

COURSE SYLLABUS



COURSE TITLE: Leadership & Organization of Sport in Canada

CLASS SECTION: SPMA 100

TERM: Fall 2023

CLASS TIME/LOCATION: Tues/Thurs 8:30 - 10:20 am - PISE 329A

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Robert Bettauer

EMAIL: BettauerR@camosun.ca

OFFICE: PISE 313

HOURS: Wednesday, 1-2 p.m.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

[INSERT TEXT HERE]

PREREQUISITE(S):

CO-REQUISITE(S):

EXCLUSION(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

- Identify and distinguish between a variety of leadership theories and characteristics of leaders.
- Describe the structure of how sport is organized and delivered at the local, regional, provincial and national levels in Canada.

- Identify the various governing bodies of sport in Canada (Sport Canada, COC, OTP, CPC, etc.), and how these interact with the national sport organizations including organizations for the development and delivery of sport for indigenous populations.
- Explain the sport delivery system and its importance to sport development and participation in Canada.
- Explain the principles of long-term athlete development (LTAD) for able-bodied athletes and athletes with a disability.
- Explain the principles and values of the Indigenous Long-Term Participant Development pathway.
- Explain the various roles and responsibilities and assess the leadership styles associated with the leaders of the different levels of sport organizations in Canada.
- Assess own individual strengths and weaknesses and relate that to personal leadership styles.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Texts: “Working with Emotional Intelligence” by Daniel Goleman.

Other: Additional required readings will be identified through the course.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1 (Sept 5/7)	Course Introduction – Canadian Sport Organization Levels	Assignment 1
Week 2 (Sept 12/14)	Sport for Life Framework/LTAD Introduction Physical Literacy Session	
Week 3 (Sept 19/21)	LTAD application in the sport system	Assignment 2
Week 4 (Sept 26/28)	ILTPD (Indigenous LT Participant Development) Pathway	Assignment 3
Week 5 (Oct 3/5)	Sport Funding Organizations Presentation and Quiz 1	Set Project Teams
Week 6 (Oct 10/12)	SIRC and Introduction to Leadership and Quiz 1	Assignment 4
Week 7 (Oct 17/19)	Coaching System and Values Based Leadership Presentations	“Working with Emotional Intelligence” text
Week 8 (Oct 24/26)	Leadership Habits and Conflict Resolution	Conflict Resolution Exercise
Week 9 (Oct 31/Nov 2)	Team Dysfunctions and Communication Principles	Assignment 5
Week 10 (Nov 7/9)	Leadership Case Study and Quiz 2	Quiz 2
Week 11 (Nov 14/16)	Not for Profit Organization Governance/Management	Assignment 6
Week 12 (Nov 21/23)	Group Project Presentations	Group Prep
Week 13 (Nov 28/30)	Group Project Presentations	Group Prep
Week 14 (Dec 5/7)	Course Review	
Final Exams (Dec TBA)	Final Exam (Week of December 11 th)	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

Support Service	Website
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.