

COURSE SYLLABUS



COURSE TITLE:	PSYC 203 - Social Psychology
CLASS SECTION:	001
TERM:	2022W
COURSE CREDITS:	3
DELIVERY METHOD(S):	Lecture

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:	Marty Donatelli
EMAIL:	donatellim@camosun.bc.ca
PHONE:	250-370-3220
OFFICE:	Paul 220
HOURS:	Monday 1:00-2:00pm Tuesday & Thursday 10:00 – 11:00am Or by appointment

CALENDAR DESCRIPTION

This course focuses on the way in which people's thoughts, feelings, and behaviours are influenced by the presence of other people. It may include such topics as attitude change, propaganda, prejudice, cults, conformity, obedience, group influence, altruism, aggression, love, and attribution theory.

PREREQUISITE(S):

All of: • C in PSYC 110 And one of: • C in PSYC 120; C in PSYC 130; C in PSYC 164; C in PSYC 171

CO-REQUISITE(S): Not applicable

EXCLUSION(S): Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course the student will be able to:

1. Explain the basic concepts, principles, and terminology used in social psychology.
2. Analyze real life situations using the concepts of social psychology.
3. Communicate the concepts of social psychology effectively in both oral and written modes.
4. Demonstrate understanding of basic social psychology library research, including using APA format in writing papers.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Social Psychology 11th Edition by Kassin et al. Cengage/Nelson

Or if you prefer you can get a Digital versions at:

https://www.campusebookstore.com/integration/AccessCodes/default.aspx?bookseller_id=290&Course=PSYC+203&frame=YES&t=permalink

Course website available on D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Note: some of the content in this course is very serious and may be unsettling for some.

Weeks Lecture Readings Due dates Sections not required

1 – 3	<p>Foundations</p> <p>Social Psychology</p> <p>Science</p> <p>Perceiving (and presenting) ourselves</p> <p>Perceiving others</p>	<p>Chapters</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>135pp</p>	<p>1st Paper Jan 20th</p> <p>Test 1 Feb 1</p>	<p>7 Social Psychology questions and applications</p> <p>8 The power of social context</p> <p>52 Is the self represented in the brain?</p> <p>52-53 Do non-human animals show self-recognition?</p> <p>83-84 Ironic mental processes</p> <p>109-110 Mind perception</p> <p>122-124 Counterfactual thinking</p> <p>132-135 information integration, perceiver characteristics, priming effects.</p> <p>139-140 moral character</p>
4 - 9	<p>Social influence</p> <p>Attitudes and persuasion</p> <p>Conformity, compliance, & obedience</p> <p>Resisting social influence</p> <p>Applying social psychology</p> <p>Groups processes</p>	<p>6</p> <p>7</p> <p>8</p> <p>P551-553</p> <p>130pp</p>	<p>Feb 21-25 no classes reading week</p> <p>Test 2 March 15th</p>	<p>211-214 How attitudes are measured</p> <p>240-242 subliminal messages</p> <p>246-247 Culture and persuasion</p> <p>258-260 Ethical dissonance and culture influences on cognitive dissonance</p> <p>282-283 Processes and outcomes of minority influence</p> <p>283-285 Cultural and conformity</p> <p>315-316 What is a group? Why join?</p> <p>328 Moving from personal to social identity</p> <p>328-329 losses and gains in groups</p> <p>340-341 Culture and Diversity</p>

10 - 14	Social relations			
	Stereotypes, prejudice, and discrimination	5		494-497 Pornography
	Aggression	11	2 nd Paper April	426-430 Altruism or egoism: The great debate 443-449 Personal influences: Who is likely to help?
	Helping	10	15 th	359-361 The Agony of Loneliness 381-387 Mate selection: The evolution of desire
	Attraction/Relationships	9		399-406 culture..., sexuality, sexual orientation
	Course conclusion			
		175pp	Test 3 During the final exam period	Do not arrange to travel before the end of the final exam period.

