

COURSE SYLLABUS



COURSE TITLE: PSYC-252-Criminal and Deviant Behaviour
CLASS SECTION: 001

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): LEC & SEM (supported by D2L)

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Denise Iacobucci, PhD (please call me Denise or Dr. Iacobucci – last name starts with “i”)

EMAIL: iacobuccid@camosun.ca (best way to reach me)

OFFICE: Fisher 106 E (behind the bookstore)

HOURS: Mondays & Thursdays 11:30am to 12:20pm and Tuesdays 5 to 5:20pm and 8:30 to 9:10pm & by appointment. If office hours do not work for students e-mail me to set up an alternate time.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course focuses on psychological theories and research regarding acquisition, maintenance, prevention and treatment of criminal behaviours. Bio-psycho-social explanations of criminal behaviour are emphasized in Canadian contexts. Topics include homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, and property/public order offences as well as a variety of psychological disorders.

PREREQUISITE(S):

All of:

C in PSYC 110

And one of:

C in PSYC 120

C in PSYC 130

C in PSYC 164

C in PSYC 171

CO-REQUISITE(S):

EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Define criminal psychology and discuss the general relationships between psychology and the law.
2. Critically describe research, theories and models identifying and explaining how criminal behaviour is acquired and maintained in juveniles and adults, including aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences.
3. Explain the theories and research related to prevention and treatment of adult and juvenile criminal behaviours, including correctional psychology.
4. Identify developmental risk factors as well as biological, psychological and social factors (including drugs and alcohol) contributing to criminal behaviour.
5. Define mental disorder, and identify those disorders that are related to juvenile and adult criminal behaviour, including anti-social personality disorder, conduct disorder, oppositional defiant disorder, as well as specific anxiety disorders, dissociative disorders, mood disorders and psychotic disorders.
6. Discuss how those diagnosed with mental disorders interact with the Canadian criminal justice system with specific reference to the Canadian Mental Health Act and Section 16 of the Criminal Code of Canada.
7. Apply bio-psycho-social theories to case studies and real life examples of criminal behaviour.
8. Work collaboratively and independently to research criminal behaviour topics/issues in Canada and British Columbia and present this research, making recommendations regarding prevention and intervention.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Textbook

1. Bartol C. R. & Bartol, A. M. (2020). Criminal Behaviour: A Psychological Approach (12th edition). Pearson.

While 9 of the 12 chapters covered in this course are from the above required text, 3 readings will come from the Canadian text listed below. These chapter excerpts are posted in D2L for you.

- Brown, S, Serin, R., Forth, A., Nunes, K., Bennell, C., & Pozzulo, J. (2017). Psychology of Criminal Behaviour: A Canadian Perspective (2nd edition). Pearson Prentice Hall, Toronto, ON.

The link to purchase textbook is here:

https://www.camosuncollegebookstore.ca/buy_textbooks.asp?

Additional lecture material will draw on these references.

- Example; Pozzulo, J., Bennell, C., & Forth, A. (2015). Forensic Psychology (4th Edition). Pearson, ON.
- Lyon, D. & Welsh, A. (2017) The Psychology of Criminal and Violent Behaviour. Oxford University Press, ON.

D2L Support

Accessing D2L

1. Got to <https://online.camosun.ca>
2. Enter your student number for your user name (i.e., C#####)
3. Enter your password (same password as your myCamosun). If you have not setup a password before, the default password should be your birthday in YYMMDD
4. Click on our course from the list: PSYC-252-001: Criminal and Deviant Behaviour.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. Students need to **check Course News on D2L every couple of days for reminders and updates and always before class for any announcements.**

There is a one hour and fifty-minute lecture directly followed by a fifty-minute seminar comprising PSYC 252-001 every week. We meet weekly **Thursdays from 12:30 to 2:20pm** for lecture in **Young 310** and then move to **Ewing 115 from 2:30 to 3:20pm** for seminar. Seminar times provide opportunities for students to work on course assignments, receive instructor feedback and review lecture material. **Please e-mail if you are unable to attend any of the lectures or seminars prior to the start of class.**

