

COURSE SYLLABUS



COURSE TITLE: PSYC-274: Child Development:Prenatal/Middle Child

CLASS SECTION: D01

TERM: Fall, 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Online

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Katrina Ivanov

EMAIL: ivanovk@camosun.bc.ca

OFFICE: Paul 233

HOURS: Tuesdays (in office) 12:30 PM – 2:00 PM.

Tuesdays – Thursdays (online) 6:00 PM – 7:00 PM

(or by appointment)

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students take an interdisciplinary research approach in studying the growing child from prenatal through to middle childhood. The interconnection between biology and environment and how each contributes to children's developmental differences will be examined. Emphasis is on the impact of context and culture on all three domains: physical, cognitive, and social-emotional.

PREREQUISITE(S):

All of:

- C in PSYC 110
- C in one additional PSYC course (PSYC 171 is recommended)

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Only one of PSYC 274 and PSYC 150 may be used towards a Camosun credential.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Explain the biological, psychological, and social developmental changes that occur from conception to middle childhood.
2. Select a case study of a child at a particular developmental stage and outline the biological and environment influences upon development.
3. Analyze and evaluate current research used in the study of child development.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

All readings and materials required for the course will be provided on our course D2L site.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	ACTIVITY or TOPIC	QUIZZES, ASSIGNMENTS, DISCUSSIONS
1	<ul style="list-style-type: none">• Familiarize yourself with website and course outline.• Procrastination Reading• Resilience Reading• Academic Integrity Reading	<ul style="list-style-type: none">• Submit Introduction in Discussions (due by Sept. 10, 11:59 PM in Discussions)• Contribute to Procrastination, Resilience and Academic Integrity Discussion (due by Sept. 29th, 11:59 PM in Discussions)
2	<ul style="list-style-type: none">• Multi-systemic Theory• Theories of Development	<ul style="list-style-type: none">• Assignment 1 (due by Sept. 29th, 11:59 PM in drop-box)
3	<ul style="list-style-type: none">• Biological Influences on Development	<ul style="list-style-type: none">• Comprehension Quiz 1 (should be completed by Sept. 29th, 11:59 PM)
4	<ul style="list-style-type: none">• Environmental Influences on Development	<ul style="list-style-type: none">• Comprehension Quiz 2 (should be completed by Sept. 29th, 11:59 PM)
5	<ul style="list-style-type: none">• Prenatal Development and Birth	<ul style="list-style-type: none">• Assignment 2 (due by Oct. 29th, 11:59 PM in drop-box)

WEEK	ACTIVITY or TOPIC	QUIZZES, ASSIGNMENTS, DISCUSSIONS
6	<ul style="list-style-type: none"> Newborn Reflexes and Capacities, Parenting 	<ul style="list-style-type: none"> Comprehension Quiz 3 (should be completed by Oct. 29th, 11:59 PM)
7	<ul style="list-style-type: none"> Infant and Toddler Physical and Cognitive Development 	<ul style="list-style-type: none"> Comprehension Quiz 4 (should be completed by Oct. 29th, 11:59 PM)
8	<ul style="list-style-type: none"> Infant and Toddler Social/Emotional Development 	<ul style="list-style-type: none"> Assignment 3 (due by Oct. 29th, 11:59 PM in drop-box)
9	<ul style="list-style-type: none"> Early Childhood Physical Development 	<ul style="list-style-type: none"> Comprehension Quiz 5 (should be completed by Nov. 29th, 11:59 PM)
10	<ul style="list-style-type: none"> Early Childhood Cognitive Development 	<ul style="list-style-type: none"> Comprehension Quiz 6 (should be completed by Nov. 29th, 11:59 PM)
11	<ul style="list-style-type: none"> Early Childhood Social/Emotional Development 	<ul style="list-style-type: none"> Assignment 4 (due by Nov. 29th, 11:59 PM in drop-box)
12	<ul style="list-style-type: none"> Middle Childhood Physical and Cognitive Development 	<ul style="list-style-type: none"> Time to finish up final paper
13	<ul style="list-style-type: none"> Middle Childhood Social/Emotional Development 	<ul style="list-style-type: none"> Final Paper (Due December 11th, 11:59 PM in drop-box)
14	<ul style="list-style-type: none"> Special Interest Topics: Grief in Childhood, Childhood Trauma, Aggressive Behaviour in Children, Psychopathology in Children, Gender and Sexuality in Childhood 	<ul style="list-style-type: none"> Special Interest Topics 1 and 2 in Discussions (due by December 10th, 11:59 PM in Discussions)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Discussion Post about Procrastination and Academic Integrity – details online	6%

DESCRIPTION	WEIGHTING
<p>Assignments: These will ask you to explore developmental theory and concepts in more depth. They will have you looking at multi-cultural perspectives, your own sources of influence for development, and research in varied educational practices, along with other options. There are 4 in total and will be worth 10% each for a total of 40% from assignments.</p>	40%
<p>Comprehension Quizzes: These are brief, open book quizzes to test your basic comprehension of the material. There are six of these in total. Each quiz will count for 4%</p>	24%
<p>Final Paper: A detailed summary of the paper will appear under “Research Paper” in the content section. The paper will be worth 22% of the final grade.</p>	22%
<p>Special Interest Topics: The last section will contain special interest articles on several subjects, ranging from grieving in childhood to aggression and tantrums. You’ll be asked to read any two of these that you find personally interesting and to contribute some observations and questions that came up for you while you were reading, as well as information on one additional research source that covers this topic. These will be submitted to an online group discussion. Each of these contributions will be worth 4%, for a total of 8% from special interest discussions. More information on the format of these contributions will be found in the discussion forum called “Discussion 2 and 3”</p>	8%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Guidelines and Expectations can be found in the Welcome document.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.