Agreements Hand out Major Assignment | Jan 10 | Facilities Operations Overview / Group Formation | |
| 2 | Jan 15 | Program Planning - Public and Private | Jan 17 | Program Planning – Public and Private Lab | |
| 3 | Jan 22 | Identify and Assess Operations | Jan 24 | Identify and Assess Operations Lab | Part 1 Program Concept Due – Jan 28th |
| 4 | Jan 29 | Communication Plan + Emergency Prep | Jan 31 | Communication Plan + Emergency Prep Lab | |
| 5 | Feb 5 | Financials | Feb 7 | Financials Lab | |
| 6 | Feb 12 | Final Project Review | Feb 14 | Final Project Lab | |
| 7 | Feb 19 | Family Day – College Closed | Feb 21 | Reading Break – College Closed | |
| 8 | Feb 26 | Sport Facility Tours - Public and Private | Feb 28 | Sport Facility Tours - Public and Private | |
| 9 | Mar 4 | Operational Technology | Mar 6 | Operational Technology Lab | Part 2 Facilities Assessment Due – March 10th |
| 10 | Mar 11 | Risk Assessment | Mar 13 | Risk Assessment Lab | |
| 11 | Mar 18 | Exam | Mar 20 | Final Project Lab / Sport Facility Tours - Public and Private Make Up Day | In Class Exam – March 18th |
| 12 | Mar 25 | Facilities Operation Report | Mar 27 | Final Project Presentations | Part 3 Program Plan Due – March 27 – Apr 3 |
| 13 | Apr 1 | Easter Monday – College Closed | Apr 3 | Final Project Presentations | Part 3 Program Plan Due – March 27 – Apr 3 |
| 14 | Apr 8 | Final Project Presentations | Apr 10 | Course Wrap Up | |

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Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

EVALUATION OF LEARNING

| DESCRIPTION | WEIGHTING |
|--|-----------|
| Program Concept - Jan 28, 2024 | 20% |
| Facilities Assessment – Mar 10, 2024 | 20% |
| Exam Mar 18, 2024 | 25% |
| Program Plan Mar 27 - Apr 3, 2024 | 35% |
| If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. | 100% |

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

Lectures/Seminar Attendance

To get the most out of this course, students are expected to attend all classes and be on time. It is your responsibility to acquire all information given during a class missed, including notes, hand-outs, changed exam dates etc.

Participation is essential to the course objectives and involves discussion of the weekly topic and assigned readings or activities. It is also an opportunity for students to ask questions and learn from each other.

Due Dates and Late Assignments

The due dates are established in accordance with the course and term duration. The purpose of the due dates is to help both you and I to get the assignments done so that they can be assessed in a timely manner. Just as you need time to complete the assignments, I need enough time to grade them. As such, the due dates are fixed (unless you have an approved academic accommodation through CAL) and it is expected that students will hand in assignments on time. Assignment marks, comments, and feedback will be returned to students in a timely manner, usually within 1-3 weeks, depending on the length of the assignment.

All assignments must be handed in by the time indicated (on the assignment, or on D2L). Late assignments may be graded but marks equivalent to 10% of the total value of the assignment will be deducted for each day, inclusive of days on the weekend, past the deadline. If assignments have already been marked and returned, a late assignment will not be accepted. Assignments will not be accepted that are late more than three days, inclusive of days over the weekend.

Exam Procedures

All exams must be written at the scheduled times except for students requiring an accommodation by CAL. It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student:

a) Notifies the instructor in advance of the exam (not after), and

b) Provides documented evidence of the circumstance (e.g. medical certificate).

If you have a concern about a grade you have received for an evaluation, please come, and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information.

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If an exam is missed with an excused absence, it is up to the instructor's discretion as to how the mark will be made up.

Be sure not to make travel plans for the end of semester until the final exam schedules are finalized and posted. Please ask any family members who might make travel plans on your behalf to consult you before booking tickets.

Please note: the use of cell phones during a test or quiz is not allowed and may result in a zero for that assessment.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

Camosun College offers several services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>http://camosun.ca/students/</u>.

| Support Service | Website | |
|-------------------------------------|---------------------------------------|--|
| Academic Advising | http://camosun.ca/advising | |
| Accessible Learning | http://camosun.ca/accessible-learning | |
| Counselling | http://camosun.ca/counselling | |
| Career Services | http://camosun.ca/coop | |
| Financial Aid and Awards | http://camosun.ca/financialaid | |
| Help Centers (Math/English/Science) | http://camosun.ca/help-centres | |
| Indigenous Student Support | http://camosun.ca/indigenous | |
| International Student Support | http://camosun.ca/international/ | |
| Learning Skills | http://camosun.ca/learningskills | |
| Library | http://camosun.ca/services/library/ | |
| Office of Student Support | http://camosun.ca/oss | |
| Ombudsperson | http://camosun.ca/ombuds | |
| Registration | http://camosun.ca/registration | |
| Technology Support | http://camosun.ca/its | |
| Writing Centre | http://camosun.ca/writing-centre | |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By planning through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>http://camosun.ca/learn/fees/#deadlines</u>.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<u>http://camosun.ca/learn/calendar/current/procedures.html</u>) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-servicesand-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: <u>oss@camosun.ca</u> or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.