

COURSE SYLLABUS



COURSE TITLE: SPAN-205: Spanish Through Storytelling

CLASS SECTION: 001

TERM: Fall 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): in-person

Camosun College campuses are located on the traditional territories of the Lək'wəḡən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Janice Shewey

EMAIL: sheweyj@camosun.ca

OFFICE: Y319

HOURS: Mondays-Thursdays 1:00-1:30 and by appointment.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course, conducted primarily in Spanish, is based on a communicative approach to learning language. Students review and expand on grammatical concepts and vocabulary by listening to and participating orally in interactive stories and through grammar explanations. In combination with oral storytelling, students also write stories and read history and culture-based fiction. In this immersion style course, students acquire language through active engagement.

PREREQUISITE(S):

All of:

- C in SPAN 101

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Build on fundamental grammatical structures and vocabulary to comprehend, write, and speak Spanish at a beginner's level.
2. Story-tell orally and in writing about the world around him/her in present tense, make comparisons, talk about past and future events, and give commands.
3. Read, understand and translate short beginner's novels based on history and culture.
4. Demonstrate a beginning knowledge of colloquial expressions and of the diversity of the Spanish language.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required text: *Aula Internacional Plus 2*, (Spanish edition). Castón, García and Ginés

Required online access: Premium Access to Campus Difusión

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
5 de septiembre	Labour Day (no hay clase)	---
7 de septiembre	Clase cancelada	---
12	cap. 1	
14	cap. 1	
19	cap. 1	Presentación 1
21	cap. 1	Tu cuento: Entregar bosquejo
26	cap. 2	Quiz 1 Invitado/a 1
28	cap. 2	
3 de octubre	cap. 2	
5	cap. 2	Tu cuento: Entregar borrador
10	Thanksgiving (no hay clase)	---
12 de octubre	cap. 2	Quiz 2
17	cap. 3	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
19	cap. 3	Presentación-Conversación 2
24	cap. 3	
26	cap. 3	Tu cuento: Entregar copia final
31	cap. 3	Quiz 3 Invitado/a 2
2 de noviembre	cap. 4	
7	cap. 4	
9	cap. 4	Presentación-Conversación 3
14	cap. 4	
16	cap. 4	Quiz 4
21	cap. 5	
23	cap. 5	Presentación-Conversación 4
28	cap. 5	
30 de diciembre	cap. 5	
5	cap. 5	Quiz 5
7 (último día de clase)	Sorpresa	
13 (no hay clase)	(Período de exámenes)	Entregar proyecto final

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Campus Difusión exercises (1-2 sets assigned per chapter)	15
Quizzes (5)	40
Story project	10
In-class participation	25

DESCRIPTION	WEIGHTING
Final project	10
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Campus Difusión– (15% of final grade)

Students are expected to complete online activities regularly on Campus Difusión, the website that accompanies our textbook. **** ¡Importante! ** You will need this code: FQB8MRJ7** to sign up in this particular Camosun class within Campus Difusión. Otherwise, I won't be able to see your online work or mark your progress.

Your grade for the Campus Difusión portion of the course will be based on timeliness (did you finish all the activities by the due date?) and effort to improve (are you getting the hang of these concepts?), rather than the percentage grade the website assigns you. I need to see sincere and careful work that is submitted in full and on time for top marks for this portion of your final grade. Completing these exercises on time allows you to fully participate in the course and be prepared to practice speaking when you come to class.

Quizzes (5) – (40% of final grade)

Students will complete 5 quizzes. These assessments will include a listening section. Students have access to most audio recordings and videos prior to the exams, and are encouraged to practice with them frequently.

Story project – (10% of final grade)

Students will compose an original children's story. The following components are required for full marks for the story: (1.) Outline, (2.) Rough draft, (3.) Final copy, (4.) Reflection.

In-class participation – (25% of final grade)

Students are expected to attend the entire class each day. Classes may include guest speakers, stories we create as a class, in-class writing workshops, conversation practice with native speakers and informal presentations that cannot be replicated outside the classroom. There will be a total of 8-10 individual participation marks assigned throughout the term: 2 for guest speakers, 4 for presentations or conversation practice days, and 2-4 for other in-class activities that will be announced in advance. If you will be absent, please notify me as soon as possible (preferably before class). It is your responsibility to speak with classmates to catch up on any material you miss.

Illness, accident, family affliction and religious obligations are the only legitimate reasons to miss in-class assessments, due dates and participation activities.

Final project – (10% of final grade)

Options for projects will be discussed in class. Possibilities include original storytelling in a variety of formats: writing, audio, video, comic or song. Students may also choose to read a historical or cultural novel (chosen in collaboration with instructor) and then complete a reading-reflection project in Spanish. Alternative projects

may be possible with advance permission from instructor. Final projects are due the first day of the final exam period (Dec 13).

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<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

This course is university transferrable to other institutions and is equivalent to UVic's SPAN 250A (<https://www.bctransferguide.ca/>). Following completion of this course, students are generally at an A2.1 level. This proficiency level is an internationally recognized milestone that you can use to indicate your level to other institutions all over the world. For more info: <https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale>

*****MUY IMPORTANTE (please read):**

WARNING: Online translators and help from proficient speakers

¡Cuidado! All work submitted must be your work only, based on class material and without assistance from a proficient speaker or an online translator. No work will be accepted that includes verb tenses and expressions we haven't studied yet or colloquial language from a specific country that hasn't been covered in class. It's okay to look up a word here and there in a dictionary. ¡Gracias!

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres

Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.