

# **Course Syllabus**

Course title: Professional Communication 3 Class section: PNUR - 135 - X01 Term: 2025S Course credits: 1.5 Total hours: 22 Delivery method: In-Person

## **Territorial acknowledgment**

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkwəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

## **Instructor details**

Name: Tracy Atkinson Email: atkinsont@camosun.ca

Name: Tona Andresen Email: AndresenT@camosun.ca

## **Course description**

**Course Description:** 

This course focuses on specific professional communication skills used with clients and care providers across the lifespan requiring care in the community.

#### **Prerequisites:**

All of:

• COM in PNUR 182

#### **Co-requsites:**

All of:

- PNUR 134
- PNUR 136
- PNUR 137
- PNUR 138

#### Learning outcomes

Upon successful completion of this course a student will be able to:

- explain approaches to communicate with the interprofessional team to ensure the continuity of care.
- effectively facilitate discussion and interactions among team members in a simulated environment.
- facilitate a collaborative problem-solving and decision-making process.
- participate and be respectful of all members' participation in collaborative decision making.
- describe strategies for managing interprofessional conflict.
- discuss specific communication strategies and approaches relative to clients with mental illnesses.
- identify communication indicators that may indicate when an individual may be at risk for self harm or harm to others.
- identify communication strategies to de-escalate a volatile situation.
- discuss the communication skills required for effective collaboration with both Indigenous and non-Indigenous health care professionals, traditional medicine peoples/healers in the provision of effective health care for First Nation, Inuit, and Métis clients, families, and communities.

- describe specific communication strategies and approaches relative to clients with developmental disabilities.
- describe communication strategies to build positive relationships with children.
- compare communication practices for health beliefs among different Indigenous peoples.
- identify components that demonstrate a commitment to engage in dialogue and relationship building with different cultures, including cultural safety.

#### **Course materials**

- Introductory Mental Health Nursing, 5th Edition, (2024) by Womble. Wolters Kluwer.
- Introduction to Maternity & Pediatric Nursing in Canada, 2nd Edition (2024) by Leifer. Elsevier: Saunders

The instructor will communicate any additional resources throughout the course.

## **Course schedule**

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

CLASS	TOPIC
1	Introduction; Interprofessional Communication
2	Communicating with Individuals Experiencing Mental Health Challenges
3	Communicating in Crisis Situations
4	Communication Strategies with Families
5	Communication Strategies with Children
6	Culturally Competent Collaboration
7	Communicating with People with Developmental Disabilities
8	Group Presentations
9	Final Exam

#### Assessment and evaluation

Туре	Description	Weight
Assignment	Infographic and Forum Discussions	30%
Group Project	Group Media Presentation	35%
Exams (Midterms and finals)	Final Exam	35%

## **Course guidelines and expectations**

All assignment criteria must be completed, and a minimum grade of C+ must be achieved to pass PNUR 135.

#### TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests.

Please see the Health and Human Services Student Manual for Test and Examination Procedures: https://legacy.camosun.ca/learn/school/health-human-services/student-info/index.html

#### WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must meet APA 7th edition formatting requirements with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late. Assignments submitted more than 3 days late may not be accepted without prior approval by instructor.

All assignments must adhere to Camosun College student conduct and academic integrity policies. Review the course outline/assignment specifications closely to determine if you are permitted to use generative AI. It is your responsibility, as the student, to be clear on when, where, and how the use of generative AI is permitted. If you use generative AI, you must cite its usage. Failing to cite the use of generative AI is academic misconduct. In all other aspects of your work, the use of generative AI will be considered a breach of academic integrity and Academic Policy E-1.13 Academic Integrity will be applied. If you are uncertain if you have used GenAI and/or cited appropriately, please speak with your instructor.

The use of Generative AI in any assignments for PNUR 135 is prohibited.

# School or departmental information

Practical Nursing (PN) Program Handbook | Camosun College

https://camosun.ca/hshs/student-info/hshs-student-handbook/practical-nursing-pn-programhandbook#behaviour

#### STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

#### SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Website
http://camosun.ca/advising
http://camosun.ca/accessible-learning
http://camosun.ca/counselling
http://camosun.ca/coop
http://camosun.ca/financialaid
http://camosun.ca/help-centres
http://camosun.ca/indigenous
http://camosun.ca/international/
http://camosun.ca/learningskills
http://camosun.ca/services/library/
http://camosun.ca/oss

Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## College policies and student responsibilities

The college expects students to be responsible, respectful members of the college community. Responsible students meet expectations about attendance, assignments, deadlines, and appointments. They become familiar with academic policies and regulations, and their rights and responsibilities.

