

# COURSE SYLLABUS



**COURSE TITLE:** PSYC-130: Contemporary Issues

**CLASS SECTION:** 004

**TERM:** Winter 2024

**COURSE CREDITS:** 3

**DELIVERY METHOD(S):** Face-to-face lecture with supplemental materials on D2L

Tuesday 3:30-5:20pm in Fisher 336 and Wednesday 4:30-5:20pm in Fisher 306

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Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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**NAME:** Dr. Maxine Crawford

**EMAIL:** [crawfordm@camosun.ca](mailto:crawfordm@camosun.ca)

**OFFICE:** Fisher 314-A

**HOURS:** Tuesdays 1:30pm-2:30pm and Wednesdays 2:00-3:00pm

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course acquaints students with major contemporary issues in psychology and considers their historical antecedents. Topics include the application of psychological knowledge on life span development, personality, abnormal behaviour, social cognition, social influence, and social relations to a variety of contemporary social issues. Topics vary with instructor and changing problems.

### PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative **CO-REQUISITE(S):** See Pre-requisites

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Myers, D.G. & DeWall, C.N. (2021). *Psychology*. (13<sup>th</sup> ed.). Worth Publishers. Through the Camosun bookstore you can purchase an e-book for PSYC110 with access to Achieve.

- Achieve is a supplemental website from the publisher that has additional information and study resources.
- No grades will come from Achieve.
- Achieve Course URL: <https://achieve.macmillanlearning.com/courses/6rdhn7> • Achieve Course ID: 6rdhn7

If you choose to use an earlier version of the textbook, please be aware that some information will be different, the page numbers will not match up, and it is your responsibility to ensure you have the correct content for the course. If you purchase a used text for this course, you will not have automatic access to Achieve but you can purchase access separately if you want.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	READINGS	TOPIC	DELIVERABLES
January 8th	Prologue	The Story of Psychology	
January 15 <sup>th</sup>	Chapter 1	Thinking Critically with Science	
January 22 <sup>nd</sup>	Chapter 5	Development Across the Life Span	
January 29 <sup>th</sup>	Chapter 5	Development Across the Life Span	
February 5 <sup>th</sup>	Chapter 11	What Drives Us? (Motivation)	Assignment #1
February 12 <sup>th</sup>	Chapter 12	Emotions, Stress, and Health	Exam #1
February 19 <sup>th</sup>	READING BREAK		

WEEK	READINGS	TOPIC	DELIVERABLES
February 26 <sup>th</sup>	Chapter 12	Emotions, Stress, and Health	Assignment #2
March 4 <sup>th</sup>	Chapter 13	Social Psychology	
March 11 <sup>th</sup>	Chapter 14	Personality	Exam #2
March 18 <sup>th</sup>	Chapter 14	Personality	
March 25 <sup>th</sup>	Chapter 15	Psychological Disorders	Assignment #3
April 1 <sup>st</sup>	Chapter 16	Therapy	
April 8 <sup>th</sup>	Chapter 16	Therapy	Exam #3

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessiblelearning/exams.html).

<http://camosun.ca/services/accessiblelearning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
<b>Assignments:</b> Three assignments that require you to critically apply concepts from the textbook and lectures. The first two assignments are worth 14% each, and the third assignment is worth 15%.	43%
<b>Exams:</b> Three exams that cover all lecture materials, textbook, and assigned readings and videos. Each exam is worth 19%.	57%
<b>TOTAL</b>	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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- All students are expected to follow the College's Student Conduct Policy.

- The Course Schedule above lists the specific dates for when assignments and exams are due. There are no make-up assignments or exams for this course. Missed exams will result in a zero for the exam if you have not arranged another date with your instructor. If you have a conflict for an exam, you must inform your instructor at least 24 hours BEFORE the exam.
- Assignments will be accepted for up to one week past the due date and will receive a 5% deduction for each day late. Exceptions may be granted at the discretion of the instructor for demonstrated cases of hardship or extenuating circumstances.
- Assignments that are copied from other students or plagiarized from other sources will result in 0% for all students involved. Please ensure that you are familiar with your responsibilities as a student regarding Academic Integrity and plagiarism.
- Students may NOT use recording devices in the classroom without prior permission of the instructor. Recordings made in class are for the student's personal use only and distribution of recorded material is prohibited. This pertains to lecture recordings and online sessions.

Important Dates:

Drop date with tuition refund is January 7<sup>th</sup>, 2024. Drop date for 80% tuition refund is January 14<sup>th</sup>, 2024.

Drop date without academic penalty is April 13<sup>th</sup>, 2024.

SCHOOL OR DEPARTMENTAL INFORMATION [Journal of Camosun Psychology Research](#)

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Discover how to publish research. <https://cc.arcabc.ca/islandora/object/cc%3Apsycjournal>

[American Psychological Association](#)

The hub of our discipline <https://www.apa.org>

[Canadian Psychological Association](#)

The Canadian hub of our discipline <https://cpa.ca/>

[Co-operative Education & Career Services](#)

Learn about how to access a co-op experience for your career. <https://camosun.ca/services/co-operative-education-and-career-services/contact-co-operative-education-and-career>

STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

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Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

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If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-servicesand-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support:

[oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.