

COURSE SYLLABUS



COURSE TITLE: PSYC-252: Criminal and Deviant Behaviour

CLASS SECTION: 001

TERM: Summer 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): Weekly Lectures/Seminars supported by D2L

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Denise Iacobucci, PhD (call me Denise or Dr. Iacobucci)

EMAIL: iacobuccid@camosun.bc.ca

OFFICE: Fisher 106 E (behind the bookstore)

HOURS: 1:0 to 2:0pm Mondays and Wednesdays and by Appointment/virtually and in-person

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course focuses on psychological theories and research regarding acquisition, maintenance, prevention and treatment of criminal behaviours. Bio-psycho-social explanations of criminal behaviour are emphasized in Canadian contexts. Topics include homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, and property/public order offences as well as a variety of psychological disorders.

PREREQUISITE(S):

All of:

- C in PSYC 110

And one of:

- C in PSYC 120; C in PSYC 130; C in PSYC 164; C in PSYC 171

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Define criminal psychology and discuss the general relationships between psychology and the law.
2. Critically describe research, theories and models identifying and explaining how criminal behaviour is acquired and maintained in juveniles and adults, including aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences.
3. Explain the theories and research related to prevention and treatment of adult and juvenile criminal behaviours, including correctional psychology.
4. Identify developmental risk factors as well as biological, psychological and social factors (including drugs and alcohol) contributing to criminal behaviour.
5. Define mental disorder, and identify those disorders that are related to juvenile and adult criminal behaviour, including anti-social personality disorder, conduct disorder, oppositional defiant disorder, as well as specific anxiety disorders, dissociative disorders, mood disorders and psychotic disorders.
6. Discuss how those diagnosed with mental disorders interact with the Canadian criminal justice system with specific reference to the Canadian Mental Health Act and Section 16 of the Criminal Code of Canada.
7. Apply bio-psycho-social theories to case studies and real life examples of criminal behaviour.
8. Work collaboratively and independently to research criminal behaviour topics/issues in Canada and British Columbia and present this research, making recommendations regarding prevention and intervention.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Textbook

The text is a customized combination of the following textbooks.

1. Bartol C. R. & Bartol, A. M. (2017). Criminal Behaviour: A Psychological Approach (11th edition). Pearson, Boston, MA.
2. Brown, S, Serin, R., Forth, A., Nunes, K., Bennell, C., & Pozzulo, J. (2017). Psychology of Criminal Behaviour: A Canadian Perspective (2nd edition). Pearson Prentice Hall, Toronto, ON.

The link to purchase the textbook is here:

https://www.camosuncollegebookstore.ca/buy_textbooks.asp?

Additional lecture material will draw on these references.

- Example; Pozzulo, J., Bennell, C., & Forth, A. (2015). Forensic Psychology (4th Edition). Pearson, Toronto, ON.
- Case studies from Lyon, D. & Welsh, A. (2017) The Psychology of Criminal and Violent Behaviour. Oxford University Press, Don Mills ON.

D2L Support

Accessing D2L

1. Got to <https://online.camosun.ca>
2. Enter your student number for your user name (i.e., C#####)
3. Enter your password. If you have not setup a password before, the default password should be your birthday in YYMMDD
4. Click on our course from the list: PSYC-252-001: Criminal and Deviant Behaviour.

Accessing Collaborate (for those wanting to connect virtually for office hours- optional)

1. Login to the course on D2L.
2. Click on the Collaborate link in the navigation bar beside My Tools.
3. Click on the PSYC Office hour to join session. First Wednesday office hours
You may be prompted to setup your mic and video; follow the prompts.
4. Virtual Office hour has been set up for Wednesdays from 5:30 to 6:30pm.

Recommendations

Course material will be posted to D2L throughout the semester. To be successful in this course, it is recommended that students **1)** attend lectures and seminar each week and preview any pre-recorded lecture resources; **2)** read chapters and posted lecture notes making additional notes from text; **3)** complete practice review quizzes/assignments for selected chapter; **4)** stay up to date with readings and course assignments; and **5)** use test study guides and lecture material to review and prepare for tests.

Unless noted by the instructor, pre-recorded lecture material highlights and summarizes key points from text/lecture and does not replace all the information covered in lectures. Seminar times will provide opportunities for students to work on course assignments, and review/complete key lecture points. A week by week schedule is available in the next section of this course outline and on D2L.

