

# COURSE SYLLABUS



**COURSE TITLE:** SOCW-211: Introduction to Social Work

**CLASS SECTION:** 001

**TERM:** Fall 2022

**COURSE CREDITS:** 3

**DELIVERY METHOD(S):** LECTURES Young Building 211

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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**NAME:** Dr. Jacqueline Quinless

**EMAIL:** [quinless@camosun.bc.ca](mailto:quinless@camosun.bc.ca)

**OFFICE:** PAUL 228

**HOURS:** Monday 10:00 am -11:00 am; Tuesday 4:00 pm-6:00 pm; Wednesday 10:00 am -11:00 am or by appointment.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course is an introduction to knowledge, skills and value base for generalist social work practice that focuses both on private troubles and public issues. Informal helping and self-help groups are introduced, and the partnership of the client in any change effort is emphasized.

### PREREQUISITE(S):

One of

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

### CO-REQUISITE(S):

Not Applicable

## EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to critically assess:

1. The major perspectives utilized in social work analysis.
2. The relationship between social structure, public issues and private troubles.
3. The social, economic, political and cultural patterns which constitute barriers in the path to equality.
4. Demonstrate an ability to think critically and to communicate ideas effectively in writing.
5. Evaluate one's own interest, motivation, and capabilities for professional social work

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Introduction to Social Work in Canada: Histories, Contexts, and Practices, Nicole Ives, Myriam Denov and Tamara Sussman, Oxford University Press Canada, 2015. ISBN 13: 9780199003174

Textbook Website:

[http://www.oupcanada.com/higher\\_education/companion/social\\_work/9780199003174/student\\_resources.html](http://www.oupcanada.com/higher_education/companion/social_work/9780199003174/student_resources.html)

Detailed PowerPoint Lecture Presentation Slides

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

LECTURE	WEEK OF	TOPICS	READINGS
Week 1	September 5	Welcome and course overview Introduction to basic terms and concepts	Chapter 1
Week 2	September 12	Historical Foundations and Impacts of Colonization	Chapter 1 - <i>Continued</i>
Week 3	September 19	Theoretical Frameworks and Social Work and Indigenous Theorizing - Intro to Traditional Knowledge and Medicine Discussion Group 1 (Tuesday) - preparation for National Day of Truth and Reconciliation	Chapter 2
Week 4	September 26	Varying approaches to Social Work Practice and Self- Reflection Assignment #1 Begins (Tuesday) – preparation for National Day of Truth and Reconciliation	Chapter 2 <i>continued</i>
Week 5	October 3	Ethics in Social Work Practice and Research Indigenous Code of Ethics and Creating Ethical Space	Chapter 3
Week 6	October 10	Social Work with Individuals and Families Group Discussion 2 (Tuesday) Midterm Overview	Chapter 4
Week 7	October 17	Self-Reflection #2 begins and Midterm Test 1 in class (Tuesday)	
Week 8	October 24	Social Work with Groups and Communities Group Presentation 1 - Tuesday	Chapter 5
Week 9	October 31	Social Work Practice with Children Yoga Therapy and Mindfulness with Children Group Presentation 2 - Tuesday)	Chapter 7
Week 10	November 7	Social Work and Gender Diversity Group Presentation 3 - Tuesday)	Chapter 10
Week 11	November 14	No class Monday (Remembrance Day) and Discussion Group 3 (Tuesday)	Chapter 6
Week 12	November 21	Social Work and Health with Group Presentation 4 - Tuesday)	Chapter 6
Week 13	November 28	Indigenous Peoples - Indigenous Peoples and Communities Discussion Group 4 (Monday) Presentation 5 – Tuesday)	Chapter 8
Week 14	December 5	Looking ahead: Social Work Moving Forward Presentation 6 - Tuesday)	<i>Lecture Slides</i>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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For more details of each assignment please see the Soc 160 homepage in D2L for the course regarding expectations, pointers and due date reminders.

Assignments	Due Date	Weight
Self-Reflection #1 and Self-Reflection #2 (5% each)	#1 September 27 and #2 October 18 begins: #1 Due October 4 and #2 November 1 respectively	10%
10 Weekly Quizzes (4% each)	Week 2 to Week 13	40%
Midterm Test 1	October 18	25%
4 Group Discussions (2.5 % each)	See course outline for dates	10%
In Class Group Presentation 15 - 20 mins	See course outline for dates	15%
<b>Total</b>		<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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Regular attendance, do course readings, submit assignments on time, take quizzes and examinations, and collaboration (Group/Team Work). Regular attendance, do course readings, submit assignments on time, take quizzes and examinations, and collaboration (Group/Team Work). **This course consists of one lecture per week on Tuesday 6:00 pm -8:50 pm in room Young 316** Students are expected to complete assigned readings on time, and be prepared to discuss those readings. Occasional film presentations are scheduled. The course will be based on a series of lectures and guest lectures, followed, at times, by seminar-type discussions in which the students are required to participate. Students are responsible for all lecture material, some of which is not available in the assigned readings. Students are advised to read the section "Academic Policies and Procedures" on-line in the current College calendar. <http://camosun.ca/learn/calendar/current/>

## SCHOOL OR DEPARTMENTAL INFORMATION

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### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

### SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.