3, 4.5, 4.5 (6, 8/9,10)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p>Tests</p> <p>Students will complete three non-cumulative tests. They will be composed of multiple choice and short answer questions. The third test will be scheduled during the final exam period. Tests are not cumulative.</p>	75% (22, 22, 31)
<p>In-class and between class assignments</p> <p>In class and homework assignments requiring personal reflection or illustrating various theories and concepts will be assigned and completed throughout the course. In class activities can only be completed in class, therefor attendance is extremely important.</p>	13%
<p>Application Papers (2)</p> <p>Students will reflect on, analyze, and describe their own social environment. Students will also apply course content and skills to their lives. Complete details will be provided in class and posted on D2L. APA format. Late papers are penalized 5% per day. No papers will be accepted 2 or more weeks after their due date. Submit papers via D2L drop box unless otherwise specified. See last page for details</p>	12%
TOTAL	100%

Grading system

Percentage	Grade	Percentage	Grade
90-100	A+	70-72	B-
85-89	A	65-69	C+
80-84	A-	60-64	C
77-79	B+	50-59	D
73-76	B	0-49	F

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Lecture Attendance

Students are expected to attend all classes and be on time. If you miss a class, it is your responsibility to acquire all information given during that class, including notes, hand-outs, changed exam dates, announcements, etc.

Technology

Exams:

No electronic devices are allowed during exams. This includes but is not limited to; computers, electronic dictionaries, electronic translators, cell phones, tablets, and other personal electronic devices.

Class:

Student's use of laptops/tablets in class is restricted to note taking. Students using their laptops/tablets for other purposes will have their laptop privileges revoked.

All cell phones must be turned off during class. Exceptions for emergency purposes only must be discussed with the instructor ahead of time.

Students may not use recording devices in the classroom without prior permission of the instructor. Should permission for recordings be granted, these recordings are for the student's personal use only, and distribution of recorded material is prohibited.

Exam Procedures

All exams must be written at the scheduled times with the exception of students requiring an accommodation by CAL (Centre for Accessible Learning). It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student: a) notifies the instructor in advance of the exam (not after), and b) provides documented evidence of the circumstance (e.g. medical certificate).

If an exam is missed with an excused absence, it is up to the instructor's discretion as to how the mark will be made up.

Be sure not to make travel plans for the end of semester until the final exam schedules are finalized and posted. Please ask any family members who might make travel plans on your behalf to consult you before booking tickets.

Studying

You should plan on a weekly minimum of 6 hours outside of scheduled class time for the completion of readings, assignments and for general studying.

Reviewing, filling out, and editing your lecture notes right after class is recommended.

Contact the instructor to clarify any confusing concepts.

Distributed studying has been proven to be far more effective than massed practice (cramming).

Testing yourself on the material (answering questions) is far superior to simply rereading notes/textbook.

Class PowerPoint presentations will be uploaded to the class website.

FAQ

If I get a grade on an assignment or test I don't like can I redo it? No

Can I do the in-class assignment on my own at home? No

Can I do extra work to improve my grade? No

Can I just have more marks/percentage points to bump up my grade? No

Will the instructor remind of us of due dates for upcoming assignments and tests throughout the semester?

No

Can I hand in work late without receiving a penalty? No. Late work is penalized 5% per day

Will you tell us what's on the test? No

If I complete an assignment and hand it in on time am I guaranteed to receive 100%? No

Can I use somebody else's words or ideas and claim they are mine? No, absolutely not. This is plagiarism and you will receive an F on the assignment, or an F in the course, or expulsion from the college, or all three.

Do I have to email/inform my instructor if I am going to miss a class? No, this is not required. But you may want to contact the instructor just to make sure there wasn't any important announcements about or changes to the course. Otherwise it is your responsibility to find out what happened in that class from another student or the instructor.

Do I have to share personal information about myself if I'm uncomfortable doing so? No

What is your expectation about sharing information in class? Students are encouraged to share information about themselves as relevant to the course. The expectation is that students will not share personal information learned about other people/students. As well, students must be aware that this is a public venue and confidentiality cannot be assured.

Will you be covering material in class that is not in the textbook? Yes

Can I use somebody else's words or ideas if I properly quote or cite the source? Yes

If I ask, will the instructor help me with the course requirements? Yes (but he won't do them for you)

Can I get feedback on written work from the instructor before I hand it in? Yes (general review. Submit at least 48 hrs before due date)

Can I get accommodation if I'm sick or experienced an emergency? Yes, if you have proper documentation.

