

COURSE SYLLABUS



COURSE TITLE: SOC-100-Introduction to Sociology

CLASS SECTION: 004

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): Lectures

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Dr. Francis Adu-Febiri

EMAIL: adufebir@camosun.ca

OFFICE: Paul 228

HOURS: Mondays 3:00 – 4:00 & Wednesdays 11:30 – 12:30

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

PREREQUISITE(S):

One of:

C+ in English 12

C in Camosun Alternative

CO-REQUISITE(S):

EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.

Define the major concepts of sociology and use them to examine human behavior and the social world.

Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.

Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.

Identify the historical roots and the current directions of sociology.

Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

[INSERT TEXT HERE]

1. Quan-Haase, Anabel & Tepperman, Lorne. 2025. *Real-Life Sociology: A Canadian Approach*. Third Edition. Don Mills, Ontario: Oxford University Press.

Digital Version: - <https://www.campusebookstore.com/link/?id=1e4b47c2-344e-43cf-b1e7-d65a95aeb23e>

2. Detailed PowerPoint Lecture Presentation Slides

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

<u>WEEK</u>	<u>DAY</u>	<u>DATE</u>	<u>TOPICS, READINGS & GUIDING QUESTIONS</u>
JANUARY			
<u>1</u>	<u>Monday</u>	<u>6</u>	<p><u>Introduction to the course: The Promise of Sociology: My Story and Your Sociological Journey</u></p> <p><u>Interactive Lecture 1:</u> Sociology Matters: Understanding the Sociological Imagination & Social Construction of Reality to Navigate and Transform our Troubled World.</p> <p><u>Reading:</u> Chapter 1 of Required Text</p> <p><u>Guiding Question:</u> <i>What makes sociology matter in the world today?</i></p>
<u>2</u>	<u>Monday</u>	<u>13</u>	<p><u>Interactive Lecture 2: Sociological Research</u></p> <p><u>Reading:</u> Chapter 2 of Required Text</p> <p><u>Guiding Question:</u> <i>Why research and why does sociology adopt the research methodologies, methods, techniques, and ethics discussed in chapter 2?</i></p>
	<u>Thursday</u>	<u>16</u>	<p><i>CHAPTER QUIZZES Due on D2L by 11:30 pm (Access quiz questions on D2L Quizzes).</i></p>
<u>3</u>	<u>Monday</u>	<u>20</u>	<p><u>Interactive Lecture 3: Sociological Paradigms and Theories.</u></p> <p><u>Reading:</u> Chapters 1 of Required Text: pp. 20-29</p> <p><u>Guiding Question:</u> <i>Are sociological paradigms and theories necessary, and can they sufficiently account for human behaviour and the social world?</i></p>
<u>4</u>	<u>Monday</u>	<u>27</u>	<p><u>Interactive Lecture 4: Social Structure, Institutions, and Interaction in Everyday Life</u></p> <p><u>Reading:</u> Chapter 1 of Required Text: pp. 17-20 and 25-26</p> <p><u>Guiding Question:</u> <i>Do the social structure and social interaction adequately explain why human affairs do not usually dissolve into a “war of all against all”?</i></p>

FEBRUARY			
<u>5</u>	<u>Monday</u>	<u>3</u>	<p><u>Interactive Lecture 5: Culture:</u></p> <p><u>Reading:</u> Chapter 3 of Required Text</p> <p><u>Guiding Question:</u> <i>Does culture adequately account for the immense similarities and differences in the ways people feel, behave, and live?</i></p>
<u>6</u>	<u>Monday</u>	<u>10</u>	<p>ASSIGNMENTS A: TYPES 1, 2 & 3 Due:</p> <p>BASED ON Chapter 5 of Required Text: Deviance and Crime</p> <p><u>Two Assignments Due: Individual Reports due by Monday 7:00 pm and Group Reports due by Monday 11:30 pm on D2L</u></p> <p style="padding-left: 40px;"><i>Type 1) CRITICAL REVIEW</i></p> <p style="padding-left: 40px;"><i>Type 2) QUESTION & JUSTIFICATION</i></p> <p><i>Will provide instructions on D2L News for you to do these assignments.</i></p>
	<u>Monday</u>	<u>10</u>	<p><u>Type 3: Group discussion session in class from 7:00 pm to 8:50 pm</u></p>
	<u>Thursday</u>	<u>13</u>	<p><u>Class Discussion online (D2L)</u> based on a question or a statement that emerges from the group discussion session</p>
<u>7</u>	<u>Monday</u>	<u>17</u>	<p><u>Interactive Lecture 6: Socialization:</u></p> <p><u>Reading:</u> Chapter 4 of Required Text</p> <p><u>Guiding Question:</u> <i>Does society shape what a person can and will become, or are people prisoners of their genes?</i></p>

