

# COURSE SYLLABUS



COURSE TITLE: PSYC-130-Contemporary Issues

CLASS SECTION: 01 (A, B, C)

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): On Campus (Lansdowne)

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

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## INSTRUCTOR DETAILS

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NAME: Arloene Burak, M.Sc., R.C.C.

EMAIL: Buraka@Camosun.ca

OFFICE: Fisher 308-B

HOURS: Monday 12:30 – 1:20 or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course acquaints students with major contemporary issues in psychology and considers their historical antecedents. Topics include the application of psychological knowledge on life span development, personality, abnormal behaviour, social cognition, social influence, and social relations to a variety of contemporary social issues. Topics vary with instructor and changing problems.

**PREREQUISITE(S):** One of: C in English 12 or C in Camosun Alternative

**CO-REQUISITE(S):** See Pre-requisites

**EQUIVALENCIES:** Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

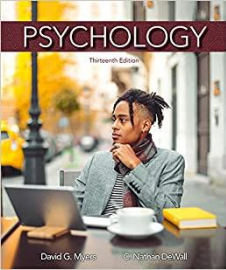
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Upon completion of this course a student will be able to:

- Describe major contemporary issues in psychology and explain their historical antecedents.

- Apply psychological theories and understanding of current psychological issues to personal experience.
- Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION



Myers, David, G. & DeWall, C.N. (2021). *Psychology* (13<sup>th</sup> Edition). Worth Publishers: New York.

The text can be purchased as loose-leaf pages for a binder or e-book.

Achieve is optional and is NOT REQUIRED for this course.

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Lecture Topics (Monday)	Readings	Lab Exercises (Wednesday) Activity Due: Following Wed. at 10 p.m.
<b>Sept 2<sup>nd</sup>: Labor Day: No Class</b>	<b>Prologue:</b> The Story of Psychology	Sept 4 <sup>th</sup> : Introduction to Course
Sept 9 <sup>th</sup> : Life Span Development	<b>Chapter 5:</b> Developing Through the Life Span	Sept 11 <sup>th</sup> : Life Span Development Lab
Sept. 16 <sup>th</sup> : Intelligence <i>Prologue Quiz Due</i>	<b>Chapter 10:</b> Intelligence	Sept 18 <sup>th</sup> : Intelligence Lab
Sept 23 <sup>rd</sup> : Circle of Courage and Test Review		<b>Sept 25<sup>th</sup>: Test #1 (Ch: 5 &amp; 10)</b>
<b>Sept 30<sup>th</sup>: National Truth &amp; Reconciliation Day: No Class</b>	<b>Chapter 11:</b> What Drives Us: Hunger, Sex, Belonging, and Achievement	Oct 2 <sup>nd</sup> : What Drives Us Lab (Library Research)
Oct 7 <sup>th</sup> : What Drives Us	<b>Chapter 12:</b> Emotions, Stress, and Health	Oct 9 <sup>th</sup> : Emotions Lab

Lecture Topics (Monday)	Readings	Lab Exercises (Wednesday) Activity Due: Following Wed. at 10 p.m.
<b>Oct 14<sup>th</sup>: Thanksgiving: No Class</b>		Oct 16 <sup>th</sup> : Stress Management Lab
Oct 21 <sup>st</sup> : Emotions, Stress, and Health & Test Review		<b>Oct 23<sup>rd</sup>: Test #2</b> (Ch: 11 & 12)
Oct 28 <sup>th</sup> : Personality	<b>Chapter 14:</b> Personality	Oct 30 <sup>th</sup> : Personality Lab
Nov 4 <sup>th</sup> : Social Psychology	<b>Chapter 13:</b> Social Psychology	Nov 6 <sup>th</sup> : Social Psychology Lab & Test Review
<b>Nov 11<sup>th</sup>: Remembrance Day: No Class</b>		<b>Nov 13<sup>th</sup>: Test #3</b> (Ch: 13 & 14)
Nov 18 <sup>th</sup> : Psychological Disorders	<b>Chapter 15:</b> Psychological Disorders	Nov 20 <sup>th</sup> : Psychological Disorders Lab
Nov 25 <sup>th</sup> : Therapy	<b>Chapter 16:</b> Therapy	Nov 27 <sup>th</sup> : Therapy Lab
Dec 2 <sup>nd</sup> : Test Review		<b>Dec 4<sup>th</sup>: Test #4</b> (Ch: 15 & 16)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams).

