

COURSE SYLLABUS



COURSE TITLE: SPAN-100: Basic Spanish 1

CLASS SECTION: 002

TERM: Fall 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): In-person

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Janice Shewey

EMAIL: sheweyj@camosun.ca

OFFICE: Y302 TELEPHONE: 250.370.3658

HOURS: Mondays and Thursdays 12:30-2:00 and by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This is an introductory course for students with little or no knowledge of Spanish. Students develop basic proficiency in oral expression, listening comprehension, reading, writing, and acquire a fundamental knowledge of grammar and vocabulary. Emphasis is on oral communication. Notes: Native speakers of Spanish or students with Spanish 12 may not enroll.

PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

See Pre-requisites

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Understand, write and speak Spanish, using limited grammatical structures.
2. Express themselves in one or more tenses.
3. Use essential vocabulary related to everyday life situations, including such elements as describing people

and places, asking questions, expressing feelings, telling the time, talking about food and clothing.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required text: *Aula Internacional Plus 1*, (English edition). Castón, García and Ginés.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

SPAN 100-002: Mon/Weds 10:30-12:20 Y220

DATE	TOPIC	DUE DATES
4 de septiembre	Labour Day (no hay clase)	
6	introducción	
11	capítulo 1	
13	capítulo 1	
18	capítulo 1	
20	capítulo 1	Chapter 1 D2L exercises due: Friday Sept 22 at noon
25	capítulo 2	Listening 1
27	capítulo 2	
2 de octubre	National Day for Truth and Reconciliation (no hay clase)	---
4	capítulo 2	
9	Thanksgiving (no hay clase)	---
11	capítulo 2	Listening 2 Chapter 2 D2L exercises due: Friday, Oct 13 at noon
16		Test A (covers chapters 1 & 2)
18	capítulo 3	
23	capítulo 3	Mini-presentation 1
25	capítulo 3	
30	capítulo 3	Chapter 3 D2L exercises due: Friday, Nov 3 at noon

DATE	TOPIC	DUE DATES
1 de noviembre	capítulo 4	Listening 3
6	capítulo 4	
8	capítulo 4	
13	Remembrance Day (no hay clase)	
15	capítulo 4	Listening 4 Chapter 4 D2L exercises due: Friday, Nov 17 at noon
20		Test B (covers chapters 3 & 4)
22	capítulo 5	
27	capítulo 5	Mini-presentation 2
29	capítulo 5	
4 de diciembre	capítulo 5	
6 (último día de clase)		Listening 5 Test C (covers chapter 5 and some previous material) Chapter 5 D2L exercises due: Wednesday, December 6 before class
Período de exámenes:		
13	---	Final video & script due: 11:30 pm

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
D2L exercises (5)	15%
Listening assessments (5)	20%
Mini-presentations (2)	10%
Written tests (3)	40%
Final video with script (1)	15%
	TOTAL
	100%

D2L activities– (15% of final grade)

Outside of class, you will complete ten online modules on our course D2L site to help you prepare for in-class speaking and listening practice. If you are anxious about speaking and listening in class, completing these online activities in advance of attending class (as is required) will help you feel more confident. After completing the exercises, you will be asked to submit a screenshot of your completed activity in the Assignments tab in D2L. (Instructions to follow). I encourage you to repeat the activities until you feel you have mastered the concepts and have achieved your best grade. **Late submissions will not be accepted** as these exercises are intended to keep you on track with the course material. However, you can always return to the modules for extra practice after the due date.

Listening assessments (5) – (20% of final grade)

Each chapter includes a listening quiz that consists of two parts:

1. Dictation: The instructor will read questions aloud and ask students to write down what they hear and then answer the questions in writing. You have access to this list of questions in advance on D2L.

2. Textbook audio recordings and videos: During the assessment, students will listen to audio tracks and/or view videos and answer written comprehension questions. You have access to most recordings and videos prior to the exams and are encouraged to practice with them frequently.

