

# COURSE SYLLABUS



**COURSE TITLE:** SOC 120: SOCIOLOGY OF THE ENVIRONMENT

**CLASS SECTION:** 001

**TERM:** FALL 2022

**COURSE CREDITS:** 3

**DELIVERY METHOD(S):** LECTURES Young Building 227

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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**NAME:** Dr. Jacqueline Quinless

**EMAIL:** [quinless@camosun.bc.ca](mailto:quinless@camosun.bc.ca)

**OFFICE:** PAUL 228

**HOURS:** Monday 10:00 am -11:00 am; Tuesday 4:00 pm-6:00 pm; Wednesday 10:00 am - 11:00 am or by appointment.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course provides an introduction to the analysis of social relations within their ecological contexts. Students learn to apply a critical lens to understand the political, economic, and cultural aspects of environmental sustainability in contemporary society. Economic activity, public policy, and social movements are analyzed by focusing on specific environmental problems at local and global levels.

### PREREQUISITE(S):

One of

- C in ENGL 151
- C in ENGL 161

- C in ENGL 163

- C in ENGL 164

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Use a critical perspective to analyze selected environmental problems including climate change, declining biodiversity, and water scarcity.
2. Identify and assess neoliberal, political economic, and ecological explanations of environmental problems.
3. Describe and analyze the Canadian and global contexts within which environmental problems are produced and contested.
4. Use critical thinking skills to identify and assess the Canadian and global responses to environmental problems.
5. Communicate sociological ideas and concepts clearly, concisely and accurately.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Bell, Michael M., Loka L. Ashwood, Isaac J. Leslie, and Laura H. Schlacter. 2021. An Invitation to Environmental Sociology. 6th ed. Thousand Oaks, CA: Be sure to get the 6th edition. This book can also be rented or purchased as an eTextbook at <https://www.vitalsource.com/en-ca/>.

Detailed PowerPoint Lecture Presentation Slides

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

LECTURE	WEEK OF	TOPICS	READINGS
Week 1	September 5	Welcome and course overview Introductions to the Environment	Chapter 1
Week 2	September 12	Environmental Problems and Society Health and Justice	Chapter 1 – <i>Continued and Chapter 2</i>
Week 3	September 19	Consumption and Materialism  Discussion Group 1 (Wednesday)	Chapter 3
Week 4	September 26	Money and Markets and Self-Reflection Assignment #1 begins (Wednesday)	Chapter 4
Week 5	October 3	Science and Technology	Chapter 5
Week 6	October 10	No class Monday (Thanksgiving) Science and Technology Group Discussion 2 (Wednesday) Midterm Overview	Chapter 5 continued
Week 7	October 17	Self-Reflection #2 begins (Monday) and Midterm Test 1 in class (Wednesday)	
Week 8	October 24	Population and Development Group Presentation 1 - Wednesday	Chapter 6
Week 9	October 31	The Ideology of Environmental Domination Group Presentation 2 - Wednesday	Chapter 7
Week 10	November 7	The Ideology of Environmental Concern Group Presentation 3 - Wednesday	Chapter 8
Week 11	November 14	No class Monday (Remembrance Day) and Group Discussion Group 3 (Wednesday)	
Week 12	November 21	The Human Nature of Nature Presentation 4 - Wednesday	Chapter 9
Week 13	November 28	Mobilizing the Just Ecological Society Discussion Group 4 (Wednesday)	Chapter 10 -
Week 14	December 5	Transitioning to the Just Ecological Society Presentation of Facts Sheets (Wednesday)	Chapter 11

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html).

<http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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For more details of each assignment please see the Soc 120 homepage in D2L for the course regarding expectations, pointers and due date reminders.

Assignments	Due Date	Weight
Self-Reflection #1 and Self-Reflection #2 (5% each)	#1 September 26 and #2 October 17 begins: #1 Due dates October 3 and #2 October 31 respectively	10%
10 Weekly Quizzes (4% each)	Week 2 to Week 13	40%
Midterm Test 1	October 19	20%
4 Group Discussions (2.5 % each)	See course outline for dates	10%
In Class Group Presentation 15-20 mins	See course outline for dates	10%
Facts Sheet and Class Presentation 5 mins	See course outline for dates	10%
<b>Total</b>		<b>100%</b>

If you have a concern about a grade you have received for an valuation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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Regular attendance, do course readings, submit assignments on time, take quizzes and examinations, and collaboration (Group/Team Work). **This course consists of two lectures per week on Monday 4:00 -5:20 pm and Wednesday 4:00 -5:20 pm in room Young 227.** Students are expected to complete assigned readings on time, and be prepared to discuss those readings. Occasional film presentations are scheduled. The course will be based on a series of lectures and guest lectures, followed, at times, by seminar-type discussions in which the students are required to participate. Students are responsible for all lecture material, some of which is not available in the assigned readings. Students are advised to read the section "Academic Policies and Procedures" on-line in the current College calendar. <http://camosun.ca/learn/calendar/current/>

## SCHOOL OR DEPARTMENTAL INFORMATION

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## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.