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

#### EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
<p><b>Prologue Quiz</b></p> <ul style="list-style-type: none"> <li>- Attempts: Up to 3 per Prologue: The Story of Psychology Quiz</li> <li>- Grading: Highest mark counts</li> <li>- Format: Multiple choice</li> <li>- Due Date: Sept 16<sup>th</sup></li> <li>- Access: The quiz link is available on D2L (<i>see information below</i>)</li> </ul>	5%
<p><b>Chapter Tests</b></p> <ul style="list-style-type: none"> <li>- Overview: There will be 4 Chapter Tests covering material from the textbook, lecture PPT notes, and videos. Tests will be completed in class on Wednesdays during your lab section.</li> </ul>	70%

DESCRIPTION	WEIGHTING
<ul style="list-style-type: none"> <li>- Coverage: Tests are non-cumulative; each test covers only the material since the previous test.</li> <li>- Grading: Only your top 3 test scores will be counted towards your final grade. All 4 tests must be completed.</li> <li>- Format: Tests will include multiple choice, short answer, and true/false questions.</li> <li>- Preparation: Optional quizzes are available on D2L. It is highly recommended to complete these optional quizzes before the test dates.</li> </ul> <p><b>Test Schedule:</b></p> <ul style="list-style-type: none"> <li>- Test #1: Chapters 5 &amp; 10 (Sept. 25<sup>th</sup>)</li> <li>- Test #2: Chapters 11 &amp; 12 (Oct. 23<sup>rd</sup>)</li> <li>- Test #3: Chapter 13 &amp; 14 (Nov. 13<sup>th</sup>)</li> <li>- Test #4: Chapter 15 &amp; 16 (Dec. 4<sup>th</sup>)</li> </ul>	
<p><b>Lab Exercises</b></p> <ul style="list-style-type: none"> <li>- Overview: Weekly labs involve reading scientific papers, conducting interviews, and self-assessment activities. Self-reflection questions will be included and graded as satisfactory or unsatisfactory. Opportunities to discuss concepts with peers and occasionally work in groups will be available but optional. Participation in these activities is encouraged to enhance understanding.</li> <li>- Activities: Weekly activities will vary in value from 1% to 3%. Detailed guidelines for exercises and the final project will be provided during the lab sessions.</li> <li>- Attendance: Please contact the instructor if you are unable to attend a lab. Many activities will be due in class. If you miss a lab, partial grades may be offered for work submitted late, depending on the circumstances. The instructor will provide guidance on how to make up missed work and how partial grades will be assessed.</li> </ul>	25%
<p>If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <a href="#">Grade Review and Appeals</a> policy for more information.</p> <p><a href="https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf">https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</a></p>	<b>TOTAL</b> 100%

## COURSE GUIDELINES & EXPECTATIONS

### Step-by-Step Guide for Student Access to Prologue Quiz on D2L:

1. Login to course D2L Website.
2. Select **Content** from the navigation bar.
3. Select **Quizzes** from the content drop-down menu.
4. Scroll down to **Current Quizzes**.

5. Click the link for the quiz you need to complete.
6. Scroll down to the bottom of the page and click **Start Quiz**.
7. Select the correct response for each question in the quiz (Your responses will automatically be saved).
8. Once you've answered all the questions, scroll to the bottom of the page and click **Submit Quiz**.
9. D2L will prompt you to return to questions that you may have missed or have not yet answered. You may have to click the **Submit Quiz** button again.

Please note that LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES. **You must contact me in advance if you are unable to meet a deadline.**

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit [camosun.ca/services](https://camosun.ca/services).

Support Service	Website
Academic Advising	<a href="https://camosun.ca/services/academic-supports/academic-advising">camosun.ca/services/academic-supports/academic-advising</a>
Accessible Learning	<a href="https://camosun.ca/services/academic-supports/accessible-learning">camosun.ca/services/academic-supports/accessible-learning</a>
Counselling	<a href="https://camosun.ca/services/health-and-wellness/counselling-centre">camosun.ca/services/health-and-wellness/counselling-centre</a>
Career Services	<a href="https://camosun.ca/services/co-operative-education-and-career-services">camosun.ca/services/co-operative-education-and-career-services</a>
Financial Aid and Awards	<a href="https://camosun.ca/registration-records/financial-aid-awards">camosun.ca/registration-records/financial-aid-awards</a>
Help Centres (Math/English/Science)	<a href="https://camosun.ca/services/academic-supports/help-centres">camosun.ca/services/academic-supports/help-centres</a>
Indigenous Student Support	<a href="https://camosun.ca/programs-courses/iecc/indigenous-student-services">camosun.ca/programs-courses/iecc/indigenous-student-services</a>
International Student Support	<a href="https://camosun.ca/international">camosun.ca/international</a>

Support Service	Website
Learning Skills	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>
Library	<a href="https://camosun.ca/services/library">camosun.ca/services/library</a>
Office of Student Support	<a href="https://camosun.ca/services/office-student-support">camosun.ca/services/office-student-support</a>
Ombudsperson	<a href="https://camosun.ca/services/ombudsperson">camosun.ca/services/ombudsperson</a>
Registration	<a href="https://camosun.ca/registration-records/registration">camosun.ca/registration-records/registration</a>
Technology Support	<a href="https://camosun.ca/services/its">camosun.ca/services/its</a>
Writing Centre	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>  
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education).

To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.