Please e-mail/phone if you are unable to attend any of the lectures or seminars prior to the start of class.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. Changes to this schedule will be discussed in lecture and posted on D2L.

Mondays & Wednesdays 9:30 AM - 11:20 AM Young 216 12:00 PM - 12:50 PM Ewing 115

WEEK /Date	ACTIVITY or TOPIC	READINGS	Seminar	Assignments
1) May 2 nd Mon	Course Overview Forensic & Criminal Psychology Psychology & Law Differences Explore Chapter 1	Chapter 1 Crime in Canada	<u>Course Assignment Review</u> Presentations & Research Papers	Anonymous Learning Survey Chapter 1 Practice Review 1% due
May 4 th Wed	Risk Factors Origins of Criminal Behaviour: Dev. Risk Factors	Chapter 2 Developmental Risk Factors	Presentation Topics Research Papers	Student & Team Contact Sheet Chapter 2 Assignment 2% due Mon
2) May 9 th Mon	Origins of Criminal Behaviour: Biological Factors	Chapter 3 Biological Factors	Chapter 3 Review Presentation Teams	Chapter 3 Practice Review 1% due Wed

WEEK /Date	ACTIVITY or TOPIC	READINGS	Seminar	Assignments
May 11 th Wed	Chapter 1-3 Review Chapter 4 Lecture	Chapter 4 Learning & Situational Factors	Research Paper Proposals	Research Paper Proposals
3) May 16 th Mon	Test #1 – Chps 1, 2, & 3 = 14% Finish Learning Lecture		Research Paper Proposal & Presentations	Chapter 4 Practice Review <u>1%</u>
May 18 th Wed	Human Aggression & IPV Chapter 6 Review and Chapter 7 Lecture	Chapter 6 Human Aggression & Violence	Lecture Continued & Presentation Outlines	Chapter 6 Practice Review <u>2%</u> Presentation Outlines submitted on D2L no later than <u>May 24th</u> 1%
4) May 23 rd Mon	College Closed	Chapter 7 Intimate Partner Violence	Research Paper Proposals	Chapter 7 Practice Review <u>1%</u> Research Paper Proposal Due <u>5%</u>
May 25 th Wed	Test #2 Chapters 4, 6, 7 (13%) Mentally Disordered Offenders	Chapter 8 Mentally Disordered	Presentation Team Work Research Paper	14% Presentations
5) May 30 th Mon	Mentally Disordered Offenders Psychopathy	Chapter 8 Mentally Disordered	Presentations	Chapter 8 & 9 Practice Review <u>1%</u> 14% Presentations
June 1 st Wed	Psychopathy	Chapter 9 Psychopathy	Presentations	14 % Presentations
6) June 6 th Mon	Sexual Assault & Offenders Test #3 Chapters 8, 9, Lectures (10%)	Chapter 10 & 11 Sexual Assault Children/ Youth/ Adults	Research Papers	Chapters 10 & 11 Practice Review <u>1%</u>
June 8 th Wed	Burglary, Thefts & White Collar Offences	Chapter 12 Burglary, Thefts & White Collar ...	Research Papers	Chapter 12 Practice Review <u>2%</u>
7) June 13 th Mon	Violent Economic Crime, Cybercrime, & Crimes of Intimidation	Chapter 13 Violent Economic Cybercrime..	Research Papers	Research Papers 18%
June 15 th Wed	Test #4 Chapters 10 to 13, 13%		Review Course Grades	NO FINAL EXAM in this COURSE

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
1. Tests (50%)	50%
2. Research Paper & Proposal (18% + 5% = 23%)	23%
3. Team Presentations (1% + 14% = 15%)	15%
4. Chapter Practice Reviews & Discussion/Assignment Questions (12%)	12%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Instructor's NOTE about YOUR Final GRADE

1. Please think of every test, practice review quiz, and course assignment as your best opportunity to improve your grade. There are no additional assignments offered to increase grades in this course.
2. I reserve the right to ask you to resubmit work, or to show me extra material related to your work.

COURSE GUIDELINES & EXPECTATIONS

All tests and course assignment descriptions are posted in D2L and in the D2L calendar.

