

COURSES YLLABUS



COURSE TITLE: SOC-250: Sociology of Deviance

CLASS SECTION: 001, 002

TERM: Winter 2022

COURSE CREDITS: 3

DELIVERY METHOD(S):

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Dr. Alex Ipe

EMAIL: ipe@camosun.bc.ca (Only use this e-mail)

OFFICE: Paul 334

HOURS: Tuesday/Thursday: 1130-130; Wednesday: 100 - 200

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

An examination of theories of deviance, the historical forces which have shaped these theories, the research based on them, and a critical evaluation of their contribution to our understanding of the causes of deviance.

PREREQUISITE(S):

All of:

- C in SOC 100

And one of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

CO-REQUISITE(S):

Not applicable

EXCLUSION(S):

Not applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe how theories and ideas about deviance and social control have changed and been understood from earlier pre-scientific approaches to the rationalism and science of the present day.
2. Apply the major theoretical perspectives on deviance and social control including the Classical, Functionalist, Physiological, Social Learning, Interactionist, Marxist, Feminist, and Postmodern theories and will be able to apply these various theoretical perspectives to the analysis and understanding of contemporary deviance and social control.
3. Scrutinize and critically assess presentations of deviance by various social control agencies including the mass media of film, television and the press.

REQUIRED MATERIALS & RECOMMENDED PREPARATION/INFORMATION

Linda B. Deutschmann. *Deviance and Social Control*. Fourth Edition, Scarborough, Ontario: Nelson Canada, 2007.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION/ACTIVITY/ EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
January 10 to 14	Chapter 1: Issues in the Study of Deviance (Introduction)	
January 17 to 21	Chapter 2: Understanding and Testing Theories of Deviance	
January 24 to 28	Chapter 3: Pre-Scientific Approaches to Deviance	
January 31 to February 4	Chapter 4: Classical Theories of Deviance	
February 7 to 11	Chapter 5: Biological Explanations of Deviance & Review	
February 14 to 18	Test#1 (February 15) & Chapter 5 continued	
February 21 to 25	READING BREAK	
February 28 to March 4	Chapter 6: Theories of the Body & Mind	
March 7 to 11	Chapter 7: Social Disorganization Perspective & Review	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
March 14 to 18	Test#2 (March 15) & Chapter 7 Continued	
March 21 to 25	Chapter 8: Functionalist Perspective & Group Discussion	
March 28 to April 1	Chapter 8 Continued & Chapter 9: Subcultural Theories	
April 4 to 8	Chapter 11: Social Control Theories & Chapter 12: Conflict Theories	
April 11 to 14	Bonus Movie Assignments (Optional)	Friday April 15 is Good Friday

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Test#1 (Chapters 1, 2, 3, 4) <i>Chapter 4 only up to the top of page 133. Ignore topic on Neo-Classical Theory.</i>	25%
Test#2 (Chapter 4 <i>from page 133 onward, starting with Neo-Classical Theory</i> , Chapters 5, 6, 7)	25%
Final Exam (Chapters 8, 9, 11 and 12)	23%
Group Discussion	10%
Participation Mark	17%
Two Optional Bonus Movie Assignments (April 7 and April 12)	4%
TOTAL	100% (104%)

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Class Tests

The tests will consist of approximately 40 multiple-choice questions and students will have 80 minutes to answer all forty questions. It should be noted that the tests may have 1-5 bonus questions – also multiple choice – in addition to the 40 test questions. The purpose of having the bonus questions is to give students an opportunity to score 100% or higher on a given test. It should be emphasized that students do not need to do the bonus questions if they do not want to. However, it is strongly encouraged that students at least attempt the bonus questions since they will not be penalized for answering a bonus question incorrectly. The dates for all of the tests are as follows:

TEST#1: TUESDAY, FEBRUARY 15

TEST#2: TUESDAY, MARCH 15

TEST#3: DURING THE FINAL EXAM PERIOD - TBA

The class before every test will constitute an informal review class; in essence, a review class is like a tutorial session where students come to class with prepared questions on the lecture content they will be tested on. As such, *the review classes are directed by students, and work best when students arrive with items to discuss*. It should be noted that if time permits, there may be two review classes to help people prepare for the final test. The tests can potentially ask ANY question related to issues discussed in class, the textbook, or presented in in-class videos.

Group Discussion¹

In talking about social phenomena, it is inevitable that we will discuss issues or topics that some may deem to be controversial. While an effort will be made to get students to participate in class discussions on many of these issues, it has been the experience of this Instructor that most students feel intimidated by the prospect of speaking up in class; this is very understandable; making one's opinions heard in a class of 40 or so students can be a daunting experience.

In order to alleviate this concern, the class will be broken up into small groups where students can more comfortably express their opinions on a given topic. During the course of the term, one such discussion group will be held on: **(1) Tuesday, March 22**. This discussion assignment will require the student to read a specific article and prepare a brief analysis of that article. The article will be posted on D2L.

1) INSTRUCTIONS for GROUP DISCUSSION:

Lance Armstrong was a seven time Tour de France winner, and cycling's most decorated athlete. In January 2013, he finally admitted to taking performance enhancing drugs in order to give him a competitive edge. Read the article, "**Lance Armstrong Admits to Doping**" and watch the video of his interview, as well as a transcript of his full interview **on your own**, the links to which are on D2L.

