



Course Syllabus

Course title: Consolidated Practice Exp 2

Class section: PNUR - 182 - X01

Term: 2025S

Course credits: 6

Total hours: 150

Delivery method: In-Person

Territorial acknowledgment

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək̓ʷəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor details

Name: Caitlan Gau

Email: gauc@camosun.ca

Name: Mercedes Schmidt

Email: schmidt@camosun.ca

Name: Tracy Atkinson

Email: atkinsona@camosun.ca

Name: Esme Clarke

Email: clarkee@camosun.ca

Name: Tona Andresen

Email: andresena@camosun.ca

Course description

Course Description:

This practice experience provides learners with the opportunity to integrate theory from Level I and II courses into practice. Learners will practice with aging clients and/or those with chronic illness in residential care settings. Medication administration, nursing care, organization, comprehensive health assessment, wound care and introduction to leadership are emphasized.

Prerequisites:

All of:

- C+ in PNUR 124
- C+ in PNUR 125
- C+ in PNUR 126
- C+ in PNUR 127
- C+ in PNUR 128
- A- in PNUR 129

Learning outcomes

Upon successful completion of this course a student will be able to:

- practice within relevant legislation, Entry-to-Practice Competencies for Licensed Practical Nurses (BCCNM, 2020), Scope of Practice: Standards, Limits and Conditions (BCCNM, current edition), Professional Standards for LPNs (BCCNM, 2020), and Practice Standards (BCCNM, current editions), the Nurses (Licensed Practical) Regulation (2015) and facility-specific policy and procedures.
- apply the definition of consent in providing safe, competent, culturally competent and ethical care.
- demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate care of older adults with assistance as required.

- apply the nursing process to a variety of health challenges in the residential care setting.
- demonstrate consistent client specific decision making that considers client acuity, complexity, variability, and available resources.
- demonstrate a collaborative approach with other members of the health care team to meet the collective needs of older adult clients.
- provide a caring environment for patients by connecting, sharing and exploring with them in a collaborative relationship.
- deliver person-centered care that recognizes and respects the uniqueness of each individual , is sensitive to culture and diversity, and applies principles of trauma-informed practice.
- demonstrate various communication strategies in communicating with clients with cognitive, sensory and/or mental health disorders.
- collaborate with faculty to provide leadership, direction, assignment, and supervision of unregulated care providers in the residential care setting.
- advocate for change reflecting evidence-informed practice.
- identify own values, biases, and assumptions on interactions with clients and other members of the health care team.
- participate in continuous learning to maintain and enhance competence.

Course reading materials

Title: Canadian Fundamentals of Nursing

Authors: Astle & Duggleby

Publisher: Elsevier Canada

Publication Date: 2024

Edition: 7th Edition

Required/Optional: Required

Title: Medical-Surgical Nursing in Canada

Authors: Lewis, Bucher, Heitkemper, Harding, Barry, Lok, Tyerman & Goldsworthy.

Publisher: Elsevier Canada

Publication Date: 2023

Edition: 5th Edition

Required/Optional: Required

Title: Pharmacology for Nurses: A Pathophysiological Approach,

Authors: Adams, Urban et al.

Publisher: Pearson Canada
Publication Date: 2020
Edition: 3rd Canadian Edition
Required/Optional: Required

Title: Davis's Canadian Drug Guide for Nurses
Authors: Vallerand & Sanoski
Publisher: FA Davis
Publication Date: 2024
Edition: 19th Edition
Required/Optional: Required

Title: Gerontological Nursing
Authors: Eliopoulos
Publisher: Lippincott Williams & Wilkins
Publication Date: 2021
Edition: 10th Edition
Required/Optional: Required

Title: British Columbia College of Nurses and Midwives (BCCNM): Practice Standards for LPNs; Professional Standards for LPNs; Scope of Practice for LPNs (most recent versions).
Required/Optional: Optional

Course schedule

The following schedule and course components are subject to change with reasonable advance notice as deemed appropriate by the instructor.

This experience consists of five weeks, Monday through Thursday, for a total of 120 hours.

Shift start and end times will vary, including both day and evening shifts.

CPE 2 is considered an integral part of the program. Attendance is mandatory, and performance will be evaluated on a pass/fail basis (see student evaluation for further details). In cases of unavoidable absences due to exceptional situations, students may be required to submit additional assignments or coursework to demonstrate competency and ensure they have met the learning outcomes.

Assessment and evaluation

Competency based grading system

COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

Course guidelines and expectations

Student Assignments - Description	Weighting
Client Portfolio Assignment	COM/NC
Leadership Development – Team Leading & Teaching/Learning Activity	COM/NC
Weekly Self-Reflective Journal	COM/NC
Self/Instructor Evaluation (Midterm/Final)	COM/NC

All evaluation criteria must be completed, and all learning outcomes must be met consistently to pass PNUR 182.

Test and Examination Procedures

There are policies regarding written tests and examination procedures including late arrivals and missed tests. Please see the **Health and Human Services Student Manual (Section 5.4)** for Test and Examination Procedures: <https://legacy.camosun.ca/learn/school/health-human-services/student-info/index.html>

Written Assignments

Students requiring an extension for an assignment's due date must negotiate with the instructor at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% mark deduction for each day late. Assignments submitted more than 3 days late may not be accepted without prior approval by the instructor. **The use of generative AI for any written assignments is prohibited.**

School or departmental information

Students are required to read and are accountable for the College policies (outlined below) and practicum guidelines as described in the School of Health and Human Services (HHS) and program handbooks.

[PN Program Handbook](#)

Clinical and Practice Placements in HHS

<https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums>

School of Health and Human Services (HHS)

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#top>

HHS Program Handbooks

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#program>

College policies and student responsibilities

The college expects students to be responsible, respectful members of the college community. Responsible students meet expectations about attendance, assignments, deadlines, and appointments. They become familiar with academic policies and regulations, and their rights and responsibilities.

