



Course Syllabus

Course title: Integrated Nursing Practice 3

Class section: PNUR - 138 - X01

Term: 2025S

Course credits: 3

Total hours: 132

Delivery method: In-Person

Territorial acknowledgment

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək'wəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor details

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Course description

Course Description:

This course builds on the theory and practice from Level 1 and 2. Through a variety of approaches (e.g. simulation), learners will continue to develop knowledge and practice comprehensive nursing assessment, planning for, and interventions for clients experiencing multiple health challenges in a variety of settings.

Prerequisites:

All of:

- COM in PNUR 182

Co-requisites:

All of:

- PNUR 134
- PNUR 135
- PNUR 136
- PNUR 137

Learning outcomes

Upon successful completion of this course a student will be able to:

- demonstrate understanding of the Scope of Practice: Standards, Limits and Conditions (BCCNM, current edition), Entry-Level Competencies for Licensed Practical Nurses (BCCNM, 2021), Professional Standards for LPNs (BCCNM, 2020), and Practice Standards (BCCNM, current editions) to guide practice.
- safely and competently perform comprehensive nursing assessment and interventions including principles of medication administration with clients experiencing mental illness.
- safely and competently perform comprehensive nursing assessment and interventions including principles of medication administration with maternal/child clients.
- safely and competently complete a point of care risk assessment related to infectious diseases.

- incorporate practice guidelines into decision making.
- demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients across the lifespan.
- practice in collaboration with clients, the interprofessional healthcare team, peers and faculty.
- provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship.
- provide culturally safe, person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
- identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
- identify own learning needs to enhance competence.
- demonstrate competency with mathematical drug calculations in the pediatric client.
- analyze leadership and followership roles and responsibilities in a variety of settings.

Course materials

- Canadian Fundamentals of Nursing, 7th Edition (2024) by Astle & Duggleby. Elsevier Canada
- Medical-Surgical Nursing in Canada, 5th Canadian Edition (2023) by Tyerman & Cobbet. Elsevier
- Canada Pharmacology for Nurses: A Pathophysiological Approach, 3rd Canadian Edition (2020) by Adams, Urban et al. Pearson Canada
- Davis's Canadian Drug Guide for Nurses, 18th Edition (2022). Vallerand & Sanoski. F. A. Davis
- Introduction to Maternity & Pediatric Nursing in Canada, 2nd Edition (2024) by Leifer. Elsevier: Saunders
- Introductory Mental Health Nursing, 5th Edition, (2024) by Womble. Wolters Kluwer
- BCCNM Professional & Practice Standards for LPNs
- BCCNM entry-level competencies

Course schedule

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

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UNIT	ACTIVITY or TOPIC	OTHER NOTES
1	Assessment in Community Care: Mental Health Assessment	
2	Nursing Interventions: Infusion Therapy	
3	Nursing Interventions: Blood and Blood Products	
4	Nursing Interventions: Catheterization	
5	Nursing Interventions: Sterile Wound Care	
6	Assessment in Community Care: Postpartum Assessment & Care	
7	Assessment in Community Care: Newborn Assessment & Care	
8	Assessment in Community Care: Pediatric Assessment & Care	
9	Clinical Decision Making Across the Lifespan: Mental Health, Postpartum, Newborn	
10	Healthcare Simulation & Mock ILAs	
11	Integrated Lab Assessments (ILAs)	

Assessment and evaluation

Type	Description	Weight
Quizzes and tests	Pre-Class Assessments	10%
Exams (Midterms and finals)	Midterm Exam (Units 1-5)	30%
Assignment	Documentation Assignment	20%
Exams (Midterms and finals)	Comprehensive Final Exam	40%

Type	Description	Weight
Practical Assessment	Formative Skills Assessments	Constructive Feedback
Practical Assessment	Integrated Lab Assessment: Case Study assessment demonstrating application of theory to practice	COM/NC

Course guidelines and expectations

Students must achieve a minimum of 65% (C+) and receive a COM in the Integrated Lab Assessment to pass

PNUR 138. All evaluation criteria must be met to pass the course.

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook item 5.4 for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be word-processed, double-spaced, formatted to meet APA 7th edition guidelines, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date.

Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late. Assignments submitted more than 3 days late may not be accepted without prior approval by the instructor.

Review the course outline/assignment specifications closely to determine if you are permitted to use generative AI. It is your responsibility, as the student, to be clear on when, where, and how the use of generative AI is permitted. If you use generative AI, you must cite its usage. Failing to cite the use of generative AI is academic misconduct. In all other aspects of your work, the use of generative AI will

be considered a breach of academic integrity and Academic Policy E-1.13 Academic Integrity will be applied. If you are uncertain if you have used GenAI and/or cited appropriately, please speak with your instructor.

