# **COURSE SYLLABUS**

COURSE TITLE: PSYC-171-Human Development: Lifespan

**CLASS SECTION: 003** 

**TERM: 2025W** 

**COURSE CREDITS: 3** 

DELIVERY METHOD(S): Face-to-face lecture with supplemental materials on D2L. students who seek education here.

Lectures are Monday (Fisher 334) and Thursday (Young 201) from 11:00-12:20pm



Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkwəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

# **INSTRUCTOR DETAILS**

NAME: Dr. Maxine Crawford

EMAIL: crawfordm@camosun.ca

OFFICE: Fisher 314-A

HOURS: Wednesday and Friday 12:00-12:50pm

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

# **CALENDAR DESCRIPTION**

Students will explore human development from conception until death, focusing on critical milestones achieved across the ages in the areas of physical, cognitive and social development. Cultural diversity of experience will be examined, as well as modern theoretical models explaining human development.

PRE or CO-REQUISITE(S):One of:

C in English 12

C in Camosun Alternative

CO-REQUISITE(S): See pre-requisites

**EQUIVALENCIES**: Not applicable

# COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

- 1. Summarize the main theories relating to the study of lifespan development.
- 2. Describe the physical, cognitive and social changes that occur across the lifespan.
- 3. Explain the impact of culture and diversity on development across the lifespan.
- 4. Apply developmental theory and research techniques to an individual case study of human development.

# REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Textbook: Santrock, J. W., Mondloch, C. J., Chuang, S.S., & MacKenzie-Thompson, A. (2023). *Essentials of Life-Span Development* (Second Canadian Edition). McGraw-Hill Ryerson Limited.

The textbook can be purchased through the Camosun bookstore: <a href="https://www.camosuncollegebookstore.ca/buy\_textbooks.asp">https://www.camosuncollegebookstore.ca/buy\_textbooks.asp</a>

Additional course materials will be accessed through D2L.

# COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| DATE RANGE         | TOPIC  | READINGS      | DELIVERABLES                        |
|--------------------|--|---------------|-------------------------------------|
| Jan 6-12           | Introduction   | Ch 1          |                                     |
| Jan 13-19          | Introduction & Biological Beginnings   | Ch 1 & 2      |                                     |
| Jan 20 - 26        | Biological Beginnings.<br>Infancy: Physical & Cognitive Development                  | Ch 2 & 3      |                                     |
| Jan 27- Feb 2      | Infancy: Physical & Cognitive Development  | Ch 3          |                                     |
| Feb 3 - 9          | Infancy: Socioemotional Development  | Ch 4          |                                     |
| Feb 10 - 16        | Infancy: Socioemotional Development  | Ch 4          | Assignment 1 & Exam #1 (1, 2, 3, 4) |
| Feb 17 – 23        | READING WEEK   |               |                                     |
| Feb 24 – March 2   | Childhood: Physical & Cognitive Development  | Ch 5          |                                     |
| March 3 - 9        | Childhood: Socioemotional Development  | Ch 6          |                                     |
| March 10 - 16      | Adolescence: Physical, Cognitive & Socioemotional Development                        | Ch 7 & 8      | Assignment #2                       |
| March 17 - 23      | Adolescence: Physical, Cognitive & Socioemotional Development                        | Ch 7 & 8      | Exam #2 (5, 6, 7,<br>8)             |
| March 24 – 30      | Early Adulthood: Physical, Cognitive, & Socioemotional Development                   | Ch 9 & 10     |                                     |
| March 31 – April 6 | Mid to Late Adulthood: Physical & Cognitive Development & Socioemotional Development | Ch 11 &<br>12 | Assignment #3                       |
| April 7 - 13       | Mid to Late Adulthood: Socioemotional Development. Death, Dying, & Grieving          | Ch 13         | Exam #3 (9, 10,<br>11, 12, 13)      |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <a href="https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams">https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams</a>

#### **EVALUATION OF LEARNING**

| DESCRIPTION   | WEIGHTING |
|---|-----------|
| Exams – Three exams that will assess your understanding of the lectures, textbook, videos, and assigned readings. Exams are not cumulative. The first two exams are worth 19% each and the third exam is worth 23% as there is an additional chapter for the last exam. | 61%       |
| Assignments – Three assignments (13% each). The assignments will require you to critically apply concepts from the course material. All assignments are to be in APA 7 <sup>th</sup> Edition format and will be uploaded to a drop box in D2L.                          | 39%       |
| TOTAL   | 100%      |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

