

COURSE SYLLABUS



COURSE TITLE: PSYC-110-Experimental Psychology

CLASS SECTION: 001

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): LEC & LAB (supported by D2L)

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək'wəḡən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Denise Iacobucci, PhD *(please call me Denise or Dr. Iacobucci – last name starts with an “i”)*

EMAIL: iacobuccid@camosun.ca

OFFICE: Fisher 106 E *(behind the bookstore)*

HOURS: Mondays & Thursdays 10:30 to 11:30am, Tuesdays 9:30 to 10:30am and by Appointment.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

INSTRUCTIONAL ASSISTANT DETAILS

NAME: TBA

EMAIL: TBA

OFFICE: Fisher 312

CALENDAR DESCRIPTION

This course presents experimental methodologies used in psychology, including how data is collected, organized, and interpreted in psychological research. Topics: psychobiology, sensation, perception, cognition, learning theory, memory, assessment, and experimental design. Topics are discussed and demonstrated in lectures and labs.

PRE or CO-REQUISITE(S):

One of:

C in English 12

C in Camosun Alternative

CO-REQUISITE(S):

EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

(a) Text

Myers, D.G. & DeWall, C.N. (2021). *Psychology*. (13th ed.). Worth Publishers.

Note: the Camosun College Bookstore lists on its website (<https://www.camosuncollegebookstore.ca/>) two options for getting this textbook:

Optional Achieve Material

- I. Achieve is a supplemental website from the publisher that has additional information and study resources. No grades for this course will come from Achieve.
- II. Achieve Course URL: <https://achieve.macmillanlearning.com/courses/mfm4sr>
- III. Achieve Course ID: **mfm4sr**

If you choose to use an earlier version of the textbook, please be aware that some information will be different, the page numbers will not match up, and it is your responsibility to ensure you have the correct content for the course.

(b) Course information and course material will be posted on D2L throughout this semester. This course is supported by D2L and Collaborate. See notes below on how to access both of these.

Accessing D2L- required

1. Got to <https://online.camosun.ca>
2. Enter your student number for your user name.
3. Enter your password. If you have not setup a password before, the default password should be your birthday in YYMMDD.
4. Click on our course from the list: PSYC-110-001 Experimental Psychology

Accessing Zoom in D2L– optional

1. Please note the general information on how to access Zoom in D2L.
https://elearningtutorialscamosun.opened.ca/wp-content/uploads/sites/1304/2023/08/Joining_a_Zoom_Meeting_in_D2L.pdf
2. If you want to access office hours via Zoom – you need to send an e-mail to the instructor and make an appointment. Zoom office hours are by appointment only.
3. E-learning tutorials offered here <https://elearningtutorialscamosun.opened.ca/> can be very helpful when navigating D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following 14-week schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

- Lectures are Monday mornings in **Fisher 100** 8:30 to 10:20am.
- Labs are Tuesdays starting at 10:30am for Lab A, 12:00pm for Lab B, and 2:00pm for Lab C in **Ewing 100**.

- Tuesday labs are due on Fridays @ noon of the same week unless otherwise stated.

