

COURSE SYLLABUS



COURSE TITLE: PSYC-274-Child Development:Prenatal/Middle Child
CLASS SECTION: D01

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): Fully Online

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Katrina Ivanov

EMAIL: ivanovk@camosun.bc.ca

OFFICE: Paul 233

HOURS: Wednesdays 11:30 AM – 1:00 PM (in office)

Mondays and Fridays 2:00 PM – 4:00 PM (online)

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students take an interdisciplinary research approach in studying the growing child from prenatal through to middle childhood. The interconnection between biology and environment and how each contributes to children's developmental differences will be examined. Emphasis is on the impact of context and culture on all three domains: physical, cognitive, and social-emotional.

PREREQUISITE(S):

All of:

C in PSYC 110

C in one additional PSYC course (PSYC 171 is recommended)

CO-REQUISITE(S):

EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Explain the biological, psychological, and social developmental changes that occur from conception to middle childhood.
2. Select a case study of a child at a particular developmental stage and outline the biological and environment influences upon development.
3. Analyze and evaluate current research used in the study of child development

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

All readings and materials required for the course will be provided on our course D2L site.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	ACTIVITY or TOPIC	QUIZZES, ASSIGNMENTS, DISCUSSIONS
1	<ul style="list-style-type: none">• Familiarize yourself with website and course outline.• Procrastination Reading• Resilience Reading• Academic Integrity Reading	<ul style="list-style-type: none">• Submit Introduction in Discussions (due by Sept. 6, 11:59 PM in Discussions)• Contribute to Procrastination, Resilience and Academic Integrity Discussion (due by Sept. 8th, 11:59 PM in Discussions)
2	<ul style="list-style-type: none">• Multi-systemic Theory• Theories of Development	<ul style="list-style-type: none">• Assignment 1 due date listed at top of assignment
3	<ul style="list-style-type: none">• Biological Influences on Development	<ul style="list-style-type: none">• Comprehension Quiz 1 due date listed at top of quiz
4	<ul style="list-style-type: none">• Environmental Influences on Development	<ul style="list-style-type: none">• Comprehension Quiz 2 due date listed at top of quiz
5	<ul style="list-style-type: none">• Prenatal Development and Birth	<ul style="list-style-type: none">• Assignment 2 due date listed at top of assignment
6	<ul style="list-style-type: none">• Newborn Reflexes and Capacities, Parenting	<ul style="list-style-type: none">• Comprehension Quiz 3 due date listed at top of quiz

WEEK	ACTIVITY or TOPIC	QUIZZES, ASSIGNMENTS, DISCUSSIONS
7	<ul style="list-style-type: none"> • Infant and Toddler Physical and Cognitive Development 	<ul style="list-style-type: none"> • Comprehension Quiz 4 due date listed at top of quiz
8	<ul style="list-style-type: none"> • Infant and Toddler Social/Emotional Development 	<ul style="list-style-type: none"> • Assignment 3 due date listed at top of assignment
9	<ul style="list-style-type: none"> • Early Childhood Physical Development 	<ul style="list-style-type: none"> • Comprehension Quiz 5 due date listed at top of quiz
10	<ul style="list-style-type: none"> • Early Childhood Cognitive Development 	<ul style="list-style-type: none"> • Comprehension Quiz 6 due date listed at top of quiz
11	<ul style="list-style-type: none"> • Early Childhood Social/Emotional Development 	<ul style="list-style-type: none"> • Assignment 4 due date listed at top of assignment
12	<ul style="list-style-type: none"> • Middle Childhood Physical and Cognitive Development 	<ul style="list-style-type: none"> • Time to finish up final paper
13	<ul style="list-style-type: none"> • Middle Childhood Social/Emotional Development 	<ul style="list-style-type: none"> • Final Paper (Due December 9th, 11:59 PM in drop-box)
14	<ul style="list-style-type: none"> • Special Interest Topics: Grief in Childhood, Childhood Trauma, Aggressive Behaviour in Children, Psychopathology in Children, Gender and Sexuality in Childhood 	<ul style="list-style-type: none"> • Special Interest Topics 1 and 2 in Discussions (due by November 27th, 11:59 PM in Discussions)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Discussion Post about Resilience, Procrastination and Academic Integrity – details online	10%
Assignments: These will ask you to explore developmental theory and concepts in more depth. They will have you looking at multi-cultural perspectives, your own sources of influence for development, and research in varied educational practices, along with other options. There are 4 in total and will be worth 10% each for a total of 40% from assignments.	40%

DESCRIPTION	WEIGHTING
Comprehension Quizzes: These are brief, open book quizzes to test your basic comprehension of the material. There are six of these in total. Each quiz will count for 3%	18%
Final Paper: A detailed summary of the paper will appear under "Research Paper" in the content section. The paper will be worth 22% of the final grade.	22%
Special Interest Topics: The last section will contain special interest articles on several subjects, ranging from grieving in childhood to aggression and tantrums. You'll be asked to read any two of these that you find personally interesting and to contribute some observations and questions that came up for you while you were reading, as well as information on one additional research source that covers this topic. These will be submitted to an online group discussion. Each of these contributions will be worth 5%, for a total of 10% from special interest discussions. More information on the format of these contributions will be found in the discussion forum called "Discussion 2 and 3"	10%
TOTAL	100%

COURSE GUIDELINES & EXPECTATIONS

Please read Welcome Letter

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