If I choose to, can I withdraw from the course or switch to audit? Yes – prior to the change/audit date

If I am not clear on why I got the grade I did can I talk to the instructor? Yes, please do.

Can I talk to my instructor if I am unclear on what is expected for an assignment or course requirement? Yes

I missed last class. Did I miss anything important? Yes (It is your responsibility to ask a classmate to photocopy their notes)

Please come and see me during office hours if you need extra clarification and help.

No work will be accepted after 4:00 p.m. on April 20th

SCHOOL OR DEPARTMENTAL INFORMATION

Last day to withdraw or switch to audit without receiving a failing grade is March 13th

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

If you experience barriers to learning in this course, do not hesitate to discuss them with your instructor. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the

appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The

Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

Social Psychology written assignments

1. Tribal influence Due: Jan 20th

The purpose of this assignment of for you to understand the social forces in your life; especially from your tribes.

Part 1

Your personal tribe refers to the group of people you spend most of your time with.

Briefly describe – who they are, their role, their relationship to you (Use initials not names)

Briefly describe – the various ways you interact, or group climate.

Focus primarily on the power of influence; How much, in what areas, and in what ways do they influence you?you influence them?

Room permitting you may also describe – is this healthy or unhealthy? Good bad? Right wrong? Both? Some of each? Why? How you'd like the group to be. What would you change to improve it?

No tribe?

If you have recently moved here and are no longer engaged with your usual tribe, no problem. You can still write about that tribe. If you truly do not have a group of people you hangout, interact, or talk with on a regular basis then your written assignment will be a bit different. Your report will contain an analysis and evaluation of why you do not have a tribe, then a description of the type of tribe you'd prefer, and finally a plan for how you could create that tribe.

Part 2

Your identified tribe refers to the segment of the population that you identify with. You do not know most of these people but you consider them to be 'your type of people'. You may have in common things like; ideology, world view, demographic attributes (gender, age, geography), interests, careers, etc.

Explain who these people are, why you identify with them, and what influence they have over your life.

2. Social psychology in your life Due: April 15th

Select 3 course concepts/theories/models/principles/ideas that are most important in your life.

Do not use concepts that are too broad like: attitudes, aggression, relationships, conformity, prejudice and discrimination, etc. These are too big. Focus at the level of subheadings within the chapters. If in doubt, ask.

<p>Include;</p> <p>1-2 sentence intro paragraph</p> <p>Each paragraph:</p> <ul style="list-style-type: none">Name and explanation of concept (with citation)Personal experience/examples (with specific concrete examples)Original Insights, observations, connections , realizations (especially about the concept) accuracy <p>Brief concluding paragraph only if you have room</p> <p>References section at the end</p>	<p>Avoid:</p> <ul style="list-style-type: none">Obvious, generic, general commentsStrings of scattered disconnected ideas/sentencesTangents (the course concept must be the main focus of the paragraph)Only including personal experiencesRaising an idea then immediately abandoning it
--	---

Questions to stimulate your thinking:

How does the idea operate in your life. (your job/career, family, friends, marriage, community).

What have you learned about yourself as a result. What have you realized about the concept as a result?

Are other factors are operating, what seems to be lacking in the concept,

How have things changed or might change over time, etc.

Is this healthy or unhealthy? Good bad? Right wrong? Both? Some of each? Why?

Describe how you'd like the situation to be. What would you change to improve it?

Grading

Written reports will be graded on:

Accuracy – does the paper address the requirements of the assignment? Does it use the course concepts accurately?

Insight – Does the paper show original and important insights, ideas, realizations, connections, analysis.

Writing mechanics– is it well organized. Sentences/thoughts naturally flow from one to the next. There are no spelling, punctuation, sentence structure, grammar, etc. errors.

Writing coherence - this must be a coherent piece of writing. Do not simply give one sentence answers to each of the questions provided above. The questions are designed to stimulate your thinking. Use them as a starting point. If you have little to say on a particular question do not include it. Write in complete, coherent paragraphs.

Format – APA (12 pt font, double spaced, title page, references section, etc.)

<https://apastyle.apa.org/style-grammar-guidelines/paper-format/student-annotated.pdf>

600 - 650 words each paper. Include a word count at the end.