

COURSE SYLLABUS



COURSE TITLE: PSYC-171-Human Development: Lifespan

CLASS SECTION: D02

TERM: 2024W

COURSE CREDITS: 3

DELIVERY METHOD(S): Fully Online

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Katrina Ivanov

EMAIL: ivanovk@camosun.bc.ca

OFFICE: Paul 233

HOURS: Mondays, Tuesdays and Fridays (online) 2:00 PM – 4:00 PM or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore human development from conception until death, focusing on critical milestones achieved across the ages in the areas of physical, cognitive and social development. Cultural diversity of experience will be examined, as well as modern theoretical models explaining human development.

PREREQUISITE(S): C in English 12 or C in Camosun Alternative

CO-REQUISITE(S): See pre-requisites

EQUIVALENCIES: Not applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study of human development.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Recommended but not required: Essentials of Life-Span Development Santrock ISBN 9781264851966
Copyright: 23 Publisher: McGraw Edition: 2

All other materials are provided on our course D2L site.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	ACTIVITY or TOPIC	Assignments and Discussion
Week 1	<ul style="list-style-type: none">• Familiarize yourself with the course outline and website.• Post Introduction in the "Discussions" section• In "Contents", read the modules for Procrastination, Resilience and Academic Integrity	<ul style="list-style-type: none">• Introduce yourself in Discussion Section titled "Introductions" by Friday, January 10th.• In contents, read documents titled "Resilience," "Procrastination," and "Academic Integrity."• Answer the questions in the Discussion section titled "Toolbox" by Sunday, January 12th.
Week 2	<ul style="list-style-type: none">• Multi-systemic Theory• History of Developmental Theory• Assignment 1 Option	<ul style="list-style-type: none">• Assignment due date on top of assignment sheet
Week 3	<ul style="list-style-type: none">• Biological and Environmental Influences on Lifespan Development• Assignment 2 Option	<ul style="list-style-type: none">• Assignment due date on top of assignment sheet

WEEK	ACTIVITY or TOPIC	Assignments and Discussion
Week 4	<ul style="list-style-type: none"> • Prenatal Development and Birth • Assignment 3 Option 	
Week 5	<ul style="list-style-type: none"> • Physical Development from Birth to 12 	
Week 6	<ul style="list-style-type: none"> • Physical Development from 13 + • Assignment 4 Option 	<ul style="list-style-type: none"> • Assignment due date on top of assignment sheet
Week 7	FAMILY DAY AND READING BREAK	
Week 8	<ul style="list-style-type: none"> • Cognitive Development from Birth to 12 • Cognitive Development from 13 + • Assignment 5 Option 	<ul style="list-style-type: none"> • Assignment due date on top of assignment sheet
Week 9	<ul style="list-style-type: none"> • Social / Emotional Development from Birth to 12 	
10	<ul style="list-style-type: none"> • Social / Emotional Development from 13 + • Assignment 6 Option 	<ul style="list-style-type: none"> • Assignment due date on top of assignment sheet
11	<ul style="list-style-type: none"> • Gender and Sexual Development 	
12	<ul style="list-style-type: none"> • Dying, Death and Grieving Rituals • Assignment 7 Option 	<ul style="list-style-type: none"> • Assignment due date on top of assignment sheet
13	<ul style="list-style-type: none"> • Special Interest Topics on Lying, Brain in Love, Depression and Anxiety 	
14	<ul style="list-style-type: none"> • Special Interest Topics on Stress, Cultural Birth Practices, Grieving in Childhood, Trauma across the Lifespan, Anger and De-escalation, Mental Health 	<ul style="list-style-type: none"> • Post Special Interest Topics Discussion 2 and 3 (due date posted in discussion)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams).
<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Discussion 1: Read and answer questions in Discussion Post on the topics of Procrastination, Resilience and Academic Integrity	10%
Assignments: These will ask you to explore developmental theory and concepts in more depth. They will have you looking at multi-cultural perspectives, your own sources of influence for development, and research, along with other options. There are seven assignments in total. You will choose to complete any five , and these will be worth 16% each for a total of 80% from assignments.	80%
Special Interest Discussions: The last section will contain special interest articles on several subjects, ranging in topic from mental health to relationships, to cultural perspectives on grieving. You'll be asked to read any two of these that you find personally interesting and to contribute some observations and questions that came up for you while you were reading, as well as information on one additional research source that covers this topic. These will be submitted to an online group discussion. Each of these contributions will be worth 5%, for a total of 10% from special interest discussions. More information on the format of these contributions will be found in the discussion forum called "Discussion 2 and 3"	10%
TOTAL	100%

COURSE GUIDELINES & EXPECTATIONS

Please see the Welcome Letter.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.