

# COURSE SYLLABUS



COURSE TITLE: PSYC-130: Contemporary Issues

CLASS SECTION: 001

TERM: Fall 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): On Campus (Lansdowne)

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Arloene Burak, M.Sc.

EMAIL: [BurakA@camosun.bc.ca](mailto:BurakA@camosun.bc.ca)

OFFICE: Fisher 308B

HOURS: Thursday 11:30-12:20

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course acquaints students with major contemporary issues in psychology and considers their historical antecedents. Topics include the application of psychological knowledge on life span development, personality, abnormal behaviour, social cognition, social influence, and social relations to a variety of contemporary social issues. Topics vary with instructor and changing problems.

### PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

### CO-REQUISITE(S):

See Pre-requisites

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

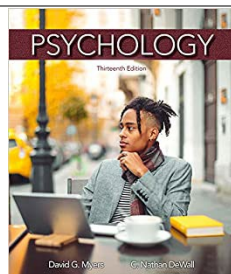
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Upon completion of this course a student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Myers, David, G. & DeWall, C.N. (2021). *Psychology* (13<sup>th</sup> Edition). Worth Publishers: New York.

The text can be purchased as loose-leaf pages for a binder or e-book.

Launchpad is NOT REQUIRED for this course. Optional link:

<https://www.macmillanhighered.com/launchpad/myers13e/20726054>

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The course will begin September 6<sup>th</sup> and end December 8<sup>th</sup>. The course is delivered on campus. There is one two-hour lecture each week on Tuesday at 12:30 in Young 310 and one one-hour lab on Thursday (please see your schedule for the assigned section) in Fisher 310.

This course is supported by the Camosun Desire 2 Learn (D2L) System. To access the supplemental online course material, including course notes, videos and lab materials, click on the **My Tools** tab drop down menu and then on **Content**. Reading the textbook is essential to success in this course.

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

LECTURE DATE	LECTURE TOPICS	READINGS	LAB ACTIVITIES
Week 1 Sept. 6 <sup>th</sup>	Introduction to Course <ul style="list-style-type: none"><li>• The Story of Psychology</li><li>• Thinking Critically with Psychological Science</li></ul>	<i>Prologue</i> Chapter 1 (pg. 21-42)	Introduction to Lab
Week 2 Sept. 13 <sup>th</sup>	Developing Through the Life Span <b><i>Prologue Quiz Due: Sept. 16<sup>th</sup></i></b>	Chapter 5	Assignment #1 handed out

LECTURE DATE	LECTURE TOPICS	READINGS	LAB ACTIVITIES
Week 3 Sept. 20 <sup>th</sup>	Intelligence	Chapter 10	Organize Group Projects
Week 4 Sept. 27 <sup>th</sup>	What Drives Us: Hunger, Sex, Belonging, and Achievement	Chapter 11	Test Review
Week 5 Oct. 4 <sup>th</sup>	<b>Test #1</b>	<b>Chapters: 5, 10, &amp; 11</b>	<b>Assignment #1 Due</b> Consolidation of Group Project Outline
Week 6 Oct. 11 <sup>th</sup>	Emotions, Stress, and Health	Chapter 12	Assignment #2 handed out Group Project #1
Week 7 Oct. 18 <sup>th</sup>	Personality	Chapter 14	Group Project #2
Week 8 Oct. 25 <sup>th</sup>	Social Psychology	Chapter 13	Group Project #3
Week 9 Nov. 1 <sup>st</sup>	Social Psychology	Chapter 13	<b>Assignment #2 Due</b> Group Project #4
Week 10 Nov. 8 <sup>th</sup>	<b>Test #2</b>	<b>Chapters: 12, 13, &amp; 14</b>	Group Project #5
Week 11 Nov. 15 <sup>th</sup>	Psychological Disorders	Chapter 15	Group Project #6
Week 12 Nov. 2 <sup>nd</sup>	Psychological Disorders	Chapter 15	Group Project #7
Week 13 Nov. 29 <sup>th</sup>	Therapy	Chapter 16	Group Project #8
Week 14 Dec. 6 <sup>th</sup>	<b>Test #3</b>	<b>Chapters: 15 &amp; 16</b>	Group Project #9

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHT
Prologue & Chapter 1 Quiz - 3 attempts per Prologue and the first half of Chapter 1 (pg. 21 to 42) Quiz - Highest mark counts - The quiz will be multiple choice (Due: Sept 16 <sup>th</sup> ) - The link for the quiz is <b>online</b> on D2L ( <i>see information below</i> )	5%
Chapter Tests - There will be 3 Chapter Tests corresponding to the textbook, lecture PPT notes, and videos ( <i>see class schedule for dates</i> ). - Test #1 will cover Chapters 5, 10, & 11 (worth 25%) - Test #2 will cover Chapters 12, 13, & 14 (worth 25%) - Test #3 will cover Chapter 15, & 16 (worth 15%) - Tests will be multiple choice and true or false questions. - Tests will be completed in class.	65%

DESCRIPTION	WEIGHT
<b>Assignments</b> - There will be 2 short papers assigned throughout the semester during the labs. Each of these assignments is worth 5% of the final grade. These assignments will require students to conduct various kinds of research including interviews, content analysis, and self assessment, and then summarize the results in a short report.	10%
<b>Group Project</b> In teams of 3 to 4 students, groups will make a presentation on a current issue in Psychology (e.g., PowerPoint). Presentation details will be discussed in lab and guidelines will be provided. Groups will be formed early in the semester and time in lab will be devoted to group work.	15%
<b>Lab Participation</b> Throughout the semester, you will be asked to answer open-ended questions, discuss with peers, or reflect on some of the material presented in the lab and related to lecture material. These short written activities will be completed in lab and graded as satisfactory or unsatisfactory. There will be at least one of these assignments each lab and in order to receive the full 5% you need to participate in at least 80% of these assignments. There will be no opportunities to make up these points as you as you can occasionally miss a lab and still receive the full 5%.	5%
<b>TOTAL</b>	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

### Step-by-Step Guide for Student Access to Prologue Quiz on D2L:

1. Login to course D2L Website.
2. Select **Content** from the navigation bar.
3. Select **Quizzes** from the content drop-down menu.
4. Scroll down to **Current Quizzes**.
5. Click the link for the quiz you need to complete (e.g., Prologue Quiz).
6. Scroll down to the bottom of the page and click **Start Quiz**.
7. Select the correct response for each question in the quiz (Your responses will automatically be saved).
8. Once you've answered all the questions, scroll to the bottom of the page and click **Submit Quiz**.
9. D2L will prompt you to return to questions that you may have missed or have not yet answered. You may have to click the **Submit Quiz** button again.

### COURSE GUIDELINES & EXPECTATIONS

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Please note that LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES. **You must contact me in advance if you are unable to meet a deadline.**

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.