



# Course Syllabus

**Course title:** Professional Practice 3

**Class section:** PNUR - 134 - X01

**Term:** 2025S

**Course credits:** 1.5

**Total hours:** 22

**Delivery method:** In-Person

## Territorial acknowledgment

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Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

## Instructor details

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## Course description

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**Course Description:**

This course integrates the concepts from previous professional practice courses and introduces learners to practice in the community. The role of the Practical Nurse as leader is emphasized in interactions with clients and their families, and other health care providers.

**Prerequisites:**

All of:

- COM in PNUR 182

**Co-requisites:**

All of:

- PNUR 135
- PNUR 136
- PNUR 137
- PNUR 138

## Learning outcomes

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Upon successful completion of this course a student will be able to:

- compare and contrast how legislation, professional standards, code of ethics and practice expectations influences the continuum of care in community mental health care services.
- identify and explain professional self-regulation and the implication for individual responsibilities and accountability of the Practical Nurse in the continuum of care.
- explain and evaluate the influence of interprofessional collaborative relationships on a quality practice environment.
- consider the roles of other health care providers in determining one's own professional and interprofessional roles.
- demonstrate the ability to access and assess current, relevant professional practice resources to prepare for nursing practice in community settings.
- explain the professional and legal responsibility of fostering community partnerships, ensuring cultural safety, and inclusivity.
- apply and evaluate an ethical decision making process to ethical dilemmas in nursing practice of clients from across the lifespan in community settings.

- demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.
- explain the importance of self care strategies for nurses.

## Course materials

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Required materials are available on D2L.

## Course schedule

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Class	Topic
1	Course Intro; Influences of Legislation
2	Professional Writing & Documentation
3	Self-Regulation & Self-Care
4 & 5	Interprofessional Relationships/Leadership
6	Ethical Practice
7	Diversity
8	Ethical/Cultural Case Studies
9	Final Exam

## Assessment and evaluation

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Type	Description	Weight
Assignment	Guided Question - Written Paper	25%
Group Project	Ethical/Cultural Case Study	30%
Assignment	Term Self-Reflection	15%
Exams (Midterms and finals)	Final Exam	30%

## Course guidelines and expectations

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All evaluation criteria must be met. Students must achieve a minimum final grade of 65% (C+) to pass PNUR 134.

### Written Assignments

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients or clients must only be completed using the individual's initials. Unless otherwise directed by individual course outlines, assignments must meet APA 7th edition formatting requirements with a title page and a reference list. Students requiring an extension for an assignment's due date must negotiate with the instructor at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% mark deduction for each day late. Assignments submitted more than 3 days late may not be accepted without prior approval from the instructor.

All assignments must adhere to Camosun College student conduct and academic integrity policies.

Any use of AI tools for assignments is prohibited. The use of generative AI will be considered a breach of academic integrity and Academic Policy E-1.13 Academic Integrity will be applied.

## School or departmental information

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See school and departmental information links below:

[Information for Health and Human Services Students | Camosun College](#)

[Practical Nursing \(PN\) Program Handbook | Camosun College](#)

## College policies and student responsibilities

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The college expects students to be responsible, respectful members of the college community. Responsible students meet expectations about attendance, assignments, deadlines, and

appointments. They become familiar with academic policies and regulations, and their rights and responsibilities.

College policies are available online at the [Policies and Directives](#) page. Academic regulations are detailed on the [Academic Policies and Procedures for Students](#) page.

Policies all students should be familiar with include the [Academic Integrity Policy](#). This policy expects students to be honest and ethical in all aspects of their studies. It defines plagiarism, cheating, and other forms of academic dishonesty. Infractions of this policy can result in loss of marks or a failing grade. To learn more about plagiarism and cheating, including the use of artificial intelligence, review the [Academic Integrity Guide](#).

The [Academic Accommodations for Students with Disabilities Policy](#) defines how Camosun provides appropriate and reasonable academic accommodations. The Centre for Accessible Learning (CAL) coordinates academic accommodations. Students requiring academic accommodations should request and arrange accommodations through CAL. Contact CAL at least one month before classes start to ensure accommodations can be put in place in time. Accommodations for quizzes, tests, and exams must follow CAL's booking procedures and deadlines. More information is available on the [CAL website](#).

Students must meet the grading and promotion standards to progress academically. More information is available in the [Grading Policy](#).

The college uses two grading systems. A course will either use the standard letter grade system (A+ to F) or a competency-based approach with grades of complete, completed with distinction or not completed. Visit the [Grades/GPA page](#) for more information.

Students must meet the college's academic progress standards to continue their studies. A student is not meeting the standards of progress when a GPA falls below 2.0. The college offers academic supports for students at risk of not progressing. The [Academic Progress Policy](#) provides more details.

If you have a concern about a grade, contact your instructor as soon as possible. The process to request a review of grades is outlined in the [Grade Review and Appeals Policy](#).

The [Course Withdrawals Policy](#) outlines the college's requirements for withdrawing from a course. Consult the [current schedule](#) of deadlines for fees, course drop dates, and tuition refunds.

If students experience a serious health or personal issue, they may be eligible for a [medical or compassionate withdrawal](#). The [Medical/Compassionate Withdrawal Request Form](#) outlines what is required.

The [Acceptable Technology Use](#) policy ensures the use of the college network and computers contribute to a safe learning environment. This policy also applies to the use of personal devices with the college network.

Students experiencing sexual violence can get support from the Office of Student Support. This Office of Student support is a safe and private place to discuss supports and options. More information is available on the [sexual violence support and education site](#). Students can email [oss@camosun.ca](mailto:oss@camosun.ca) or phone 250-370-3046 or 250-370-3841.

The [Student Misconduct Policy](#) outlines the college's expectations of conduct. Students should behave to contribute to a positive, supportive, and safe learning environment.

The [Ombudsperson](#) provides an impartial, independent service to help students understand college policies.

## Services for students

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Successful students seek help and access college services. These services are recommended to make the most of your time at college.

### Services for Academic Success

- [Career Lab](#): Connects students with work-integrated learning experiences, including co-op placements and career fairs.
- [English, Math, and Science Help Centres](#): Get one-on-one help with homework.
- [Library](#): Get help with research, borrow materials, and access e-journals and e-books. Libraries at both campuses provide computers, individual and group study spaces.
- [Makerspace](#): A place to innovate, collaborate, and learn new skills and technology in a fun, dynamic, inclusive environment.
- [Writing Centre & Learning Skills](#): Get assistance with academic writing or meet with a learning skills specialist for help with time management, preparing for exams, and study skills.

### Enrolment, Registration, and Records

- [Academic Advising](#): Talk to an academic advisor for help with program planning.
- [Financial Aid and Awards](#): Learn about student loans, bursaries, awards, and scholarships.
- [Registration](#): Get information about Camosun systems, including myCamosun, and college policies and procedures.
- [Student Records](#): Get verification of enrolment to access funding, request a transcript, or credential.

### Wellness and Cultural Supports

- [Counselling](#): It's normal to feel overwhelmed or unsure of how to deal with life's challenges. The college's team of professional counsellors are available to support you to stay healthy.

Counselling is free and available on both campuses. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

- [Centre for Indigenous Education and Community Connections](#): Provides cultural and academic supports for Indigenous students.
- [Camosun International](#): Provides cultural and academic supports for international students.
- [Fitness and Recreation](#): Free fitness centres are located at both campuses.

For a complete list of college services, see the [Student Services](#) page.

## **Changes to this syllabus**

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Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.