

# COURSE SYLLABUS



COURSE TITLE: PSC-224: International Conflict

CLASS SECTION: 001

TERM: Fall 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to Face

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Daniel Reeve

EMAIL: [reeved@camosun.ca](mailto:reeved@camosun.ca)

OFFICE: Paul 230

HOURS: Wednesdays 4:00 – 5:30 PM. Other times can be arranged.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course examines the sources and nature of major contemporary international and national conflicts, including collective security vs. great power politics, regional conflicts, conflicts resulting from failed states, and the international response to terrorism. The role of international law and organizations in the realm of conflict resolution is also examined.

## PREREQUISITE(S):

One of:

- C in CRIM 150
- C in GBST 100
- C in PSC 104
- C in PSC 106
- C in PSC 222

## CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon successful completion of this course a student will be able to:

1. Describe the origins and underlying causes of major contemporary international conflicts.
2. Identify potential key issues and players in international conflict situations.
3. Outline major theories on the origins of international conflict and approaches to conflict resolution.
4. Critically evaluate the success and failure of international institutions and international law in the face of international conflict.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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- (a) Nye, Joseph & Welch, David (2021). Understand *Global Conflict and Cooperation: An Introduction to theory and history*, 10<sup>th</sup> Ed. Pearson.

Click the link to purchase the textbook: [Understanding Global Conflict and Cooperation](#)

- (b) Additional course readings will be available online or via the D2L content page under “course readings”.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1: Sept. 7	Course organization, main assignments, D2L, & Check In Research Paper Preparation	<b>Course Tour Bonus Quiz:</b> Sept. 14 @ 5:00 PM
Week 2: Sept. 14	Conflict & Cooperation? Reading: Ch. 1 Group Discussion Topic: Just War Theory	<b>RQ 1:</b> Sept. 14 at 5:00 PM Group Discussion 1
Week 3: Sept. 21	Explaining Conflict & Cooperation Reading: Ch. 2	<b>RQ2:</b> Sept. 21 at 5:00 PM <i>Essay Prep Session</i>
Week 4: Sept. 28	From Westphalia to WW1 Reading: Ch. 3 Group Discussion Topic: The Balance of Power <b>Short Essay 1 – Due 11:59 PM on Saturday Oct. 1</b>	<b>RQ3:</b> Sept. 28 at 5:00 PM Group Discussion 2 <b>Research Essay Topic Selection – Due 11:59 PM on Sunday Oct.2</b>
Week 5: Oct. 5	Failure of Collective Security & WW2 Reading: Ch. 4 Group Discussion: The League of Nations	<b>RQ4:</b> Oct. 5 at 5:00 PM Group Discussion 3
Week 6: Oct. 12	The Cold War Reading: Ch. 5 & Ten Nuclear Myths Group Discussion: Nuclear Weapons & Security <b>Research Bibliography – Due 11:59 PM on Saturday Oct. 15</b>	<b>RQ5:</b> Oct. 12 at 5:00 PM Group Discussion 4
Week 7: Oct. 19	Post-Cold War Reading: Ch. 6 Group Discussion: <a href="#">Nixon in China - PBS Documentary</a>	<b>RQ6:</b> Oct. 19 at 5:00 PM Group Discussion 5
Week 8: Oct. 26	Current Flashpoints Reading: Ch. 7 & Putin’s Revenge Group Discussion: <b>Short Essay 2 – Due 11:59 PM on Saturday October 30</b>	<b>RQ7:</b> Oct. 26 at 5:00 PM Group Discussion 6
Week 9: Nov. 2	Globalization & Interdependence Reading: Ch.8 Group Discussion: <b>Research Essay Outline – Due 11:59 PM on Saturday Nov. 5</b>	<b>RQ8:</b> Nov. 2 at 5:00 PM Group Discussion 7
Week 10: Nov. 9	Information Revolution & Transnational Actors Reading: Ch. 9 Group Discussion:	<b>RQ9:</b> Nov. 9 at 5:00 PM Group Discussion 8
Week 11: Nov. 16	Guest Speaker: TBA Final Essay Prep <b>Research Essay – Due 11:59 PM on Saturday Nov. 19</b>	
Week 12: Nov. 23	What Can We Expect in the Future? Reading: Ch. 10	<b>RQ10:</b> Nov. 23 at 5:00 PM
Week 13: Nov. 30	Guest Speaker 2: TBA <b>Short Essay 3 – Due 11:59 PM on Saturday Dec. 3</b>	
Week 14: Dec. 7	Course Review and Reflection	Engagement Self-Evaluation Quiz: Dec. 10 at 11:59 PM

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p><b>Reading Quizzes (RQ):</b> (1.6% for each RQs)            With each new chapter and Group Discussion students will be asked to take an online multiple-choice quiz in the course D2L website (in the Quiz section). The quizzes will cover the reading for that week (including occasional supplementary readings and documentaries). RQs must be completed <b>prior</b> to the start of that week’s class. Students have one attempt to successfully complete each RQ. The online submission window will close one hour prior to the start of that week’s first class – at 5:00 PM on Wednesdays. The answers for each RQ are available once that RQ closes (5:00 PM on Wednesdays). There will be 10 reading quizzes throughout the semester; the lowest graded RQ will be dropped from each student’s overall grade.</p>	16%
<p><b>Short Essays (SE):</b> 15% per assignment            Students will write three short essays (SE) of approximately 500 words each. A choice of questions will be posted at the beginning of each module. Students will answer one question from that module’s selection. Short essays should be just as well-crafted as a standard essay. Late assignments will be penalized 10% per day. For more information, see the Short Essay section of the D2L content page.</p>	45%
<p><b>Group Discussion:</b> 5% to lead group            Each student will lead one group discussion during the semester. Students will lead a handful (four to six) fellow students through a series of questions that apply to that week’s group discussion. Students will sign up in advance to select the topic they wish to lead. Group Discussion leaders will submit their short answer to the form at least one hour <b>prior</b> to the start of that day’s class (5:00 PM on Wednesday). They will then take note of the group’s discussion and submit that form at the end of class.</p>	5%
<p><b>Research Essay (RE):</b> 32% (Topic selection 1%; Bibliography 4%; Outline 2%; Research Essay 25%)            The four-part research project directs students through a connected series of steps that help them create a research paper. Students will select their topic by no later than Sunday <b>Oct. 2</b>. Once a reasonable topic has been selected, students will build a bibliography with a minimum of eight academic sources. Students will submit their initial bibliography in standard APA citation by <b>Oct. 15</b>. By <b>November 2</b>, students will create an outline for their paper. It is advisable that students consult with the instructor prior to submission. Students will submit a research paper between 1,500 – 2,000 words on Saturday <b>November 19</b>. For a more detailed account of the assignment, please see the Research Essay Assignment section of the D2L content page.</p>	32%
<p><b>Engagement Self-Evaluation Quiz</b>            All students will be asked to make a meaningful contribution to class activities and demonstrate engagement with topic. There are numerous ways for students to express their engagement. See the D2L site for a full account of participation grading.</p>	2%
<b>TOTAL</b>	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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Students will be expected to attend classes regularly.

Participation, in one form or another, will improve the learning community within the classroom. Students who make a regular effort to contribute will ensure a more positive learning environment for all.

Given the sometimes delicate and difficult nature of the topics covered, a curious, collegial, and respectful attitude is expected of all participants.

## SCHOOL OR DEPARTMENTAL INFORMATION

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The department chair for Social Sciences (of which Political Science is one discipline) is Peter Ove. He can be contacted at [ovep@camosun.ca](mailto:ovep@camosun.ca)

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>

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Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

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If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

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## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.