<u>8</u>	<u>Monday</u>	<u>24</u>	REVIEW/PREPARE FOR MIDTERM EXAM: Q&A Session from 6:00 pm to 7:00 pm
	<u>Monday</u>	<u>24</u>	7:15 PM – 8:50 PM MULTIPLE CHOICE MIDTERM EXAM: In-class on D2L Quizzes
MARCH			
<u>9</u>	<u>Monday</u>	<u>3</u>	<u>Interactive Lecture 7: Social Stratification and Social Class</u> <u>Reading:</u> Chapter 6 and Chapter 9 pp. 241-257 of Required Text <u>Guiding Question:</u> <i>Is social stratification an opportunity for social mobility or an inevitable process of inequity, inequality, and oppression?</i>
	<u>Monday</u>	<u>3</u>	CREATIVITY & INNOVATION EXERCISE #1: <i>Individual Repots due by Monday 7:00 pm and Group Reports Due by Monday 11:30 pm on D2L</i>
<u>10</u>	<u>Monday</u>	<u>10</u>	<u>Interactive Lecture 8: Gender Relations:</u> <u>Reading:</u> Chapter 7 of Required Text <u>Guiding Question:</u> <i>In what ways does gender present risks and rewards for individuals and society?</i>
	<u>Monday</u>	<u>10</u>	CREATIVITY & INNOVATION EXERCISE #2: <i>Individual Reports due by Monday 7:00 pm and Group Reports Due by Monday 11:30 pm on D2L</i>

<p><u>11</u></p>	<p><u>Monday</u></p> <p><u>Monday</u></p> <p><u>Thursday</u></p>	<p><u>17</u></p> <p><u>17</u></p> <p><u>20</u></p>	<p>ASSIGNMENTS B: TYPES 1,2&3 Due:</p> <p>BASED ON: Chapter 14 of Required Text: Mass and New</p> <p><u>Two Assignments Due: Individual Reports due by 7:00 pm and Group Reports due by 11:30 pm on D2L</u></p> <p><i>Type 1) CRITICAL REVIEW</i></p> <p><i>Type 2) QUESTION & JUSTIFICATION</i></p> <p><i>Will provide instructions on D2L News for you to do these assignments.</i></p> <p><u>Type 3: Group discussion session</u></p> <p><u>Class Discussion online (D2L)</u> based on a question or a statement that emerges from the group discussion session</p>
<p><u>12</u></p>	<p><u>Monday</u></p> <p><u>Monday</u></p>	<p><u>24</u></p> <p><u>24</u></p>	<p><u>Interactive Lecture 9: "Race"/Ethnic Relations:</u></p> <p><u>Reading:</u> Chapters 8 of Required Text</p> <p><u>Guiding Question:</u> <i>To what extent does "race"/ethnic present risks and rewards for individuals & society?</i></p> <p>CREATIVITY & INNOVATION EXERCISE #3: <i>Individual Reports due by Monday 7:00 pm and Group Reports Due by Monday 11:30 pm on D2L</i></p>
<p><u>13</u></p>	<p><u>Monday</u></p> <p><u>Monday</u></p>	<p><u>31</u></p> <p><u>31</u></p>	<p><u>Interactive Lecture 10: Central Institutions of Society: Family and Education</u></p> <p><u>Reading:</u> Chapters 10 and 11 of Required Text</p> <p><u>Guiding Question:</u> <i>How do the institutions of family and education intersect to produce fruitful and futile individuals and societies?</i></p> <p>CREATIVITY & INNOVATION EXERCISE #4: <i>Individual Reports due by Monday 7:00 pm and Group Reports Due by Monday 11:30 pm on D2L</i></p>

APRIL			
14	Monday	7	Q&A Session 6:00 pm – 7:00: Central Institutions of Society: Education, Work and Political Economy Reading: Chapters 12 & 13 of Required Text Guiding Question: <i>What are the interrelationships between education, work and political economy of society, and what are the impacts of the interrelationships on the individual, family, country, and the globalized world?</i>
	Monday	7	In-class MULTIPLE-CHOICE FINAL EXAM: 7:15 PM – 8:50 PM

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Critical Review:	10
Question & Justification:	6
Class Discussions	2
Quiz	4
Midterm Exam	30
Creativity & Innovative Exercises	28
Final Exam	20
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

COURSE GUIDELINES & EXPECTATIONS

[INSERT TEXT HERE]

Evaluation of students will be based on quizzes, multiple-choice midterm examination, critical reviews, questions & justifications, creativity & innovation exercises, and multiple-choice final examination. All the evaluation components will be graded on the basis of their sociological quality and evidence of integrated primary thinking skills. That is, understanding and application of sociological concepts and theories/paradigms rather than regurgitation of memorized factual information. Critical thinking, creative thinking, and design thinking will be rewarded.

SCHOOL OR DEPARTMENTAL INFORMATION

[INSERT TEXT HERE]

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services

Support Service	Website
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website

for more information about the process of registering with CAL, including important deadlines:

<https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

