

# COURSE SYLLABUS



**COURSE TITLE: SOC 160: SOCIOLOGY OF FAMILY AND COMMUNITY**

**CLASS SECTION: 001**

**TERM: Fall 2024**

**COURSE CREDITS: 3**

**DELIVERY METHOD(S): LECTURES Wednesday 11:30 am to 12:50 pm **Young Building 201****

**Friday 11:30 am to 12:50 pm **Young Building 201****

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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**NAME:** Dr. Jacqueline Quinless

**EMAIL:** [quinless@camosun.ca](mailto:quinless@camosun.ca)

**OFFICE:** PAUL 228

**HOURS:** Tuesday 1:00 pm-2:30 pm; Wednesday 9:00 am -11:00 am Thursday 1:00 pm-2:30 pm or by appointment.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Students study the variety and dynamics of family and community in contemporary society with critical examination of significant issues. How families and communities adapt to change in society is discussed. Special attention is paid to changing trends, variations in families, gender relations, family violence, community-oriented interventions, and social policies

### PREREQUISITE(S):

One of

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

**CO-REQUISITE(S):**

Not Applicable

**EXCLUSION(S):**

Not Applicable

**COURSE LEARNING OUTCOMES / OBJECTIVES**

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Upon completion of this course a student will be able to:

Critically assess

1. Apply major sociological perspectives and theories to the study of the family and community.
2. Identify the role of culture and socialization in shaping of the family and community.
3. Explain the distinguishing features of the community versus the society and the historical transformations of the family and communities.
4. Describe the impacts of technological changes on the dynamics of the family and community.
5. Identify the influences of the state, the economy, and other social structures on the family and the community.

**REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION**

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McDaniel, Susan and, Lorne Tepperman (2015), *Close Relations: An Introduction to the Sociology of Families*, 5th Canadian Edition, Pearson Education, Canada.

Detailed PowerPoint Lecture Presentation Slides

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

LECTURE	THE WEEK OF	TOPICS	READINGS
Week 1	September 3 September 5	Welcome and course overview Introduction to Sociology of the Family	Chapter 1
Week 2	September 10 September 12	Family and family-like relationships	Chapter 1 - <i>Continued</i>
Week 3	September 17 September 19	Historical Perspectives on the family <b>Self-Reflection Assignment #1 Due in D2L</b>	Chapter 2
Week 4	September 24 September 26	How Families Begin Discussion Group 1 (Friday)	Chapter 3
Week 5	October 1 October 3	Types of Intimate Couples	Chapter 4
Week 6	October 8 October 10	Happy and Healthy Relationships	Chapter 5
Week 7	October 15 October 17	Midterm Review Midterm Test 1- take home	
Week 8	October 22 October 24	Parenting Group Presentation 1 - Friday	- Chapter 6
Week 9	October 29 October 31	Work and Family life Group Presentation 2 – Friday	Chapter 7
Week 10	November 5 November 7	Stress and Violence Group Presentation 3 - Friday	Chapter 8
Week 11	November 12 November 14	Stress and Violence Discussion Group 3 Friday	Chapter 8
Week 12	November 19 November 21	Divorce and Ending Relationships Presentation 4 - Friday	Chapter 9
Week 13	November 26 November 28	Family Innovations and Discussion Group 4 Presentation 5 – Friday	Chapter 10 - continued
Week 14	December 3 December 5	Looking ahead: The Future of Families Presentation 6 Friday <b>Written Assignment #2 – Upload to D2L</b>	<i>Lecture Slides</i>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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For more details of each assignment please see the Soc 160 homepage in D2L for the course regarding expectations, pointers and due date reminders.

Assignments	Due Date	Weight
Self-Reflection #1 and Self-Reflection #2 (5% each)	Assignment #1 Due September 20 Assignment #2 Due December 4	10%
10 Weekly Quizzes (4% each)	Week 2 to Week 13	40%
Midterm Test 1	October 16-18	25%
4 Group Discussions (2.5 % each)	See course outline for dates	10%
In Class Group Presentation 15 - 20 mins	See course outline for dates	15%
<b>Total</b>		<b>100%</b>

### **Short Weekly Quizzes (4% each)**

Each quiz will have 10 question (Multiple choice and True/False) an is worth 4% each. There will be 10 short quizzes throughout the semester and will be completed each week during the specified time period. **For this semester you will have until Dec 6<sup>th</sup> to complete all quizzes and they will not be reopened for completion after this date.** Material covered up to and including the class prior to the quiz is subject for inclusion in the quizzes. The quizzes are used as a tool to help you build your knowledge base each week and are a way to prepare you for the tests.

