# **CLASS SYLLABUS**



COURSE TITLE: PNUR 125 – Professional Communication 2

CLASS SECTION: X01

TERM: W2023

COURSE CREDITS: 2

DELIVERY METHOD(S): Standard

Camosun College campuses are located on the traditional territories of the Ləkwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's Territorial Acknowledgement.

# https://camosun.ca/about/covid-19-updates

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

#### **INSTRUCTOR DETAILS**

NAME: Tracy Atkinson

EMAIL: AtkinsonT@camosun.ca

OFFICE: CHW 317

HOURS: Class time: Mondays 1300-1520; Appointments available upon request.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

#### CALENDAR DESCRIPTION

This course provides learners with an opportunity to develop professional communication skills with older adults, and clients requiring end of life care. Interprofessional communication knowledge and skills are further developed.

PREREQUISITE(S): COM in PNUR 181

CO-REQUISITE(S): *All of:* PNUR 124; PNUR 126; PNUR 127; PNUR 128; PNUR 129

PRE/CO-REQUISITE(S): n/a

# **COURSE DELIVERY**

ACTIVITY HOURS / WEEK # OF WEEKS ACTIVITY HOURS

Lecture 2.5 14 35

Seminar

Lab / Collaborative Learning

Supervised Field Practice

Workplace Integrated Learning

Online

TOTAL HOURS

35

Upon successful completion of this course a student will be able to:

- a) demonstrate communication strategies to use with clients who have sensory, language, and/or cognitive changes.
- b) describe and practice effective communication skills during critical incidents in a simulated environment.
- c) describe how to effectively communicate with clients and team members in end-of-life care.
- d) describe approaches to sharing information with clients and families in a respectful manner that is understandable, encourages discussion, and enhances participation in decision making.
- e) demonstrate use of various communication tools (e.g., SBAR)
- f) explore strategies to give and receive feedback effectively with other health team members.
- g) identify your own leadership style and how that may impact relationships with other health team members and clients.
- h) explain the relationship of communication and culture.
- i) identify challenges preventing effective communication across cultures.

# REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

BCCNM: Scope of Practice for LPNs, Professional Standards for LPNs, Entry-Level Competencies for LPNs (most recent versions)

Gerontological Nursing. 10th Edition (2021) by Eliopoulos. Lippincott Williams & Wilkins.

Interpersonal Relationships: Professional Communication Skills for Nurses, 9<sup>th</sup> Edition (2023) by Arnold, E. & Boggs, K. Elsevier: Saunders.

Canadian Fundamentals of Nursing, 6th Edition (2019) by Potter, Perry, Stockert & Hall. Elsevier Canada.

# COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Class 1	Course Introduction; Communicating with Care and Respect	
Class 2	Communicating with Clients with Sensory Deficits	
Class 3	Communicating with Clients with Dementia	
Class 4	Environmental Adaptations for Clients with Dementia	
Class 5	Communicating with SBAR	
Class 6	Midterm Exam	
Class 7	Reading Break	
Class 8	Dealing with Aggressive Behaviour	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Class 9	Conflict Management	
Class 10	Communicating with Families	
Class 11	Culturally Competent Care	
Class 12	Leadership; Team Leading	
Class 13	Final Exam	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <a href="http://camosun.ca/services/accessible-learning/exams.html">http://camosun.ca/services/accessible-learning/exams.html</a>

#### STUDENT EVALUATION

Students must achieve a minimum of 65% to pass PNUR125. All evaluation criteria must be met in order to pass the course. Terminology spelled incorrectly on examinations may result in a loss of marks.

DESCRIPTION	WEIGHTING
Dementia Written Assignment	35%
Midterm Exam	30%
Final Exam	35%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

#### **COURSE GUIDELINES & EXPECATIONS**

#### **TEST & EXAMINATION PROCEDURES**

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual (Section 5.4) for Test and Examination Procedures: https://legacy.camosun.ca/learn/school/health-human-services/student-info/index.html

#### WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must meet APA 7th edition requirements with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late. Assignments submitted more than 3 days late may not be accepted without previous approval by instructor.

#### SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: <a href="http://camosun.ca/learn/school/health-human-services/student-info/index.html">http://camosun.ca/learn/school/health-human-services/student-info/index.html</a>

https://camosun.ca/pn-handbook

#### STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

#### SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <a href="http://camosun.ca/students/">http://camosun.ca/students/</a>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

#### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <a href="Centre for Accessible Learning">Centre for Accessible Learning</a> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<a href="http://camosun.ca/services/accessible-learning/">http://camosun.ca/services/accessible-learning/</a>

#### Academic Integrity

Please visit <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf">http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</a> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

## Academic Progress

Please visit <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf">http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf</a> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

# Course Withdrawals Policy

Please visit <a href="http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf">http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</a> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <a href="http://camosun.ca/learn/fees/#deadlines">http://camosun.ca/learn/fees/#deadlines</a>.

## **Grading Policy**

Please visit <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf">http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</a> for further details about grading.

#### Grade Review and Appeals

Please visit <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf">http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</a> for policy relating to requests for review and appeal of grades.

## Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<a href="http://camosun.ca/learn/calendar/current/procedures.html">http://camosun.ca/learn/calendar/current/procedures.html</a>) and the Grading Policy at <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf">http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</a>.

# Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <a href="http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf">http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf</a> to learn more about the process involved in a medical/compassionate withdrawal.

#### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

# Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <a href="http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf">http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf</a> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.