WEEK/ Date	LECTURE TOPIC Young 310	READINGS	Seminar Ewing 115	Assignments
1) Sept. 5 th	Course Overview Psychology & Law Diff. Risk/Protective Factors Intro	Chapter 1 Crime in Canada Posted on D2L	<u>Course Assignments</u> Presentations Research Papers	Anonymous Learning Survey Chapter 1 Practice Review 1% (Wednesday @ Noon D2L)
2) Sept. 12 th	Origins of Criminal Behaviour: Dev. Risk Factors	Chapter 2	Review of Assignment Presentation Groups	Chapter 2 Case Study 2% (Wednesday @ Noon D2L)
3) Sept. 19 th	Origins of Criminal Behaviour: Biological Factors	Chapter 3	Test Review Team Presentations	Chapter 3 Practice Review 1% (Wednesday @ Noon D2L)
4) Sept. 26 th	Test #1 – Chps 1, 2, & 3 = 14%	<i>Chapter 4 Learning & Situational Factors</i>	<i>Research Paper Proposal Team Presentations</i>	
5) Oct. 3 rd	<i>Learning Lecture</i>	<i>Chapter 4</i>	<i>Research Paper Proposal</i>	<i>Chapter 4 Practice Review 1% Research Paper Proposals - 5% (Wednesday @ Noon)</i>
6) Oct. 10 th	<i>Human Aggression & Violence</i>	<i>Chapter 5 Human Aggression & Violence</i>	<i>Presentation Work</i>	<i>Chapter 5 Practice Review 2% Presentation Outlines (Wednesday @ Noon)</i>
7) Oct. 17 th	<i>Intimate Partner Violence – IPV ShakeOut</i>	<i>Intimate Partner Violence Posted on D2L</i>	<i>Presentation Outlines</i>	14% Presentations (In-Seminar Thursday)
8) Oct. 24 th	<u><i>Test #2 Chapters 4, 5 & IPV (15%)</i></u> <i>Mentally Disordered Offenders</i>		<i>Presentation Prep Research Paper Proposal Feedback</i>	14% Presentations (In-Seminar Thursday)
9) Oct. 31 st	<i>Mentally Disordered Offenders Psychopathy</i>	Chapter 10 Mentally Disordered Posted on D2L	<i>Presentations Groups 1-4</i>	14% Presentations (In-Seminar Thursday)
10) Nov. 7 th	<i>Psychopathy</i>	Chapter 7 Psychopathy	<i>Presentations Groups 5-8</i>	Chapters 10 & 7 Practice Review <u>1%</u> 14% Presentations

WEEK/ Date	LECTURE TOPIC Young 310	READINGS	Seminar Ewing 115	Assignments
11) Nov. 14 th	<u>Test #3 Mentally Disordered Offenders & Psychopathy Lectures (11%)</u> <i>Sexual Assault</i>	<i>Chapters 12 & 13 Sexual Abuse of Children/ Youth/ Adults</i>	<i>Work on Research</i>	<i>Chapters 12/13 Practice Review 1%</i> (Wednesday @ Noon D2L)
12) Nov.21st	<i>Burglary, Thefts & White Collar Offences</i>	<i>Chapter 14 Burglary, Thefts & White Collar ...</i>	<i>Work on Research Papers</i>	Research Papers Due 18% (Thursday @ 11:59 PM D2L)
13) Nov. 28 th	<i>Violent Economic Crime, Cybercrime & Crimes of Intimidation</i>	<i>Chapter 15</i>	<i>Catch- UP on Lecture Material</i>	<i>Chapter 12-15 Practice Review 2%</i> (Wednesday @ Noon D2L)
14) Dec. 5 th	<u>Test #4 Chapters 12 to 15, 13%</u>		<i>Review Course Grades</i>	NO FINAL EXAM in this COURSE

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p>1. <u>Tests (51%)</u></p> <p>There will be four in-class tests covering text chapters, assigned readings, and lecture material. These tests will not be cumulative and comprised of multiple choice, matching, true/false, fill in the blank, and short answer questions. Make-ups for tests will only be arranged with the permission of the instructor prior to or on the test date. Arrangements made after the test date will result in a 5% reduction in your grade on the test.</p>	51%
<p>2. <u>Research Proposal & Paper (18% + 5% = 23%) due Thursday Nov. 21st</u></p> <p>Research Paper Proposal (5%): Students are asked to submit a research paper proposal that includes a <u>thesis statement</u> and <u>at least 4 key research references</u> (from the last 10 years) in order to provide an opportunity for instructor feedback that when followed will help students meet APA research writing standards. Proposals will not exceed two double-spaced pages (excluding title page and references). See D2L for example research paper proposals. Students can submit this assignment earlier than the due date.</p> <p>Research Paper (APA) (18%): A research paper gathers the most recent relevant information about a topic, organizes it and presents a critical summary of findings. <u>This paper has a thesis</u>. A typical topic would be the current state of theories or models of the cause of anti-social personality disorder (ASPD). The paper would present research supporting models and would integrate understanding about the supporting evidence and provide a position or recommendation linked to thesis on this topic. This paper can be</p>	23%