College polices are available online at the <u>Policies and Directives</u> page. Academic regulations are detailed on the <u>Academic Policies and Procedures for Students</u> page.

Policies all students should be familiar with include the <u>Academic Integrity Policy</u>. This policy expects students to be honest and ethical in all aspects of their studies. It defines plagiarism, cheating, and other forms of academic dishonesty. Infractions of this policy can result in loss of marks or a failing grade. To learn more about plagiarism and cheating, including the use of artificial intelligence, review the <u>Academic Integrity Guide</u>.

The <u>Academic Accommodations for Students with Disabilities Policy</u> defines how Camosun provides appropriate and reasonable academic accommodations. The Centre for Accessible Learning (CAL) coordinates academic accommodations. Students requiring academic accommodations should request and arrange accommodations through CAL. Contact CAL at least one month before classes start to ensure accommodations can be put in place in time. Accommodations for quizzes, tests, and exams must follow CAL's booking procedures and deadlines. More information is available on the <u>CAL website</u>.

Students must meet the grading and promotion standards to progress academically. More information is available in the <u>Grading Policy</u>.

The college uses two grading systems. A course will either use the standard letter grade system (A+ to F) or a competency-based approach with grades of complete, completed with distinction or not

completed. Visit the <u>Grades/GPA page</u> for more information.

Students must meet the college's academic progress standards to continue their studies. A student is not meeting the standards of progress when a GPA falls below 2.0. The college offers academic supports for students at risk of not progressing. The <u>Academic Progress Policy</u> provides more details.

If you have a concern about a grade, contact your instructor as soon as possible. The process to request a review of grades is outlined in the <u>Grade Review and Appeals Policy</u>.

The <u>Course Withdrawals Policy</u> outlines the college's requirements for withdrawing from a course. Consult the <u>current schedule</u> of deadlines for fees, course drop dates, and tuition refunds.

If students experience a serious health or personal issue, they may be eligible for a <u>medical or</u> <u>compassionate withdrawal</u>. The <u>Medical/Compassionate Withdrawal Request Form</u> outlines what is required.

The <u>Acceptable Technology Use</u> policy ensures the use of the college network and computers contribute to a safe learning environment. This policy also applies to the use of personal devices with the college network.

Students experiencing sexual violence can get support from the Office of Student Support. This Office of Student support is a safe and private place to discuss supports and options. More information is available on the <u>sexual violence support and education site</u>. Students can email oss@camosun.ca or phone 250-370-3046 or 250-370-3841.

The <u>Student Misconduct Policy</u> outlines the college's expectations of conduct. Students should behave to contribute to a positive, supportive, and safe learning environment.

The <u>Ombudsperson</u> provides an impartial, independent service to help students understand college policies.

## Services for students

Successful students seek help and access college services. These services are recommended to make the most of your time at college.

Services for Academic Success

- <u>Career Lab</u>: Connects students with work-integrated learning experiences, including co-op placements and career fairs.
- English, Math, and Science Help Centres: Get one-on-one help with homework.
- <u>Library</u>: Get help with research, borrow materials, and access e-journals and e-books. Libraries at both campuses provide computers, individual and group study spaces.

- <u>Makerspace</u>: A place to innovate, collaborate, and learn new skills and technology in a fun, dynamic, inclusive environment.
- <u>Writing Centre & Learning Skills</u>: Get assistance with academic writing or meet with a learning skills specialist for help with time management, preparing for exams, and study skills.

Enrolment, Registration, and Records

- <u>Academic Advising</u>: Talk to an academic advisor for help with program planning.
- <u>Financial Aid and Awards</u>: Learn about student loans, bursaries, awards, and scholarships.
- <u>Registration</u>: Get information about Camosun systems, including myCamosun, and college policies and procedures.
- <u>Student Records</u>: Get verification of enrolment to access funding, request a transcript, or credential.

Wellness and Cultural Supports

- <u>Counselling</u>: It's normal to feel overwhelmed or unsure of how to deal with life's challenges. The college's team of professional counsellors are available to support you to stay healthy.
  Counselling is free and available on both campuses. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.
- <u>Centre for Indigenous Education and Community Connections</u>: Provides cultural and academic supports for Indigenous students.
- <u>Camosun International</u>: Provides cultural and academic supports for international students.
- <u>Fitness and Recreation</u>: Free fitness centres are located at both campuses.

For a complete list of college services, see the <u>Student Services</u> page.

#### Changes to this syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.