

# COURSE SYLLABUS



COURSE TITLE: PSYC-130: Contemporary Issues

CLASS SECTION: 001

TERM: FALL 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): On Campus (Lansdowne)

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Arloene Burak, M.Sc., R.C.C.

EMAIL: [BurakA@camosun.bc.ca](mailto:BurakA@camosun.bc.ca)

OFFICE: Fisher 308B

OFFICE HOURS: Tuesday 10:30 – 11:30

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course acquaints students with major contemporary issues in psychology and considers their historical antecedents. Topics include the application of psychological knowledge on life span development, personality, abnormal behaviour, social cognition, social influence, and social relations to a variety of contemporary social issues. Topics vary with instructor and changing problems.

### PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

### CO-REQUISITE(S):

See Pre-requisites

### EXCLUSION(S):

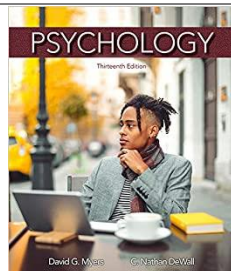
Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION



Myers, David, G. & DeWall, C.N. (2021). *Psychology* (13<sup>th</sup> Edition). Worth Publishers: New York.

The text can be purchased as loose-leaf pages for a binder, or e-book.

Achieve is Optional and is NOT REQUIRED for this course.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Wk.	Lecture Date	Lecture Topics <i>Quiz Due: Monday 10 p.m.</i>	Readings	Lab Topics & Activities <i>Activity Due: Wednesday 10 p.m.</i>
1	Sept. 5 <sup>th</sup>	Introduction to Course Prologue: The Story of Psychology <i>Quiz 1-Prologue: Due Sept. 11<sup>th</sup> (2 Attempts)</i>	Prologue	Introduction to Lab
2	Sept. 12 <sup>th</sup>	Developing Through the Life Span <i>Quiz 2-Ch. 5: Due Sept. 18<sup>th</sup></i>	Chapter 5	Psychosocial Assignment
3	Sept. 19 <sup>th</sup>	Intelligence <i>Quiz 3-Ch. 10: Due Sept. 25<sup>th</sup></i>	Chapter 10	Library Resource Exercise <b>Lansdowne Library Room#136</b>
4	Sept. 26 <sup>th</sup>	What Drives Us <i>Quiz 4-Ch. 11: Due Oct. 2<sup>nd</sup></i>	Chapter 11	Motivation Assignment
5	Oct. 3 <sup>rd</sup>	<b>Test #1</b>	<b>Chapters: 5, 10, &amp; 11</b>	Circle of Courage
6	Oct. 10 <sup>th</sup>	Emotions, Stress, and Health	Chapter 12	Happiness Lab
7	Oct. 17 <sup>th</sup>	Emotions, Stress, and Health <i>Quiz 5-Ch. 12: Due Oct. 23<sup>rd</sup></i>	Chapter 12	Self-Compassion Assignment
8	Oct. 24 <sup>th</sup>	Personality <i>Quiz 6-Ch. 14: Due Oct. 30<sup>th</sup></i>	Chapter 14	Personality Assignment
9	Oct. 31 <sup>st</sup>	Social Psychology <i>Quiz 7-Ch. 13: Due Nov. 6<sup>th</sup></i>	Chapter 13	Social Psychology Assignment
10	Nov. 7 <sup>th</sup>	<b>Test #2</b>	<b>Chapters:</b>	Final Project Outline

			<b>12, 13, &amp; 14</b>	
11	Nov. 14 <sup>th</sup>	Psychological Disorders	Chapter 15	Final Project Brainstorming
12	Nov. 21 <sup>st</sup>	Psychological Disorders <i>Quiz 8-Ch. 15: Due Nov. 27<sup>th</sup></i>	Chapter 15	Project Show Case
13	Nov. 28 <sup>th</sup>	Therapy <i>Quiz 9-Ch. 16 Due Dec. 4<sup>th</sup></i>	Chapter 16	Project Show Case
14	Dec. 5 <sup>th</sup>	<b>Test #3</b>	<b>Chapters: 15 &amp; 16</b>	<b>Projects Due in Class Dec. 7<sup>th</sup></b>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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- Quizzes 10%** - The quizzes consist of a total of 9 quizzes designed to encourage you to complete the necessary class readings and to study in advance of each test. **Only your top 7 marks will count towards your grade.** Because you can miss 2 quizzes and still obtain full marks for the quiz competent, there are no additional opportunities to complete make-up quizzes for any reason (including illness).  
- The link for the quizzes is **online** on D2L (*see information below*). D2L will close quizzes automatically at the designated due dates and time (Monday at 10 pm) on the schedule. Please make sure you have completed the quiz before this time as extensions will not be permitted. I strongly suggest you attempt the quiz one day prior to the due date to allow you time to reach out for assistance if you encounter any issues. If you have a technical problem completing the quiz, contact Information Technology Services at <https://camosun.ca/services/its/student-tech-support>.
- Chapter Tests 65%** - There will be 3 Chapter Tests corresponding to the textbook, lecture PPT notes, and videos (see class schedule for dates). You are responsible for attending tests as scheduled. Tests will be completed in class beginning at 8:30 am. There is no class lecture afterwards. Tests are non-cumulative (i.e., they only cover material since the previous exam). Tests will include multiple choice and true or false questions.  
- Test #1 will cover Chapters 5, 10, & 11 (worth 25%)  
- Test #2 will cover Chapters 12, 13, & 14 (worth 25%)  
- Test #3 will cover Chapter 15, & 16 (worth 15%)
- Lab Exercises 25%** - Weekly labs (see class schedule for due dates) involving reading scientific papers, conducting interviews, and self-assessment. To make the concepts in this course more meaningful, some self-reflection questions will also be offered and graded as satisfactory or unsatisfactory. Activities will vary in worth between 1% to 3% each week and the final project on a current issue in psychology will be worth 5%. Students will have the option to work in groups on the final project. Guidelines on exercises and the final project will be provided in lab.  
**Late submissions will receive a penalty of 10% per day.**

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

### Step-by-Step Guide for Student Access to Prologue Quiz on D2L:

1. Login to course D2L Website.
2. Select **My Tools** from the navigation bar.
3. Select **Quizzes** from the content drop-down menu.
4. Scroll down to **Current Quizzes**.
5. Click the link for the quiz you need to complete.
6. Scroll down to the bottom of the page and click **Start Quiz**.
7. Select the correct response for each question in the quiz (Your responses will automatically be saved).
8. Once you've answered all the questions, scroll to the bottom of the page and click **Submit Quiz**.
9. D2L will prompt you to return to questions that you may have missed or have not yet answered. You may have to click the **Submit Quiz** button again.

### COURSE GUIDELINES & EXPECTATIONS

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Please note that LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES. **You must contact me in advance if you are unable to meet a deadline.**

### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

### SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>

Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

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## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.