

COURSE SYLLABUS



COURSE TITLE: PSC-224: International Conflict

CLASS SECTION: 001

TERM: Fall 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to Face

Camosun College campuses are located on the traditional territories of the Lək'wəḡən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Daniel Reeve

EMAIL: reeved@camosun.ca

OFFICE: Paul 230

HOURS: Tuesdays 4:00 – 5:00 PM. Other times can be arranged.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course examines the sources and nature of major contemporary international and national conflicts, including collective security vs. great power politics, regional conflicts, conflicts resulting from failed states, and the international response to terrorism. The role of international law and organizations in the realm of conflict resolution is also examined.

PREREQUISITE(S):

One of:

- C in CRIM 150
- C in GBST 100
- C in PSC 104
- C in PSC 106
- C in PSC 222

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

1. Describe the origins and underlying causes of major contemporary international conflicts.
2. Identify potential key issues and players in international conflict situations.
3. Outline major theories on the origins of international conflict and approaches to conflict resolution.
4. Critically evaluate the success and failure of international institutions and international law in the face of international conflict.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- (a) Nye, Joseph & Welch, David (2021). Understand *Global Conflict and Cooperation: An Introduction to theory and history*, 10th Ed. Pearson.

Click the link to purchase the textbook: [Understanding Global Conflict and Cooperation](#)

- (b) Additional course readings will be available online or via the D2L content page under “course readings”.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1: Sept. 3	Course organization, main assignments, D2L, & Check In	
Week 2: Sept. 10	Competing Tools of Analysis Read: Ch. 1 Opening & Section 1.1 (What is International Politics); Ch. 2 Section 2.3 (Paradigms & Theories)	RQ 1: Sept. 10 at 4:30 PM Library Research Session
Week 3: Sept. 17	Explaining Conflict & Cooperation Read: Entire Ch. 2, not section 2.3 (from last week) Group Discussion Topic: The Prince (Ch. 6, 7, 17 & 18) & Machiavelli Intro Video	RQ2: Sept. 17 at 4:30 PM GDRQ 1: Sept. 17 at 4:30 PM
Week 4: Sept. 24	From Westphalia to WW1 Reading: Ch. 3 ICSE 1 Prep Session Research Essay Topic Selection – Due 11:59 PM on Sept.28	RQ3: Sept. 24 at 4:30 PM
Week 5: Oct. 1	<i>In Class Short Essay 1</i> Instructor – Student Check In 1	
Week 6: Oct. 8	Failure of Collective Security & WW2 Reading: Ch. 4 & Ukraine & Collective Security lessons Collective Security & China May Be the Big Winner in Ukraine’s War Group Discussion: Collective Security & Ukraine	RQ4: Oct. 8 at 4:30 PM GDRQ 2: Oct. 8 at 4:30 PM
Week 7: Oct. 15	The Cold War Reading: Ch. 5 & Seventy Miles of Hell Group Discussion: Migration & Insecurity Research Bibliography – Due 11:59 PM on Saturday Oct. 19	RQ5: Oct. 15 at 4:30 PM GDRQ 3: Oct. 15 at 4:30 PM
Week 8: Oct. 22	Post-Cold War Reading: Ch. 6 ICSE 2 Prep Session	RQ6: Oct. 22 at 4:30 PM
Week 9: Oct. 29	<i>In Class Short Essay 2</i> Instructor – Student Interview & Check In	
Week 10: Nov. 5	Current Flashpoints Reading: Ch. 7 In Class Discussion: American Foreign Policy’s Global Impact Research Essay Outline – Due 11:59 PM on Saturday Nov. 9	RQ7: Nov. 5 at 4:30 PM
Week 11: Nov. 12	Globalization & Interdependence Group Discussion: Oil, Power & Conflict	RQ8: Nov. 12 at 4:30 PM GDRQ 4: Nov. 12 at 4:30 PM
Week 12: Nov. 19	Information Revolution & Transnational Actors Reading: Ch. 9 Group Discussion: Digital Overload Research Essay – Due 11:59 PM on Saturday Nov. 23	RQ9: Nov. 19 at 4:30 PM GDRQ 5: Nov. 12 at 4:30 PM
Week 13: Nov. 26	What Can We Expect in the Future? Reading: Ch. 10 ICSE 3 Prep Session	RQ10: Nov. 26 at 4:30 PM
Week 14: Dec. 3	<i>In Class Short Essay 3</i> Course Review and Reflection	Self-Evaluation Quiz: Dec. 7 at 11:59 PM

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p>Reading Quizzes (RQ): (1% per RQ) With each new chapter and Group Discussion students will be asked to take an online multiple-choice quiz in the course D2L website (in the Quiz section). The quizzes will cover the reading for that week (including occasional supplementary readings and documentaries). RQs must be completed prior to the start of that week’s class. The online submission window will close one hour prior to the start of that week’s first class – at 4:30 PM on Tuesdays. There will be 10 reading quizzes throughout the semester; the lowest graded RQ will be dropped from each student’s overall grade.</p>	10%
<p>Group Discussion Reading Quiz: (1% per GDRQ): Online multiple-choice reading quizzes that cover reading and/ or videos for that week’s group discussion. These quizzes are to be completed one hour prior to the start of Tuesday’s class. There will be five GDRQs.</p>	5%
<p>In Class Short Essays (ICSE): 15% per ICSE Students will write three ICSE during the semester. These essays will be written in class on the designated days. Student attendance on those days is required. A selection of four questions will be posted at the beginning of each module. On the day of the in-class exam, only two questions (from the original four) will be available to answer. Students will select one of the two questions. Students will have approximately 80 minutes to write their answer. For more information, see the D2L content page.</p>	45%
<p>Group Discussion: 6% to lead group Each student will lead one group discussion during the semester. Students will lead a handful (four or five) fellow students through a series of questions that apply to that week’s group discussion. Students will sign up in advance to select the topic they wish to lead. Group Discussion leaders will submit a recorded response (of 3 – 5 minutes) that responds to one of the questions. They will submit this mp3 at least one day prior to the start of that day’s class (6:00 PM on Tuesdays). They will then take note of the group’s discussion and submit that form at the end of class.</p>	6%
<p>Research Essay (RE): 32% (Topic 1%; Bibliography 3%; Outline 3%; Research Essay 25%) The four-part research project directs students through a connected series of steps that help them create a research paper. Students will select their topic by no later than Saturday Sept. 28. Once a reasonable topic has been selected, students will build a bibliography with a minimum of eight academic sources. Students will submit their initial bibliography in standard APA citation by Oct. 19. By November 9, students will create an outline for their paper. It is advisable that students consult with the instructor prior to submission. Students will submit a research paper between 1,500 – 2,000 words on Saturday November 23. For a more detailed account of the assignment, please see the Research Essay Assignment section of the D2L content page.</p>	32%
<p>Engagement Self-Evaluation Quiz All students will be asked to make a meaningful contribution to class activities and demonstrate engagement with topic. There are numerous ways for students to express their engagement. See the D2L site for a full account of participation grading.</p>	2%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Students will be expected to attend classes regularly.

Participation, in one form or another, will improve the learning community within the classroom. Students who make a regular effort to contribute will ensure a more positive learning environment for all.

Given the sometimes delicate and difficult nature of the topics covered, a curious, collegial, and respectful attitude is expected of all participants.

SCHOOL OR DEPARTMENTAL INFORMATION

The department chair for Social Sciences (of which Political Science is one discipline) is Peter Ove. He can be contacted at ovep@camosun.ca

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss

Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.