Week	Readings	Monday Lectures @ 8:30am in F100	Tuesday Lab Activities Ewing 100
1. Jan. 6/7	Prologue	Psychological Perspectives a. Intro & Welcome Checklist b. Intro Welcome Quiz c. Get to Know you Survey (due Friday Jan 10th @ noon)	Naturalistic Observation Lab & Quiz (Due Friday Jan 10 th @ noon)
2. Jan. 13/14	Prologue Chapter 1	Complete Psychological Perspectives Psychological Science (Prologue Lecture Quiz Prologue due Friday Jan 17 th @noon)	Descriptive Lab & Quiz (Due Friday Jan. 17 th @ noon)
3. Jan 20/21	Chapter 1	Psychological Science (Lecture Quiz: Chapter 1 due Friday Jan 24 th @ noon)	Inferential Lab & Quiz (Due Friday Jan 24 th @ noon)
4. Jan 27/28	Chapter 4	Nature (Genetics) & Nurture (Lecture Quiz: Chapter 4 due Friday Jan 31 st @ noon)	Correlation Lab & Quiz (Due Friday Jan 31 st @ noon)
5. Feb. 3/4	Test #1	Test #1 (19%) Prologue, Chapter 1, & parts of 4 10 minute mini-lecture – intro to the brain	Labeled Diagram of Brain, Neuron, Eye, & Ear (Due Friday Feb 7 th @ noon) Scientific Article Review & Quiz (Due Tuesday Feb. 11 th @ 11:59PM)
6. Feb. 10/11	<u>Chapter 2</u>	Biology Mind (Lecture Quiz: Chapter 2 due Fri. Feb. 14 th)	Brain & Behaviour Game & Quiz (Due Friday Feb. 14 th @ noon) Review APA Quiz Info, Title Page & Refs
7. Feb. 17/18	READING WEEK	Chapter 2 & Chapter 6	Title Page & References APA Formatting Quiz (Due Tuesday Feb 25 th @ 11:59PM)
8. Feb. 24/25	Chapter 2 Chapter 6	Sensation/Perception (Lecture Quiz: Chapter 6 due Fri. Feb. 28 th @ noon)	Designing the Experiment & Introduction (Due Friday Feb.28 th @noon)
9. March 3/4	Chapter 6 Chapter 3	Sensation/Perception Consciousness (Lecture Quiz: Chapter 3 due Fri. March 7 th @ noon)	Method & Appendices Section (Not submitted for marks)
10. March 10/11	Test #2	Test #2 (19%) Chapter 2, 6 & parts of 3	Results Section (Due Friday March 14 th @ noon)
11. March 17/18	Chapter 7	Learning	Abstract & Discussion (Not submitted for marks)
12. March 24/25	Chapter 7 Chapter 8	Learning/Memory (Lecture Quiz: Chapter 7 due Fri. March 28 th @ noon)	Final Report – 10% (due Friday March 28 th @ noon)
13. March 31/ April 1	Chapter 8 & Part of 9	Memory/Thinking (Lecture Quiz: Chapter 8 due Fri. April 4 th @ noon)	<u>Complete lecture material & Review</u>
14. April 7/8	Test #3	Test #3 (18%) Chapters 7, 8 & parts of 9	THERE IS NO FINAL EXAM in THIS COURSE

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

DESCRIPTION	WEIGHTING
<p>Tests (In-person – in lecture) Tests are based on information from <u>lectures</u>, <u>labs</u>, and <u>assigned readings</u>. All tests may consist of multiple-choice, true-false, fill in the blanks, matching and short answer questions. Tests are not cumulative.</p> <p>Test study guides will be provided by the instructor prior to each test.</p> <p>Test #1, 19% Prologue, Chp.1, parts of Chp. 4 & Labs – <u>on Monday Feb. 3rd</u> Test #2, 19% Chapters 2, 6 and part of 3 & Labs – <u>on Monday March 10th</u> Test #3, 18% Chapters 7, 8 and part of 9 – <u>on Monday April 7th</u></p> <p><i>Students may be assigned to seats for in-class tests.</i></p>	56%
<p>Lab Assignments & Quizzes (submitted on D2L) Most labs have assignments and quizzes. All lab assignments are completed in groups and lab quizzes are done individually. Please review course schedule for details on due dates.</p> <p>All instructions for labs are provided in the lab module on D2L each day. These will be reviewed in lab with the instructor. Students late for lab will need to catch-up on material.</p> <p>Lab quizzes and assignments are available up until each corresponding Test. <u>After each respective test students will no longer have access to lab quizzes and assignments.</u> Any late submissions, without written instructor approval will be allotted 50% of total earned marks.</p>	25%
<p>Lab Report (submitted on D2L) There is a short research project required in this course. The second half of labs will be dedicated to working on this project. This project will involve designing a memory experiment, analyzing data, and writing the results in an APA style research paper. This is due <u>Friday March 28th@ noon</u>. Any late submissions, without written instructor approval will be allotted 50% of total earned marks.</p>	10%
<p>Lecture Practice Review Quizzes (open book) After each Chapter covered in lecture there will be a brief practice quiz on D2L made up of multiple- choice, true and false questions. These quizzes will be based on lecture material and textbook chapter readings and are designed to assist you with test preparation. These are open book quizzes, meaning you can use your textbook, notes and Internet (with the exception of AI) as resources while you INDEPENDENTLY complete quizzes. These quizzes are available up until each corresponding Test. <u>After each respective test students will no longer have access to these quizzes.</u></p>	9%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Students are responsible for monitoring their grades on D2L throughout the semester. Final grades are posted on D2L for a minimum of 24 hours prior to uploading final grades to myCamosun.

