

COURSESYLLABUS



COURSE TITLE: SOC-100: Introduction to Sociology

CLASS SECTION: 002

TERM: Winter 2024

COURSE CREDITS:3

DELIVERY METHOD(S):Face-to-Face

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Dr. Alex Ipe

EMAIL: ipe@camosun.ca (Only use this e-mail)

OFFICE: Paul 334

HOURS: Tuesday: 2:20-:3:20; Wednesday/Thursday: 11:00-1230

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

REQUIRED MATERIALS & RECOMMENDED PREPARATION/INFORMATION

SOC 100: Introduction to Sociology (2022), Custom Edition, published by Cengage

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION/ACTIVITY/ EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
January 8 to 12	Introduction: Chapter 1	
January 15 to 19	Introduction Continued & Research Methods: Ch 1 & 2	
January 22 to 26	Research Methods Continued & Culture: Ch 2 & 3	
January 29 to February 2	Culture Continued & Socialization: Ch 3 & 4	
February 5 to 9	Video Assignment (Tue. Feb 6)	
February 12 to 16	First Test (Tue. Feb 13) & Socialization Continued: Ch 4	
February 19 to 23	READING BREAK	
February 26 to March 1	Social Interaction: Ch 5 & First Group Discussion (Fri. March 1)	
March 4 to 8	Groups: Ch 6	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
March 11 to 15	Second Test (Tue. March 12) and Sociology of Deviance: Ch 7	
March 18 to 22	Sociology of Deviance: Ch 7 Continued and Ch 8: Global Population (first part only)	
March 25 to March 29	Second Group Discussion (Tue. March 26)	March 29 is Good Friday
April 1 to 5	Reading Assignment (Tue. April 2) & Optional Bonus Assignment (Fri. April 5)	April 1 is Easter Monday
April 8 to 12	Review Class & Final Test (Fri. April 12)	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
TEST#1 (Chapters 1, 2, 3)	30%
Test#2 (Chapters 4, 5, 6)	30%
Test#3 (Chapters 7, a part of Chapter 8)	12%
In-Class Video Assignment	10%
Two Group-Discussion Assignments (#1 =6% and #2 =6%)	12%
IN-CLASS READING ASSIGNMENT	6%
Optional Bonus Assignment	2%
TOTAL	100% (102%)

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

In Class Tests

The tests will consist of approximately 40 multiple-choice questions and students will have 80 minutes to answer all forty questions. It should be noted that the tests may have 1-5 bonus questions – also multiple choice – in addition to the 40 test questions. The purpose of having the bonus questions is to give students an opportunity to score 100% or higher on a given test. It should be emphasized that students do not need to do the bonus questions if they do not want to. However, it is strongly encouraged that students at least attempt the bonus questions since they will not be penalized for answering a bonus question incorrectly. The dates for all of the tests are as follows:

TEST#1: Tuesday, February 13

TEST#2: Tuesday March 12

TEST#3: Friday, April 12

The class before every test will constitute an informal review class if time permits; in essence, a review class is like a tutorial session where students come to class with prepared questions on the lecture content they will be tested on. *As such, the review classes are directed by students, and work best when students arrive with items to discuss.*

Group Discussions (12%)¹

During the course of the term, two discussion groups will be held on the dates listed below depending on which class you are in.

GROUP DISCUSSION#1 = Friday, March 1

GROUP DISCUSSION#2 = Tuesday, March 26.

These discussions will have slightly different instructions associated with them, but essentially, both of them require the student to read a specific article and prepare a brief analysis of that article. *Both articles, and the instructions associated with the discussion assignments, can be found on D2L.*

In-Class Video Assignment (10%)

On **Tuesday, February 6**, a documentary video will be shown that highlights the critical topic of human socialization. Immediately after the video, students will be required to answer a question directly related to the issue of socialization and the case study presented in the documentary on their own. The response to this question must be in sentence form and clearly articulated; in other words, do not make vague or incomplete statements. The quality of the response is what is important, not how long the answer is. In this respect, **limit your answer to ONE page, single spaced**. Once again, this does not mean you have to write one page, but try your best not to submit a response that is longer than one page.

¹ *In order to be fair to all students, the following conduct will be penalized:*

- **Depositing your questions with the instructor or sending them with another student and not participating in the discussions.**
- **Not attending the discussion sessions without a legitimate excuse.**
- **Doing the review sessions before class and then just coming to class to hand in the review session.**

In-Class Reading Assignment (6%)

On **Tuesday, April 2**, a short article will be handed out in class for students to read. The article will deal with issues that are covered in Chapter 7 of the text on criminal deviance. After reading the article, students will then answer a number of questions related to the article, and hand in their work at the end of the class.

Optional Bonus Assignment- 2%

On **Friday, April 5** students will have an opportunity to earn bonus marks totaling up to 2% that will be added to their final grade upon completion of the course. **Since this component is purely optional, students can elect not to complete the exercise associated with the bonus mark.** The exercise itself requires students to watch selective parts of a Hollywood movie that deals with a specific social issue and then to answer one question associated with the video. Unlike the previous in-class video assignment, this one will not be formally graded. As long as students provide a reasonable response, they will automatically earn the bonus mark. However, if the response shows a serious lack of effort, it will not earn the full two percent. Students who miss this assignment can receive the bonus mark provided they have a legitimate reason.

Missed Tests and/or Assignments

IF STUDENTS MISS TESTS OR ASSIGNMENTS, OR GROUP DISCUSSIONS, IT IS THEIR RESPONSIBILITY TO CONTACT THE INSTRUCTOR AS SOON AS PRACTICALLY POSSIBLE WITH RESPECT TO THEIR ABSENCE. IN ORDER TO MAKE-UP THE MISSED COURSE COMPONENT, STUDENTS NEED TO PROVIDE A LEGITIMATE REASON, OTHERWISE THEY WILL RECEIVE A GRADE OF ZERO ON THE MISSED COMPONENT. IN ADDITION, STUDENTS WHO WAIT UNTIL THE TERM IS OVER TO DISCUSS WHY THEY MISSED HANDING IN ASSIGNMENTS, WRITING TESTS, OR TAKING PART IN GROUP DISCUSSIONS, WILL NOT BE ACCOMODATED.

Digital-Recording in the Classroom

In order to ensure free and open discussion of ideas by the students, *digital recording of any kind is not permitted in class.* Exceptions, however, will be made for students who are visually impaired or are unable to write due to physical disability. Furthermore, please keep cell-phones out of sight. Students who are seen constantly using their cell phone in class will be asked to stop. If they do not comply, they will be asked to leave the class. *Lastly, laptops are only permitted if they are being used to take notes or access D2L. If it appears that students are not using laptops in a constructive manner, they will not be permitted to bring laptops to class.*

SCHOOL OR DEPARTMENTAL INFORMATION

Sociology is in the Department of Social Sciences

Chair: Hilary Sandford

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical/Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.