### **Discussion Groups: 2.5% each (10%)**

There are four discussion groups scheduled this semester which are based on related course material. You are expected to work in groups to answer questions, with a one-two page summary to be submitted to the instructor at the end of the allotted time, and then a larger group seminar style discussion related to family and community issues. Each discussion group is worth 2.5% of your overall grade.

### **In-Class Presentation: 15%**

Students are required to select one of the topics discussed in the course and relate it to a current issue/affair or community organization in the field of sociology of the family and give an in-class presentation based on your research work. It is necessary that you incorporate one of the main topics discussed in the course as a way to shed light on the issue. Please ensure that you supplement your presentation with added “credible” reference material – meaning, do not just use the textbook as your only source of information. The presentation is due the week that your topic is scheduled for class discussion. Students are required to work in groups and to submit **one** presentation electronically in power point for the group to the instructor the day you are scheduled to present; each presenter will also be graded individually during their presentation. Individual Mark 7.5% and Group Mark 7.5%.

#### **Presentation Tips:**

1. The presentation is shared equally among group members. *It must not exceed 30 minutes or marks will be deducted.*
2. You must use visual aids for your presentation i.e. power point
3. Do not copy every single word used by the author. Stress important points, and give reasons why you support or do not support the author’s perspectives
4. Speak clearly, slowly, and articulately
5. Avoid continual reading from your notes, and make eye contact with your audience
6. Ask and answer questions – part of your task is to facilitate group discussion
7. Present with confidence and remember to be yourself!

### **Midterm Test (25%):**

The test will be a take home midterm from October 16-18. The test will consist of short answer questions, and one long answer. You will be tested on all material including assigned readings, lecture material, and video presentations.

### **Written Assignments: 5% each (10%)**

There are two written assignments scheduled this semester which are based in related course material. You are expected to answer questions described below and then prepare **an individual 1-2 pages 12 font single spaced** typed assignment to be submitted to the instructor on the due date indicated in your course outline and D2L. Each written assignment is worth 5% of your overall grade. You will be required to provide APA citations for each of your assignment response questions.

#### **Assignment 1- Connection to Community and Place**

There is a strong connection we often have to local lands and waters. In this assignment you are required to select a place in nature where you have a connection. In lieu of coming to class today I want you to take time to visit and reflect on the place that has special meaning for you and think about whose lands you are on. Specifically, in this assignment prepare a 1-2 page, single-spaced, 12-point font format submission where you introduce yourself briefly, tell me about the connection you

have to this place, and whether or not you have a connection with the peoples whose lands you are on?

## Assignment 2 – Gender Roles and the Future of Families

Prepare a 1-2 pages 12 font single spaced individual response that answers these questions which should be uploaded to D2L in the assignment folder. You will be required to provide APA citations for each of your assignment response questions.

- 1) Define Mother and Father. What are gender roles?
- 2) Do Father's Mother? Do Mother's Father?
- 3) What is the importance of gender roles within the family? What does the future of gender roles within the family look like?

If you have a concern about a grade you have received for an evaluation, please contact me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Students are advised to read the section "Academic Policies and Procedures" on-line in the current College calendar. <http://camosun.ca/learn/calendar/current/>

## COURSE GUIDELINES & EXPECTATIONS

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Regular attendance, do course readings, submit assignments on time, take quizzes and examinations, and collaboration (Group/Team Work). Regular attendance, do course readings, submit assignments on time, take quizzes and examinations, and collaboration. **This course consists of two lectures per week on Wednesday 11:30 am -12:50 pm and Friday 11:30 am -12:50 pm in Room 201 Young Building.**

Students are expected to complete assigned readings on time, and be prepared to discuss those readings. Occasional film presentations are scheduled. The course will be based on a series of lectures and guest lectures, followed, at times, by seminar-type discussions in which the students are required to participate. Students are responsible for all lecture material, some of which is not available in the assigned readings. Students are advised to read the section "Academic Policies and Procedures" on-line in the current College calendar. <http://camosun.ca/learn/calendar/current/>

## SCHOOL OR DEPARTMENTAL INFORMATION

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## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit



<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.