Instructor's NOTE about FINAL GRADES

1. Please think of **every test, quiz, and lab assignment as your best opportunity** to improve your grade. There **are no additional assignments offered to increase grades** in this course. Students are responsible for ensuring that their academic goals are reached as they move through the course.
2. If you are not satisfied with a grade I have given you - you have the right to ask me to review the work. **Work that I review may receive the same, lower, or higher grade.**
3. I reserve the right to ask you to resubmit work, or to show me extra material related to your work and/or the review.

COURSE GUIDELINES & EXPECTATIONS

Throughout this course, study information will be provided to students based on memory and learning research and instructor experience. Below are some study suggestions to help you with this course.

1. Read the **chapter summary** at end of chapter before reading the chapter.
2. **Review your lecture notes and text chapters ACTIVELY three times within 24 hours after first reading the text** (Highlighted in Lecture #1).
3. **Define the terms and concepts** at the end of each chapter. Here you can use an online glossary and flashcards for each chapter.
4. **Optional** - use the **textbook companion website** (Achieve) and do chapter quizzes to review material and to ensure you understand what you are reading in the textbook.
5. **Compare and contrast theories and concepts.** For example, how is behaviorism similar to and different from the humanistic approach to human behavior? Compare similarities and differences between concepts such as sensation and perception.
6. Be sure to **makeup questions from the textbook/lecture notes** using headings/subheadings.
7. Be able to describe and explain major concepts from each chapter. Major concepts can be identified through lecture objectives and the review summaries located at the end of each chapter.

Important Dates:

<https://camosun.ca/dates>

SCHOOL OR DEPARTMENTAL INFORMATION

Canadian Psychological Association

The Canadian hub of our discipline <https://cpa.ca/>

Co-operative Education & Career Services

Learn about how to access a co-op experience for your career. <https://camosun.ca/services/co-operative-education-and-career-services/contact-co-operative-education-and-career>

Journal of Camosun Psychology Research

Discover how to publish research. <https://cc.arcabc.ca/islandora/object/cc%3Apsycjournal>

American Psychological Association

The hub of our discipline <https://www.apa.org>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for

their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

- A. When **e-mailing** the instructor or instructional assistant for this course it is important to include the **Course Name** (PSYC 110), **Section number** (001), and **question topic** (i.e., Test #1) in the subject line.
- B. Students are **responsible for checking Course News on D2L every day AND right before class** for **course reminders and updates**.
- C. **Any coursework submitted by the due date will be marked within a week. Any late submissions will be graded by the end of the course.** (This does not apply to the 3 tests)
- D. Students are responsible for **monitoring their grades and progress on D2L** throughout the semester. Final grades are posted on D2L for a minimum of 24 hours prior to uploading them to myCamosun.
- E. If struggling to write and meet due dates of a(n): quiz, lab assignment, test, contact me 24 hours **prior** to due date or quiz date. Exceptions may be granted at the discretion of the instructor for demonstrated cases of hardship or extenuating circumstances. **Any request for rescheduling is to be made and confirmed in writing via student email to the instructor.**
- F. Students are responsible for following College Policies as outlined on the last three pages of this course outline and the Camosun College website.
 - o College's Student Conduct Policy as outlined on the Camosun College website:
<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>
- G. Students are responsible for **reading the assigned material** prior to class so that they are prepared to participate in lecture discussions and group tasks.
- H. Students may NOT make an audio or video recording of any person in our physical classroom or virtual classroom without their prior consent. Information presented orally is considered copyrighted material. **Students may not use recording devices in person or online without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full.**
- I. Student are responsible for producing work used for this course only.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

Support Service	Website
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.