1. **Tests (50%):** There will be four in-class tests covering text chapters, assigned readings, and lecture material. These tests will not be cumulative and will be comprised of multiple choice, matching, true/false, fill in the blank, and short answer questions. Make-ups for tests will only be arranged with the permission of the instructor prior to or on the test date.

2. **Research Papers (18% + 5% = 23%)**

Research Paper Proposal (5%): Students are asked to submit a research paper proposal that includes a thesis statement and at least 4 key research references (from the last 10 years) in order to provide an opportunity for instructor feedback and ensure that the research paper will meet APA research writing standards. Proposals will not exceed three and half pages double-spaced (excluding title page and references). See D2L for example research paper proposals. Students can submit this assignment earlier than the due date.

Research Paper (APA) (18%): A research paper gathers the most recent relevant information about a topic, organizes it and presents a critical summary of findings. This paper has a thesis. A typical topic would be the current state of theories or models of the cause of anti-social personality disorder. The paper would present research supporting models and would integrate understanding about the supporting evidence and provide a position or recommendation linked to thesis on this topic. This paper can be between eight and 10 pages long, exclusive of the title

page and reference list. It needs to include “several” sources (10 is required), mostly primary sources (academic journals). The reference list should contain only sources actually used for the paper. See the Research Paper Guidelines in the D2L materials. Students can submit this assignment earlier than the due date.

3. Team Presentations In-Seminar (1% + 14% = 15%)

Team Presentation Outline (1%)

All teams will submit a detailed outline of planned presentation at least one week prior to their presentation date. This includes **all visuals and media clips** for instructor review. *If this does not occur teams will not present on the assigned day and will receive a mark deduction up to 5%.* Students can submit this assignment earlier than the due date.

Team Presentations (14%): You will be selecting a team of no more than 4 people and developing a short presentation of no more than 12 minutes (this includes question and answer time) on a crime topic that is both local (BC, Canada) and global (glocal) chosen from a PSYC 252 list based on course material. See D2L for example presentation topics.

4. **D2L Chapter Practice Reviews & Discussion/Assignment Questions – (12%)** Most weeks, students will complete either a practice review quiz or an assignment on the chapter(s) we are working through. These questions and quizzes are designed to highlight key points from text and help prepare students for tests. Students will be provided time to access course practice reviews/assignments in seminar each week.

SCHOOL OR DEPARTMENTAL INFORMATION

Camosun Psychology Club Information

During the Fall and Winter semesters, the Psyc Club meets each Friday at 1:30pm. Please contact Dr. Michael Pollock if interested in attending - PollockM@camosun.bc.ca

Journal of Camosun Psychology Research

Discover how to publish research. <https://cc.arcabc.ca/islandora/object/cc%3Apsycjournal>

American Psychological Association

The hub of our discipline <https://www.apa.org>

Canadian Psychological Association

The Canadian hub of our discipline <https://cpa.ca/>

Co-operative Education & Career Services

Learn about how to access a co-op experience for your career. <https://camosun.ca/services/co-operative-education-and-career-services/contact-co-operative-education-and-career>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

- A. Students are responsible for following College Policies as outlined on the last three pages of this course outline and the Camosun College website.
 - o College’s Student Conduct Policy as outlined on the Camosun College website: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>
- B. All students are responsible for following the School of Arts & Science Academic Honesty Guidelines. Students may review this policy by going here: <https://legacy.camosun.ca/learn/school/arts-science/images/Arts%20and%20Science%20Academic%20Honesty%20Guidelines.pdf>
- C. Students are responsible for reading the assigned material prior to class so that they are prepared to participate in class.
- D. Students may NOT make an audio or video recording of any person in our physical classroom or virtual classroom without their prior consent. Information presented orally is considered copyrighted material. **Students may not use recording devices online without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full.**
- E. If struggling to write and meet due dates contact me prior to due date or test date. Any request for rescheduling a quiz or an extension on an assignment is to be made and confirmed in writing via email by the student.
- F. Students are responsible for monitoring their grades on D2L throughout the semester. Final grades are posted on D2L for a minimum of 24 hours prior to uploading final grades to Camlink.
- G. Student are responsible for producing work used for this course only.
- H. Submit only work that you have done completely by yourself other than assigned teamwork (i.e. presentations). If you want to work cooperatively, inform me ahead of time.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss

Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.