¹In order to be fair to all students, the following conduct will be penalized:

- Depositing your questions with the instructor or sending them with another student and not participating in the discussions.
- Not attending the discussion sessions without a legitimate excuse.
- Doing the review sessions before class and then just coming to class to hand in the review session.

Part I: On a typed piece of paper (or e-mailed before the start of class) to be submitted along with the group work:

- a) Give 3 examples of Armstrong's deviant behavior.
- b) In sentence form, clearly explain the three examples by using any of the theories discussed in the class. You may use three different theories to explain each example, or you may decide that one theory can adequately explain both examples. In either case, your explanation should clearly connect his behavior with the theory (or theories) you have selected. *Be sure to provide a clear and concise explanation of the theory or theories selected.*

Part II: On the day of the group discussion, come to class with your typed work and get into groups of 4 to 6 people. The group should select a recorder who will write down what the group as a whole thinks represents the two best examples and their theoretical interpretations. The group work will be handed in with everyone's name on it, along with the typed individual work of each group member. *It is important to avoid making vague statements with respect to the submitted group work. As such, avoid point-form; use full sentences to articulate your arguments.*

VERY IMPORTANT NOTE: Students must hand in a typed or e-mailed copy of their individual work with their name on it along with the group work. This is to prove that they read the article, and came to the discussion group prepared. No grade will be given to the individual work, but it shows the Instructor who did the reading and who did not. However, each individual work will be read by the Instructor, and if it appears that a student did not read the article and put little effort into their individual work, they will be assigned a penalty that can be as high as 30%. Furthermore, *if a student shows up to the group discussion without their individual work, they will not be allowed to participate in the group discussion and will receive a grade of zero on the discussion assignment.*

Also, if a student shows up 30 minutes or more late to the group discussion, they will not be allowed to join a group and will have to do the work alone and incur a 30% penalty.

Optional Bonus Movie Assignments - 4% (2 assignments x 2%)

On **Thursday, April 7** and **Tuesday, April 12**, students will have an opportunity to earn up to 2% bonus marks that will be added to their final grade upon completion of the course. **Since this component is purely optional, students can elect not to complete the exercise associated with the bonus mark.** The exercise itself requires students to watch selective segments of two Hollywood movies dealing with deviance and then to answer a question associated with the movies. The movies that will be shown are *Good Night and Good Luck (2005) on April 7* and *Knives Out (2019) on April 12*. As long as students provide a reasonable response to the questions, they will earn the full bonus mark. However, if the response shows a serious lack of effort, it will not earn the full two percent. Students who miss this assignment can receive the bonus mark provided they have a legitimate reason.

Participation Mark (1% per lecture x 17 lectures = 17%)

This class does not have a traditional lecture design where the Instructor talks for the duration of the class. Instead, the first part of every class will constitute a time in which the Instructor will summarize the important ideas of each lecture, ideas that are very important to know for each of the three tests that students will write during the term. The second part of each class will require students to complete a quiz. **The quiz can be answered alone or in a group of 2 to 4 people.** If the exercise is done in a group, the group will select a recorder who will write down the group's answers. The class will then grade the quizzes. The grade on the quizzes will not be counted. The essence of the quizzes is to help students engage with the material in a creative fashion and to help them prepare for the actual tests. At the end of every class, students will submit their quiz responses in order to receive the participation mark for the class. Failure to fully complete the quiz, or submit the quiz responses, will result in a participation mark of less than the full 1%.

Missed Tests and Assignments

IF STUDENTS MISS TESTS OR ASSIGNMENTS, OR GROUP DISCUSSIONS, IT IS THEIR RESPONSIBILITY TO CONTACT THE INSTRUCTOR WITHIN FIVE SCHOOL DAYS WITH RESPECT TO THEIR ABSENCE. IN ORDER TO MAKE-UP THE MISSED COURSE COMPONENT, STUDENTS NEED TO PROVIDE A LEGITIMATE REASON, OTHER WISE THEY WILL RECEIVE A GRADE OF ZERO ON THE MISSED COMPONENT. IN ADDITION, STUDENTS WHO WAIT UNTIL THE TERM IS OVER TO DISCUSS WHY THEY MISSED HANDING IN ASSIGNMENTS, WRITING TESTS, OR TAKING PART IN GROUP DISCUSSIONS, WILL NOT BE ACCOMODATED.

Digital-Recording in the Classroom

In order to ensure free and open discussion of controversial ideas by the students, digital-recording of the proceedings is not permitted in class. Exceptions, however, will be made for students who are visually impaired or are unable to write due to physical challenges. Furthermore, keep cell-phones out of sight during class unless otherwise instructed. Students who are seen constantly playing with their cell-phones in class will be asked to leave the class . Laptops are permitted only if they are being used to take notes or access D2L. If it appears that students are not using their laptops for educational purposes - which is very easy to discern - they will not be permitted to bring laptops to class.

SCHOOL OR DEPARTMENTAL INFORMATION

Sociology is in the Department of Social Sciences

Chair: Dr. Peter Ove

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising

<http://camosun.ca/advising>

Accessible Learning

<http://camosun.ca/accessible-learning>

Counselling

<http://camosun.ca/counselling>

Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical/Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.