

# COURSE SYLLABUS



**COURSE TITLE:** PSYC-171: Human Development: Lifespan

**CLASS SECTION:** 003

**TERM:** Winter 2023

**COURSE CREDITS:** 3

**DELIVERY METHOD(S):** Lecture: Lansdowne campus  
Monday and Wednesday 9:30 - 10:20am. Fisher building, room 200.

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

---

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

---

**NAME:** Dr. Maxine Crawford

**EMAIL:** [crawfordm@camosun.ca](mailto:crawfordm@camosun.ca)

**OFFICE:** Fisher 314-A

**HOURS:** Monday and Wednesday 11:30am-12:30pm

**PHONE:** (250) 370-3459

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

---

Students will explore human development from conception until death, focusing on critical milestones achieved across the ages in the areas of physical, cognitive and social development. Cultural diversity of experience will be examined, as well as modern theoretical models explaining human development.

### PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

### CO-REQUISITE(S):

See Pre-requisites

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

---

Upon completion of this course a student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study of human development.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

---

Course Textbook: Santrock, J. W., Mondloch, C. J., MacKenzie-Thompson, A. (2020). *Essentials of Life-Span Development*. McGraw-Hill Ryerson Limited.

To purchase the textbook, go to [https://www.camosuncollegebookstore.ca/buy\\_access\\_codes.asp](https://www.camosuncollegebookstore.ca/buy_access_codes.asp)

Additional course materials will be accessed through D2L.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

---

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATE RANGE	TOPIC	READINGS	DELIVERABLES
Jan 9 - 13	Introduction	Ch 1	
Jan 16 - 20	Introduction & Biological Beginnings	Ch 1 & 2	
Jan 23 - 27	Biological Beginnings. Infancy: Physical & Cognitive Development	Ch 2 & 3	
Jan 30- Feb 3	Infancy: Physical & Cognitive Development	Ch 3	
Feb 6 - 10	Infancy: Socioemotional Development	Ch 4	<b>Assignment #1</b>
Feb 13 - 17	Infancy: Socioemotional Development	Ch 4	<b>Exam #1</b>
Feb 20 – 24	READING WEEK		
Feb 27 – March 3	Childhood: Physical & Cognitive Development	Ch 5	
March 6 - 10	Childhood: Socioemotional Development	Ch 6	
March 13 - 17	Adolescence: Physical, Cognitive & Socioemotional Development	Ch 7 & 8	<b>Assignment #2</b>
March 20 - 24	Adolescence: Physical, Cognitive & Socioemotional Development	Ch 7 & 8	<b>Exam #2</b>
March 27 – 31	Early Adulthood: Physical, Cognitive, & Socioemotional Development	Ch 9 & 10	
April 3 - 7	Mid to Late Adulthood: Physical & Cognitive Development	Ch 11	

DATE RANGE	TOPIC	READINGS	DELIVERABLES
April 10 - 14	Mid to Late Adulthood: Socioemotional Development. Death, Dying, & Grieving	Ch 12 & 13	<b>Assignment #3</b>
April 17-21	EXAM PERIOD		<b>Exam #3</b>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

---

DESCRIPTION	WEIGHTING
Exams – Three exams that will assess your understanding of the lectures, textbook, videos, and assigned readings. Exams are not cumulative. The first two exams are worth 19% each and the third exam is worth 23% as there is an additional chapter for the last exam.	61%
Assignments – Three assignments (13% each). The assignments will require you to critically apply concepts from the course material. All assignments are to be in APA 7 <sup>th</sup> Edition format and will be uploaded to a dropbox in D2L.	39%
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

---

The Course Schedule above lists the specific dates for when assignments and exams are due. There are no make-up assignments or exams for this course. Assignments will be accepted for up to one week past the due date and will receive a 5% deduction for each day late. Missed exams will result in a zero for the exam. Exceptions may be granted at the discretion of the instructor for demonstrated cases of hardship or extenuating circumstances.

### Important Dates:

Drop date with tuition refund is January 23<sup>rd</sup>, 2023.

Drop date without academic penalty is April 15<sup>th</sup>, 2023.

## SCHOOL OR DEPARTMENTAL INFORMATION

---

## Camosun Psychology Club Information

The Psyc Club meets weekly. Please contact Dr. Michael Pollock if interested in attending - [PollockM@camosun.bc.ca](mailto:PollockM@camosun.bc.ca)

## Journal of Camosun Psychology Research

Discover how to publish research. <https://cc.arcabc.ca/islandora/object/cc%3Apsycjournal>

## American Psychological Association

The hub of our discipline <https://www.apa.org>

## Canadian Psychological Association

The Canadian hub of our discipline <https://cpa.ca/>

## Co-operative Education & Career Services

Learn about how to access a co-op experience for your career.

<https://camosun.ca/services/co-operative-education-and-career-services/contact-co-operative-education-and-career>

## STUDENT RESPONSIBILITY

---

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

Students may NOT make an audio or video record of any person without their prior consent. Information presented is considered copyrighted material. Students may not use recordings without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full. This pertains to chapter audio recordings and online collaborate sessions.

## SUPPORTS AND SERVICES FOR STUDENTS

---

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

---

Academic Advising

<http://camosun.ca/advising>

---

Accessible Learning

<http://camosun.ca/accessible-learning>

---

Counselling

<http://camosun.ca/counselling>

---

Career Services

<http://camosun.ca/coop>

---

Financial Aid and Awards

<http://camosun.ca/financialaid>

---

Help Centres (Math/English/Science)

<http://camosun.ca/help-centres>

---

---

Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

---

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

---

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.