

COURSE SYLLABUS



COURSE TITLE: SOCW-211: Introduction to Social Work

CLASS SECTION: 001

TERM: Fall 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): LECTURES Tuesday 6:00 pm – 8:50 pm

Young Building 316

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Dr. Jacqueline Quinless

EMAIL: quinless@camosun.bc.ca

OFFICE: PAUL 228

HOURS: Monday 10:00 am -11:00 am; Tuesday 4:00 pm-6:00 pm; Wednesday 10:00 am -11:00 am or by appointment.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course is an introduction to knowledge, skills and value base for generalist social work practice that focuses both on private troubles and public issues. Informal helping and self-help groups are introduced, and the partnership of the client in any change effort is emphasized.

PREREQUISITE(S):

One of

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to critically assess:

1. The major perspectives utilized in social work analysis.
2. The relationship between social structure, public issues and private troubles.
3. The social, economic, political and cultural patterns which constitute barriers in the path to equality.
4. Demonstrate an ability to think critically and to communicate ideas effectively in writing.
5. Evaluate one's own interest, motivation, and capabilities for professional social work

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Introduction to Social Work in Canada: Histories, Contexts, and Practices, Nicole Ives, Myriam Denov and Tamara Sussman, Oxford University Press Canada, 2015. ISBN 13: 9780199003174

Textbook Website:

http://www.oupcanada.com/higher_education/companion/social_work/9780199003174/student_resources.html

Detailed PowerPoint Lecture Presentation Slides

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

LECTURE	WEEK	TOPICS	READINGS
Week 1	September 5	Welcome and course overview Introduction to basic terms and concepts	Chapter 1
Week 2	September 12	Historical Foundations and Impacts of Colonization	Chapter 1 - <i>Continued</i>
Week 3	September 19	Theoretical Frameworks and Social Work and Indigenous Theorizing - Intro to Traditional Knowledge and Medicine preparation for National Day of Truth and Reconciliation	Chapter 2
Week 4	September 26	Varying approaches to Social Work Practice and Self- Discussion Group 1 -- preparation for National Day of Truth and Reconciliation	Chapter 2 <i>continued</i>
Week 5	October 3	Ethics in Social Work Practice and Research Indigenous Code of Ethics and Creating Ethical Space Assignment #1 Due in D2L	Chapter 3
Week 6	October 10	Social Work with Individuals and Families Group Discussion 2 Midterm Overview	Chapter 4
Week 7	October 17	Midterm Test 1 in class	
Week 8	October 24	Social Work with Groups and Communities Group Presentation 1 Discussion Group 2	Chapter 5
Week 9	October 31	Social Work Practice with Children Yoga Therapy and Mindfulness with Children Group Presentation 2	Chapter 7
Week 10	November 7	Social Work and Gender Diversity Group Presentation 3	Chapter 10
Week 11	November 14	Social Work and Health with Discussion Group 3	Chapter 6
Week 12	November 21	Social Work and Health with Group Presentation 4	Chapter 6
Week 13	November 28	Indigenous Peoples and Communities Presentation 5 Discussion Group 4 Assignment #2 Due in D2L	Chapter 8
Week 14	December 5	Looking ahead: Social Work Moving Forward Presentation 6 Reflections and closing	<i>Lecture Slides</i>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html) <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

For more details of each assignment please see the Soc 160 homepage in D2L for the course regarding expectations, pointers and due date reminders.

Assignments	Due Date	Weight
Self-Reflection #1 and Self-Reflection #2 (5% each)	Self-Refection #1 October 3 Self-Refection #2 November 28	10%
10 Weekly Quizzes (4% each)	Week 2 to Week 13	40%
Midterm Test 1	October 17	25%
4 Group Discussions (2.5 % each)	See course outline for dates	10%
In Class Group Presentation 15 - 20 mins	See course outline for dates	15%
Total		100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Short Weekly Quizzes (4% each)

Each quiz will have 10 questions (Multiple choice and True/False) and is worth 4% each. There will be 10 short quizzes throughout the semester and will be completed each week during the specified time period. **For this semester you will have until Dec 6th to complete all quizzes and they will not be reopened for completion after this date.** Material covered up to and including the class prior to the quiz is subject for inclusion in the quizzes. The quizzes are used as a tool to help you build your knowledge base each week and are a way to prepare you for the tests.

