

# COURSE SYLLABUS



COURSE TITLE: Leadership & Organization of Sport in Canada

CLASS SECTION: SPMA 100

TERM: Winter 2025

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture Tues/Thurs 8:30-10:20 a.m. PiSE 329B

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Robert Bettauer

EMAIL: [BettauerR@camosun.ca/rbettauer@pise.ca](mailto:BettauerR@camosun.ca/rbettauer@pise.ca)

OFFICE: PISE 313

HOURS: Wednesday, 12-1 p.m.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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[INSERT TEXT HERE]

PREREQUISITE(S):

CO-REQUISITE(S):

EXCLUSION(S):

## COURSE LEARNING OUTCOMES / OBJECTIVES

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- Identify and distinguish between a variety of leadership theories and characteristics of leaders.
- Describe the structure of how sport is organized and delivered at the local, regional, provincial and national levels in Canada.

- Identify the various governing bodies of sport in Canada (Sport Canada, COC, OTP, CPC, etc.), and how these interact with the national sport organizations including organizations for the development and delivery of sport for indigenous populations.
- Explain the sport delivery system and its importance to sport development and participation in Canada.
- Explain the principles of long-term athlete development (LTAD) for able-bodied athletes and athletes with a disability.
- Explain the principles and values of the Indigenous Long-Term Participant Development pathway.
- Explain the various roles and responsibilities and assess the leadership styles associated with the leaders of the different levels of sport organizations in Canada.
- Assess own individual strengths and weaknesses and relate that to personal leadership styles.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Texts: “Working with Emotional Intelligence” by Daniel Goleman.

Other: Additional required readings will be identified through the course

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1 (Jan 7/9)	Course Introduction – Canadian Sport Organization Levels	Assignment 1
Week 2 (Jan 14/16)	Sport for Life Framework/LTAD Introduction	Assignment 2
Week 3 (Jan 21/23)	LTAD application in the sport system/Physical Literacy session	
Week 4 (Jan 28/30)	ILTPD (Indigenous LT Participant Development) Presentation (Kim Leming Jan 28) and Debrief	Assignment 3
Week 5 (Feb 4/6)	Funding Organizations/Level in CDN sport system/ SIRC	Assignment 4
Week 6 (Feb 11/13)	David Hill Responsible Coaching Presentation/ <b>Quiz 1 (Feb 13)</b> . Intro to Leadership	<b>Quiz 1</b> Read Chapters 1/2 Project Teams Set
Week 7 (Feb 18/20)	Reading Week - No Classes	Read Text
Week 8 (Feb 25/27)	Leadership Styles/ Successful Leadership Habits	Assignment 5 Read Chapter 3
Week 9 (Mar 4/6)	Values Based Leadership (Clint Hamilton)	Assignment 6 Chapters 4
Week 10 (Mar 11/13)	Team Dysfunctions and Case Study Review	Assignment 5 Chapter 5
Week 11 (Mar 18/20)	Quality Sport Environment (Richard Way presentation) and <b>Quiz 2</b>	<b>Quiz 2</b> Group Project Prep
Week 12 (Mar 25/27)	NPOs (Not for Profit Organizations) Structure	Group Project Prep
Week 13 (April 1/3)	Group Project Presentations	Group Prep
Week 14 (April 8/10)	Group Project Presentations Course Review	Group Prep
Final Exams (April 14-21 week)	Final Exam (TBD)	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
2 Quizzes	25%
6 Assignments	25%
Group Project	25%
Final Exam	25%
	<b>TOTAL</b>
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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Students are expected to attend class and participate fully in class discussions and group activities. Please notify the instructor if you cannot attend as a courtesy. It is each student's responsibility to catch up on the content of any missed classes. Assignments must be completed by set deadlines. Missed deadlines will result in reduced scores. Please inform the instructor if personal matters are affecting participation and work in class. As a courtesy to the instructor and your classmates during class, please avoid using or viewing your cell phone unless very urgent, and then do so outside the classroom. You will benefit greatly from the knowledge presented in the class with full attention and participation!

## SCHOOL OR DEPARTMENTAL INFORMATION

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[INSERT TEXT HERE]

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services->

and-support/e-2.9.pdf and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.