College policies are available online at the [Policies and Directives](#) page. Academic regulations are detailed on the [Academic Policies and Procedures for Students](#) page.

Policies all students should be familiar with include the [Academic Integrity Policy](#). This policy expects students to be honest and ethical in all aspects of their studies. It defines plagiarism, cheating, and other forms of academic dishonesty. Infractions of this policy can result in loss of marks or a failing grade. To learn more about plagiarism and cheating, including the use of artificial intelligence, review the [Academic Integrity Guide](#).

The [Academic Accommodations for Students with Disabilities Policy](#) defines how Camosun provides appropriate and reasonable academic accommodations. The Centre for Accessible Learning (CAL) coordinates academic accommodations. Students requiring academic accommodations should request and arrange accommodations through CAL. Contact CAL at least one month before classes start to ensure accommodations can be put in place in time. Accommodations for quizzes, tests, and exams must follow CAL's booking procedures and deadlines. More information is available on the [CAL website](#).

Students must meet the grading and promotion standards to progress academically. More information is available in the [Grading Policy](#).

The college uses two grading systems. A course will either use the standard letter grade system (A+ to F) or a competency-based approach with grades of complete, completed with distinction or not completed. Visit the [Grades/GPA page](#) for more information.

Students must meet the college's academic progress standards to continue their studies. A student is not meeting the standards of progress when a GPA falls below 2.0. The college offers academic supports for students at risk of not progressing. The [Academic Progress Policy](#) provides more details.

If you have a concern about a grade, contact your instructor as soon as possible. The process to request a review of grades is outlined in the [Grade Review and Appeals Policy](#).

The [Course Withdrawals Policy](#) outlines the college's requirements for withdrawing from a course. Consult the [current schedule](#) of deadlines for fees, course drop dates, and tuition refunds.

If students experience a serious health or personal issue, they may be eligible for a [medical or compassionate withdrawal](#). The [Medical/Compassionate Withdrawal Request Form](#) outlines what is required.

The [Acceptable Technology Use](#) policy ensures the use of the college network and computers contribute to a safe learning environment. This policy also applies to the use of personal devices with the college network.

Students experiencing sexual violence can get support from the Office of Student Support. This Office of Student support is a safe and private place to discuss supports and options. More information is available on the [sexual violence support and education site](#). Students can email oss@camosun.ca or phone 250-370-3046 or 250-370-3841.

The [Student Misconduct Policy](#) outlines the college's expectations of conduct. Students should behave to contribute to a positive, supportive, and safe learning environment.

The [Ombudsperson](#) provides an impartial, independent service to help students understand college policies.

Services for students

Successful students seek help and access college services. These services are recommended to make the most of your time at college.

Services for Academic Success

- [Career Lab](#): Connects students with work-integrated learning experiences, including co-op placements and career fairs.
- [English, Math, and Science Help Centres](#): Get one-on-one help with homework.
- [Library](#): Get help with research, borrow materials, and access e-journals and e-books. Libraries at both campuses provide computers, individual and group study spaces.
- [Makerspace](#): A place to innovate, collaborate, and learn new skills and technology in a fun, dynamic, inclusive environment.
- [Writing Centre & Learning Skills](#): Get assistance with academic writing or meet with a learning skills specialist for help with time management, preparing for exams, and study skills.

Enrolment, Registration, and Records

- [Academic Advising](#): Talk to an academic advisor for help with program planning.
- [Financial Aid and Awards](#): Learn about student loans, bursaries, awards, and scholarships.
- [Registration](#): Get information about Camosun systems, including myCamosun, and college policies and procedures.
- [Student Records](#): Get verification of enrolment to access funding, request a transcript, or credential.

Wellness and Cultural Supports

- [Counselling](#): It's normal to feel overwhelmed or unsure of how to deal with life's challenges. The college's team of professional counsellors are available to support you to stay healthy. Counselling is free and available on both campuses. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.
- [Centre for Indigenous Education and Community Connections](#): Provides cultural and academic supports for Indigenous students.
- [Camosun International](#): Provides cultural and academic supports for international students.
- [Fitness and Recreation](#): Free fitness centres are located at both campuses.

For a complete list of college services, see the [Student Services](#) page.

Changes to this syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Practicum	25	5	125
		TOTAL HOURS:	125

**** Please note that Camosun is standardized on a 15-week semester which, where applicable, includes a final evaluation week. When an evaluation week is not required this may create a discrepancies in total hours.**

COM	COMPLETE: The student has met the goals, criteria, or competencies established for this course, practicum, or field placement.
NC	NOT COMPLETE: The student has not met the goals, criteria, or competencies established for this course, practicum, or field placement
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.

NOTE: The Minimum passing grade for this course is "COM".

Camosun's Grading Systems

<https://camosun.ca/registration-records/student-records/camosun-grading-systems>

Grade Reviews and Appeals

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the **Grade Review and Appeals policy** for more information.

<https://camosun.ca/sites/default/files/2021-08/e-1.14.pdf>

The Centre for Accessible Learning (CAL) is part of Camosun's Student Affairs unit. CAL coordinates academic accommodations and provides related programs and services to students with documented disabilities.

Students who require academic accommodations are expected to request and arrange accommodations through CAL in a timely fashion. While we understand that not all accommodation needs are known to students at the beginning of a course, accommodations cannot be provided unless the proper process is followed through CAL and an accommodation letter has been released to the instructor. Students are responsible for providing CAL with the proper documentation prior to the beginning of a course.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required.

Deadlines can be reviewed on the CAL exams page

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

Please consult the CAL webpage for more information:

<https://camosun.ca/services/academic-supports/accessible-learning>