#### **COURSE GUIDELINES & EXPECTATIONS**

- All students are expected to follow the College's Student Conduct Policy.
- The Course Schedule above lists the specific dates for when assignments and exams are due. There are **no make-up assignments or exams for this course**. Missed exams will result in a zero for the exam if you have not arranged another date with your instructor. If you have a conflict for an exam, you must inform your instructor at least 24 hours BEFORE the exam.
- Assignments will be accepted for up to one week past the due date and will receive a 5% deduction for
  each day late. Exceptions may be granted at the discretion of the instructor for demonstrated cases of
  hardship or extenuating circumstances.
- Assignments that are copied from other students or plagiarized from other sources will result in 0% for all students involved. Please ensure that you are familiar with your responsibilities as a student regarding Academic Integrity and plagiarism.
- Al Writing tools are not permitted for any stage or phase of work in this class. If you use these tools, your actions would be considered academically dishonest. Please reach out to me if you have any questions.
- Students may NOT use recording devices in the classroom without prior permission of the instructor. Please contact me if you need support through CAL. Recordings made in class are for the student's personal use only and distribution of recorded material is prohibited.

# <u>Important Dates</u>:

Drop date with 80% tuition refund is January  $12^{th}$ , 2025.

Drop date without academic penalty is April 12<sup>th</sup>, 2025.

# SCHOOL OR DEPARTMENTAL INFORMATION

# Journal of Camosun Psychology Research

Discover how to publish research. https://cc.arcabc.ca/islandora/object/cc%3Apsycjournal

# American Psychological Association

The hub of our discipline <a href="https://www.apa.org">https://www.apa.org</a>

# Canadian Psychological Association

The Canadian hub of our discipline <a href="https://cpa.ca/">https://cpa.ca/</a>

# Co-operative Education & Career Services

Learn about how to access a co-op experience for your career.

https://camosun.ca/services/co-operative-education-and-career-services/contact-co-operative-education-and-career

#### STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

# SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

| Support Service                     | Website   |
|-------------------------------------|---|
| Academic Advising                   | camosun.ca/services/academic-supports/academic-advising   |
| Accessible Learning                 | camosun.ca/services/academic-supports/accessible-learning   |
| Counselling                         | camosun.ca/services/health-and-wellness/counselling-centre  |
| Career Services                     | camosun.ca/services/co-operative-education-and-career-<br>services                                  |
| Financial Aid and Awards            | camosun.ca/registration-records/financial-aid-awards  |
| Help Centres (Math/English/Science) | camosun.ca/services/academic-supports/help-centres  |
| Indigenous Student Support          | camosun.ca/programs-courses/iecc/indigenous-student-<br>services                                    |
| International Student Support       | camosun.ca/international  |
| Learning Skills                     | <u>camosun.ca/services/academic-supports/help-</u><br><u>centres/writing-centre-learning-skills</u> |

| Support Service           | Website   |
|---------------------------|---|
| Library                   | camosun.ca/services/library   |
| Office of Student Support | camosun.ca/services/office-student-support  |
| Ombudsperson              | camosun.ca/services/ombudsperson  |
| Registration              | camosun.ca/registration-records/registration  |
| Technology Support        | camosun.ca/services/its   |
| Writing Centre            | camosun.ca/services/academic-supports/help-<br>centres/writing-centre-learning-skills |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

# COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

# **Academic Integrity**

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <a href="https://camosun.libguides.com/academicintegrity/welcome">https://camosun.libguides.com/academicintegrity/welcome</a>
Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf">https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf</a> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

# Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: https://camosun.ca/cal

#### Academic Progress

Please visit <a href="https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf">https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf</a> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

# Course Withdrawals Policy

Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf</a> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <a href="https://camosun.ca/registration-records/tuition-fees#deadlines">https://camosun.ca/registration-records/tuition-fees#deadlines</a>.

# **Grading Policy**

Please visit https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf for further details about grading.

# Grade Review and Appeals

Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf">https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</a> for policy relating to requests for review and appeal of grades.

# Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see <a href="Medical/Compassionate Withdrawals policy">Medical/Compassionate Withdrawals policy</a>). Please visit <a href="https://camosun.ca/services/forms#medical">https://camosun.ca/services/forms#medical</a> to learn more about the process involved in a medical/compassionate withdrawal.

# Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <a href="https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf</a> and <a href="mailto:camosun.ca/services/sexual-violence-support-and-education">https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf</a> and <a href="mailto:camosun.ca/services/sexual-violence-support-and-education">camosun.ca/services/sexual-violence-support-and-education</a>.

To contact the Office of Student Support: <a href="mailto:oss@camosun.ca">oss@camosun.ca</a> or by phone: 250-370-3046 or 250-370-3841

# Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <a href="https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf</a> to understand the College's expectations of academic integrity and student behavioural conduct.

# Looking for other policies?

The full suite of College policies and directives can be found here: <a href="https://camosun.ca/about/camosun-college-policies-and-directives">https://camosun.ca/about/camosun-college-policies-and-directives</a>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.