Discussion Groups: 2.5% each (10%)

There are four discussion groups scheduled this semester which are based related course material. You are expected to work in groups to answer questions, with a one-two page summary to be submitted to the instructor at the end of the allotted time, and then a larger group seminar style discussion related to family and community issues. Each discussion group is worth 2.5% of your overall grade. _

In-Class Presentation: 15%

Students are required to select one of the topics discussed in the course and relate it to a current issue/affair or community organization in the field of social work and give an in-class presentation based on your research work. It is necessary that you incorporate one of the main topics discussed in the course as a way to shed light on the issue which will be guided by weekly topics. Please ensure that you supplement your presentation with added “credible” reference material – meaning, do not just use the textbook as your only source of information. The presentation is due the week that your topic is scheduled for class discussion. Students are required to work in groups and to submit **one** presentation electronically in power point for the group to the instructor the day you are scheduled to present; each presenter will also be graded individually during their presentation. Individual Mark 7.5% and Group Mark 7.5%.

Presentation Tips:

1. The presentation is shared equally among group members. *It must not exceed 30 minutes or marks will be deducted.*
2. You must use visual aids for your presentation i.e. power point
3. Do not copy every single word used by the author. Stress important points, and give reasons why you support or do not support the author’s perspectives
4. Speak clearly, slowly, and articulately
5. Avoid continual reading from your notes, and make eye contact with your audience
6. Ask and answer questions – part of your task is to facilitate group discussion
7. Present with confidence and remember to be yourself!

Midterm Test (25%):

The test will be held during class on Tuesday October 17th. The test will consist of short answer questions, and one long answer. You will be tested on all material including assigned readings, lecture material, and video presentations.

Written Assignments: 5% each (10%)

There are two written assignments scheduled this semester which are based in related course material. You are expected to answer questions described below and then prepare **an individual 2 pages 12 font single spaced** typed assignment to be submitted to the instructor on the due date indicated in your course outline and D2L. Each written assignment is worth 5% of your overall grade. You will be required to provide APA citations for each of your assignment response questions.

Assignment 1- Self-Location and Self-Identity

Prepare a 2 page (12 font doubled spaced) individual response that answers these questions which should be uploaded to D2L in the folder.

1. Who are you? How do you introduce yourself?
2. What factors make up your identity?

3. What is your ethnicity and/or ancestry?
4. How do you think others view your identity?

Hint: List and explain what factors are made up by external factors (the way people see you) and which are made up of internal factors (the way you see yourself). Discuss how you think these external and internal factors interact to form your individual identity.

Assignment 2- What is Privilege?

Prepare a 2 (12 font doubled spaced) individual response that addresses these questions and should be uploaded to D2L - you need to use APA citations to substantiate your claims with reference to the course lectures and textbook.

1. Define and Explain: Oppression, Systems of Oppression, Privilege, White Privilege, White Fragility
2. What are your privileges? Outline your privileges and discuss and where this situates you in terms of your social location.
3. How can you use privilege to create a more welcoming and inclusive society

Hint: *This process helps others see them and also break the invisibility of privilege*

COURSE GUIDELINES & EXPECTATIONS

Regular attendance, do course readings, submit assignments on time, take quizzes and examinations, and collaboration (Group/Team Work). Regular attendance, do course readings, submit assignments on time, take quizzes and examinations, and collaboration (Group/Team Work). This course consists of one lecture per week on Tuesday 6:00 pm -8:50 pm in room Young 316 Students are expected to complete assigned readings on time, and be prepared to discuss those readings. Occasional film presentations are scheduled. The course will be based on a series of lectures and guest lectures, followed, at times, by seminar-type discussions in which the students are required to participate.

Students are responsible for all lecture material, some of which is not available in the assigned readings. Students are advised to read the section "Academic Policies and Procedures" on-line in the current College calendar. <http://camosun.ca/learn/calendar/current/>

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.