DESCRIPTION	WEIGHTING
<p>between 7 and 8 pages long, exclusive of the title page and reference list. It needs to include “several” sources (10 is required), <u>primary sources (academic journals)</u>. The reference list should contain only sources actually used for the paper. See Research Paper Guidelines in D2L materials. Students can submit this assignment earlier than due date.</p> <p>No late assignments will be accepted without written granted permission. Requests for extensions need to occur prior to the due date. No granted extensions on due dates will be accepted. Assignments not handed in by Nov. 21st will result in a 5% mark deduction for each day late.</p>	
<p>3. <u>Team Presentations (1% + 14% = 15%)</u></p> <p>Team Presentation Outline (1%) All teams will submit a <u>detailed outline of planned presentation</u>. This includes all visuals and media clips for instructor review. <i>If this does not occur teams will not present on the assigned day and will receive a mark deduction up to 5%.</i> Students can submit this assignment earlier than the due date.</p> <p>Team Presentations (14%): You will be selecting a team of no more than 4 people and developing a short presentation of no more than 12 minutes (this includes question and answer time) on a crime topic that is both local (BC, Canada) and global (glocal) based on course material. See D2L for example presentation topics.</p>	15%
<p>4. <u>Chapter Practice Reviews & Assignments (10%)</u></p> <p>Most weeks, students will complete either a <i>practice review quiz</i> or an <i>assignment</i> on the chapter(s) we are working through. These questions and quizzes are designed to highlight key points from text and help prepare students for tests. Students are encouraged to use notes, text and course resources when writing these open book quizzes. Students will be provided time to access course practice reviews/assignments in seminar each week. These D2L assignments and quizzes will be due Wednesdays @ Noon.</p>	11%
<p style="text-align: right;">TOTAL</p>	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

Instructor’s NOTE about YOUR Final GRADE

1. Please think of every test, practice review quiz, and course assignment as your best opportunity to improve your grade. There are no additional assignments offered to increase grades in this course.
2. I reserve the right to ask you to resubmit work, or to show me extra material related to your work.

COURSE GUIDELINES & EXPECTATIONS

As mentioned above, course material will be posted to D2L throughout the semester. To be successful in this course, it is recommended that students **1)** attend lectures and seminar each week **2)** read chapters and posted

lecture notes making additional notes from text; **3) complete practice review quizzes/assignments for selected chapter;** **4) stay up to date with readings and course assignments by checking course News on D2L every couple of days;** and **5) use test study guides and lecture material to review and prepare for tests.**

Unless noted by the instructor, *past* pre-recorded lecture clips highlight and summarize key points from text/lecture and does not replace all the information covered in lectures.

SCHOOL OR DEPARTMENTAL INFORMATION

Journal of Camosun Psychology Research

Discover how to publish research. <https://cc.arcabc.ca/islandora/object/cc%3Apsycjournal>

American Psychological Association

The hub of our discipline <https://www.apa.org>

Canadian Psychological Association

The Canadian hub of our discipline <https://cpa.ca/>

Co-operative Education & Career Services

Learn about how to access a co-op experience for your career. <https://camosun.ca/services/co-operative-education-and-career-services/contact-co-operative-education-and-career>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

- A. Students are responsible for checking Course News on D2L every couple of days for course reminders and updates.
- B. Students are responsible for following College Policies and familiarizing themselves with college resources as outlined in this course syllabus and on the Camosun College website. See last 3 pages of this syllabus.
 - o College's Student Conduct Policy as outlined on the Camosun College website:
<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>
- C. Students are responsible for reading the assigned material prior to class so that they are prepared to participate in class.
- D. Students may NOT make an audio or video recording of any person in our physical classroom or virtual classroom without their prior consent. Information presented orally is considered copyrighted material. **Students may not use recording devices online without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full.**
- E. If struggling to write and meet due dates contact me (the instructor) **prior to due date or test date.** Any request for rescheduling a quiz or an extension on an assignment is to be made and confirmed in writing via email by the student.
- F. Students are responsible for monitoring their grades on D2L throughout the semester. Final grades are posted on D2L for a minimum of 24 hours prior to uploading final grades to myCamosun.
- G. **Students are responsible for producing work used for this course only.**
- H. Submit only work that you have done completely by yourself other than assigned teamwork (i.e. presentations). If you want to work cooperatively, inform me ahead of time.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see

[Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy:

<https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.