The use of Generative AI for any assignments in PNUR 138 is prohibited.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum, or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum, or field placement.

School or departmental information

Practical Nursing Handbook

<https://camosun.ca/hshs/student-info/hshs-student-handbook/practical-nursing-pn-program-handbook#behaviour>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning

Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

College policies and student responsibilities

The college expects students to be responsible, respectful members of the college community. Responsible students meet expectations about attendance, assignments, deadlines, and appointments. They become familiar with academic policies and regulations, and their rights and responsibilities.

College policies are available online at the [Policies and Directives](#) page. Academic regulations are detailed on the [Academic Policies and Procedures for Students](#) page.

Policies all students should be familiar with include the [Academic Integrity Policy](#). This policy expects students to be honest and ethical in all aspects of their studies. It defines plagiarism, cheating, and other forms of academic dishonesty. Infractions of this policy can result in loss of marks or a failing grade. To learn more about plagiarism and cheating, including the use of artificial intelligence, review the [Academic Integrity Guide](#).

The [Academic Accommodations for Students with Disabilities Policy](#) defines how Camosun provides appropriate and reasonable academic accommodations. The Centre for Accessible Learning (CAL) coordinates academic accommodations. Students requiring academic accommodations should request and arrange accommodations through CAL. Contact CAL at least one month before classes start to ensure accommodations can be put in place in time. Accommodations for quizzes, tests, and exams must follow CAL's booking procedures and deadlines. More information is available on the [CAL website](#).

Students must meet the grading and promotion standards to progress academically. More information is available in the [Grading Policy](#).

The college uses two grading systems. A course will either use the standard letter grade system (A+ to F) or a competency-based approach with grades of complete, completed with distinction or not completed. Visit the [Grades/GPA page](#) for more information.

Students must meet the college's academic progress standards to continue their studies. A student is not meeting the standards of progress when a GPA falls below 2.0. The college offers academic supports for students at risk of not progressing. The [Academic Progress Policy](#) provides more details.

If you have a concern about a grade, contact your instructor as soon as possible. The process to request a review of grades is outlined in the [Grade Review and Appeals Policy](#).

The [Course Withdrawals Policy](#) outlines the college's requirements for withdrawing from a course. Consult the [current schedule](#) of deadlines for fees, course drop dates, and tuition refunds.

If students experience a serious health or personal issue, they may be eligible for a [medical or compassionate withdrawal](#). The [Medical/Compassionate Withdrawal Request Form](#) outlines what is required.

The [Acceptable Technology Use](#) policy ensures the use of the college network and computers contribute to a safe learning environment. This policy also applies to the use of personal devices with the college network.

Students experiencing sexual violence can get support from the Office of Student Support. This Office of Student support is a safe and private place to discuss supports and options. More information is available on the [sexual violence support and education site](#). Students can email oss@camosun.ca or phone 250-370-3046 or 250-370-3841.

The [Student Misconduct Policy](#) outlines the college's expectations of conduct. Students should behave to contribute to a positive, supportive, and safe learning environment.

The [Ombudsperson](#) provides an impartial, independent service to help students understand college policies.

Services for students

Successful students seek help and access college services. These services are recommended to make the most of your time at college.

Services for Academic Success

- [Career Lab](#): Connects students with work-integrated learning experiences, including co-op placements and career fairs.
- [English, Math, and Science Help Centres](#): Get one-on-one help with homework.
- [Library](#): Get help with research, borrow materials, and access e-journals and e-books. Libraries at both campuses provide computers, individual and group study spaces.
- [Makerspace](#): A place to innovate, collaborate, and learn new skills and technology in a fun, dynamic, inclusive environment.
- [Writing Centre & Learning Skills](#): Get assistance with academic writing or meet with a learning skills specialist for help with time management, preparing for exams, and study skills.

Enrolment, Registration, and Records

- [Academic Advising](#): Talk to an academic advisor for help with program planning.
- [Financial Aid and Awards](#): Learn about student loans, bursaries, awards, and scholarships.
- [Registration](#): Get information about Camosun systems, including myCamosun, and college policies and procedures.
- [Student Records](#): Get verification of enrolment to access funding, request a transcript, or credential.

Wellness and Cultural Supports

- [Counselling](#): It's normal to feel overwhelmed or unsure of how to deal with life's challenges. The college's team of professional counsellors are available to support you to stay healthy. Counselling is free and available on both campuses. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.
- [Centre for Indigenous Education and Community Connections](#): Provides cultural and academic supports for Indigenous students.
- [Camosun International](#): Provides cultural and academic supports for international students.
- [Fitness and Recreation](#): Free fitness centres are located at both campuses.

For a complete list of college services, see the [Student Services](#) page.

Changes to this syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.