

CLASS SYLLABUS



COURSE TITLE: PNUR 181 – Consolidated Practice Exp 1
CLASS SECTION: X01
TERM: F2023
COURSE CREDITS: 3
DELIVERY METHOD(S): Work Integrated Learning

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Tracy Atkinson; Leanne Robb, Dasha Herman, Jean Ward
EMAIL: AtkinsonT@camosun.ca; Robbl@camosun.ca; Hermant@camosun.ca; Wardj@camosun.ca
OFFICE: CHW Room 317
HOURS: Clinical hours: Monday to Thursday 0645-1330 hrs; Friday of week 1: 0645-1200 hrs; and final evaluation at Camosun College on Friday, December 15th, 2023

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This first practice experience provides learners with an opportunity to integrate theory from Level 1 coursework into practice with a focus on the healthy client. Learners will gain experience in various settings with a focus on the healthy client. Learning the role of the Practical Nurse, personal care skills, organization of care, focused assessment, beginning medication administration and professional communication are emphasized.

Note: Only open to students in the Practical Nursing program.

PREREQUISITE(S): **All of:** C+ in PNUR 114; C+ in PNUR 115; C+ in PNUR 116; C+ in PNUR 117; C+ in PNUR 118; A- in PNUR 119
CO-REQUISITE(S): Click or tap here to enter text.
PRE/CO-REQUISITE(S): Click or tap here to enter text.

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning	30	3	
Online			
	TOTAL HOURS		90

COURSE LEARNING OUTCOMES

- a) practice within relevant legislation, Entry-Level Competencies for Licensed Practical Nurses (current edition), Scope of Practice: Standards, Limits and Conditions (BCCNM, current edition), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (BCCNP, current editions), the Nurses (Licensed Practical) Regulation (2015) and facility-specific policy and procedures.
- b) demonstrate safe, competent, ethical care and transfer of skills.
- c) practice with integrity and accountability in a patient care context.
- d) begin to look critically at clinical decision making and knowledge of assessment to plan, implement, and evaluate care in predictable situations with faculty guidance.
- e) with faculty guidance, make practice decisions that are client specific and consider client acuity, complexity, variability, and available resources.
- f) demonstrate a collaborative approach with other members of the interprofessional health care team to meet the collective needs of their clients.
- g) provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship.
- h) provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
- i) describe the PN role in providing leadership, direction, assignment, and supervision of unregulated care providers.
- j) with faculty guidance, apply professional communication to advocate for clients in their care.
- k) apply evidence-informed practice in the client nurse relationship at a beginning level.
- l) identify own values, biases, and assumptions on interactions with clients and other members of the health care team at a beginning level.
- m) care team at a beginning level.
- n) explain the need for continuous learning to maintain and enhance competence.
- o) demonstrate beginning competence in assessment of healthy adults.
- p) apply knowledge of growth and development in assessment of healthy adults.
- q) provide compassionate, culturally sensitive and aware relational and trauma-informed care for all cultures
- r) with consideration for First Nation, Inuit and Metis clients, their families and communities.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Canadian Fundamentals of Nursing, 6th Edition (2019) by Potter, Perry, Stockert & Hall. Elsevier Canada

Medical-Surgical Nursing in Canada, 5th Canadian Edition (2022) by Lewis, Bucher, Heitkemper, Harding, Barry, Lok, Tyerman & Goldsworthy. Elsevier Canada

Pharmacology for Nurses: A Pathophysiological Approach, 3rd Canadian Edition (2020) by Adams, Urban et al. Pearson Canada

Davis's Canadian Drug Guide for Nurses, 18th Edition (2022). Vallerand & Sanoski. F. A. Davis

Interpersonal Relationships: Professional Communication Skills for Nurses, 9th Edition (2022) by Arnold, E. & Boggs, K. Elsevier: Saunders.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

- This experience consists of 4 weeks Mon-Thurs for a total of 90 hours. Shifts will consist of day shifts (0645-1330) and all shifts include 30 minute post-conferences.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Client Portfolio Assignment	COM/NC
Weekly Reflective Journal	COM/NC
Self/ Instructor Evaluation	COM/NC
All evaluation criteria must be met in order to pass PNUR 181.	TOTAL 100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

TEST & EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual (Section 5.4) for Test and Examination Procedures: <https://legacy.camosun.ca/learn/school/health-human-services/student-info/index.html>

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must meet APA 7th edition requirements with a

title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late. Assignments submitted more than 3 days late may not be accepted without prior approval by instructor.

SCHOOL OR DEPARTMENTAL INFORMATION

[INSERT TEXT HERE]

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration

Support Service	Website
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.