Mini-presentations (2) – (10% of final grade)

On two occasions during the semester, you will give a short oral presentation to a small group of classmates and answer several questions. This process will then be repeated two or three additional times that day in order to improve oral skills. You will need to submit an outline of these presentations for full marks. Please read the warning below concerning the use of online translators or help from proficient Spanish speakers when preparing these presentations, as this constitutes academic dishonesty.

Written tests (3) – (40% of final grade)

You will complete 3 written tests:

Test A (chapters 1 and 2)

Test B (chapters 3 and 4)

Test C (chapter 5 and several previous concepts)

Final video and script (1) – (15% of final grade)

You will prepare a script and video to showcase all you have learned during the semester. This project can be done individually, in pairs or in groups. You will be asked to compile situations we practice in the classroom into a final project that demonstrates your speaking mastery of all the areas covered in the course. Your work in SPAN 100 will prepare you for making this video and it does not require you to learn new concepts or look up new words or phrases; rather it is a summary project (in Spanish) of all the things you can talk about after completing SPAN 100. Please read the warning below concerning the use of online translators or help from proficient Spanish speakers to complete this project, as this constitutes academic dishonesty.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

¡Bienvenidos a SPAN 100! Intended for true beginners, Spanish 100 is an introductory course designed to be followed by Spanish 101. During this term, we will cover chapters 1-5 of your textbook, *Aula Internacional Plus 1*. You will learn basic terminology related to many daily life interactions such as meeting new people, university and work life, family and home life, socializing, shopping, past-times, and travel-related vocabulary. In this course, you will also gain an introductory knowledge of some of the diverse cultures of the Spanish-speaking world through exposure to music, texts and video-clips.

This course is university transferrable to other institutions and is equivalent to UVic's SPAN 100A (<https://www.bctransferguide.ca/>). If you choose to continue with Spanish 101 at Camosun in the future, you will then complete the remaining four chapters of your textbook. Following these two courses, students are generally at an A1 ("Breakthrough") level of the CEFR scale (Common European Framework Reference for Languages). This proficiency level is an internationally recognized milestone that you can use to indicate your level to other institutions around the world. For more info: <https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale>

Attendance and your progress in the course:

Learning a new language requires self-discipline and a commitment to keeping up with the class. It is very difficult to catch up after falling behind in a language class and you are advised to attend all classes and stay current with the work day-by-day in order to make progress. **If you don't understand something, please see me immediately!**

Your learning in this course is based on consistent, active participation in class activities. Through instructor-guided activities in class you will have the opportunity to develop your speaking and listening skills as you practice and receive feedback from your peers and the instructor. This means **speaking in class on a regular basis, actively listening to your classmates, speaking often in small groups or sometimes to the whole class**. The exercises we practice together will build your skills, reduce anxiety, and help grow your confidence to complete the graded assessments in the course. As such, **attendance in class is essential** and you are unlikely to be successful in the course or to become proficient in the language without being present in class.

Illness, accident, family affliction and religious obligations are the only legitimate reasons to miss due dates for in-class assessments and presentations. If you are absent the day of such an activity, please contact me as soon as possible to discuss arrangements.

*****MUY IMPORTANTE (please read):**

WARNING: ¡Cuidado! (Careful!) All work submitted for this class must be your work and your work alone. This means other students, parents, tutors, teachers or any other proficient Spanish speaker should not be helping you complete your work nor check over any assignments you plan to submit.

In other words, you may only use the following approved resources to prepare your assignments: your textbook and class notes, paper dictionaries and online dictionaries (not translators) such as www.wordreference.com. These sources are useful if you want to look up individual words in Spanish and should be consulted as you study the language. Unauthorized online resources include, but are not limited to, Google Translate or any other online translator as well as any AI program such as ChatGPT.

It's never a good idea to include verb tenses or expressions you can't explain. The instructor reserves the right to ask you about your use of phrases and structures that students at your level are unlikely to be familiar with. An inability to answer appropriately may require an Academic Infraction Report to be sent to the Dean of the School of Arts and Science for further follow-up with you and the assessment will receive a mark of 0.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.