

COURSE SYLLABUS



COURSE TITLE: PSC-106-Canadian Politics

CLASS SECTION:

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to Face

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Dan Reeve

EMAIL: reeved@camosun.ca

OFFICE: Paul 230

HOURS: Tuesday & Thursdays 2:30 – 3:30 pm; Wednesdays 3:00 – 4:00 PM; other times can be arranged

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not applicable

EXCLUSION(S):

Not applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. The nature of politics, government, and the state, with special reference to Canada.
2. The basics of the executive branch of government – the formal, political, and non-political elements, with special reference to the Prime Minister and the cabinet.
3. The basics of Parliament – its elements, functions, procedures, and problems.
4. The basics of the public service – its elements, functions, processes, and problems.
5. The basics of the justice system – types of law, the courts, the administration of justice, and the Charter,
6. The basics of political parties – their roots, ideologies, financing, leadership selection, and campaigning.
7. The basics of the electoral system, and possible alternatives, as well as the role of the press.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Tousutti, Livianna et al. *Canadian Politics Today: Democracy, Diversity, and Good Government*. Toronto: Pearson, 2021.

This is an online textbook. To access the textbook, go here: [Pearson Online Textbook](#)

PSC 106 and PSC 104 share the same textbook. If you purchased the textbook for PSC 104, use it for PSC 106 and vice versa.

If you need help, check out this line for [Revel student resources](#) .

The app for this textbook permits students to not only read on their mobile devices (phones, tablets, laptops, and the like), but also includes a feature where each chapter is read aloud. Students can thus listen to each chapter in a variety of ways.

Additional course readings will be available online through content section of the course D2L site.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK & DATE RANGE	ACTIVITY or TOPIC	Assignment Due
Week 1: Sept. 3 & 5	Introductions, course modules, assignments, D2L, & Revel Essay Writing Clinic	Course Tour Bonus Quiz – Due Sept.10 at 12:00 PM (noon)
Week 2: Sept. 10 & 12	Read: Ch. 1 – Canadian Politics Today	RQ1 – Sept.10 at 12:00 PM
Week 3: Sept. 17 & 19	Read: Ch. 5 – Political Culture	RQ2 - Sept.17 at 12:00PM
Week 4: Sept. 24 & 26	Read: Ch. 6 – Political Participation & Civic Engagement	RQ3 - Sept. 24 at 12:00PM
Week 5: Oct. 1 & 3	In Class SE1 Oct. 1 (Ewing 115) Read: Ch. 8 - Political Parties (Oct. 3)	In Class Short Essay 1 - RQ4 - Oct. 3 at 12:00PM
Week 6: Oct. 8 & 10	Read: Ch. 8 Continued (Oct. 8) Read: Ch. 9 – Elections (Oct. 10)	RQ5 - Oct. 10 at 12:00PM
Week 7: Oct. 15 & 17	Ch. 9 – Elections Continued BC Provincial Election Analysis	
Week 8: Oct. 22 & 24	Read: Ch. 14 Parliament	RQ 6 Oct. 22 at 12:00PM
Week 9: Oct. 29 & 31	In Class SE2 Oct. 29 (Ewing 115) Read: Ch. 13 – The Executive	In Class Short Essay 2 RQ7 – Oct. 31 at 12:00PM
Week 10: Nov. 5 & 7	Ch. 13 – Continued (Nov. 5) Read: Women in Politics (see D2L Content for reading)	RQ8 – Nov. 7 at 12:00PM
Week 11: Nov. 12 & 14	Women in Politics (Continued)	
Week 12: Nov. 19 & 21	Read: Ch. 7 – Interest Groups & Lobbyists Canada’s	RQ9 - Nov. 19 at 12:00PM
Week 13: Nov. 26 & 28	In Class SE3 Nov. 26 (Ewing 115) ICSEF Prep Session	In Class Short Essay 3
Week 14: Dec. 3 & 5	Guest Speaker (TBA) In Class Short Essay Final (Ewing 115) Participation Self-Evaluation Quiz – Dec. 7 at 11:59 PM	ICSEF Dec.5 at 12:00PM

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

Marks will be determined based on the following work:

DESCRIPTION	WEIGHTING
<p>Course Tour Bonus Quiz: At the start the semester, students will be asked to complete the Course Tour Bonus Quiz. The quiz will be worth up to 1%.</p>	<p>1% (bonus)</p>
<p>Reading Quizzes (RQ): 1% each; 9% total</p> <p>With each new chapter or reading students will be asked to complete an online multiple-choice quiz in the course D2L website (in the Quiz section). The quizzes will cover the reading for that chapter. They must be completed prior to the start of that chapter’s class. RQ will be due either on Mondays or Wednesdays depending on when a given chapter begins.</p> <p>The online submission window will close one hour prior to the start of that chapter’s first class (9:30 AM). The answers for each RQ are available one day after that RQ closes. There will be 9 RQs throughout the semester; the lowest graded RQ will be dropped from each student’s overall grade.</p>	<p>9%</p>
<p>Random Discussion Assignment (RDA): 2% each; 6 RDAs; 5 RDAs graded.</p> <p>Randomly throughout the semester students will be asked to discuss and consider a question from the class discussion or weekly readings. Students will submit a brief written answer (after in class peer discussion) on the topic to the appropriate D2L space.</p> <p>Students will not know the dates of the RDA. Six RDAs will occur (worth 2% each) throughout the semester. The five highest scoring RDAs will count towards the final grade. The scoring system will be simple: complete (100%); incomplete (0%). Attendance will be taken on the days RDAs occur.</p>	<p>10%</p>
<p>In Class Short Essays (ICSE): 20% per ICSE</p> <p>Students will write three ICSE during the semester. These essays will be written in class on the designated days. Student attendance on those days is required.</p> <p>A selection of four questions will be posted at the beginning of each module. On the day of the in-class exam, only two questions (from the original four) will be available to answer. Students will select one of the two questions. Students will have approximately 75 minutes to write their answer. For more information, see the D2L content page.</p>	<p>60%</p>
<p>In Class Short Essay Final (ICSEF): 20%</p> <p>A final short essay will be written on April 10. Like the previous ICSEs, students will know in advance the four topics in advance. Students will answer one of the four questions. The potential questions will examine the course as a whole. That is, the questions will draw from themes covered since the beginning of the semester. The questions will be finalized within the ICSEF prep session. Students will compose an essay of approximately 500 words in length. For more information, see the D2L content page.</p>	<p>20%</p>
<p>Engagement Self-Evaluation Quiz</p> <p>All students will be asked to make a meaningful contribution to class activities and demonstrate engagement with topic. There are numerous ways for students to express their engagement. See the D2L site for a full account of participation grading.</p>	<p>1%</p>
<p>TOTAL</p>	<p>100%</p>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information. <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Students will be expected to attend class regularly. Failure to regularly attend class may result in a failing grade.

SCHOOL OR DEPARTMENTAL INFORMATION

There is currently no serving department chair for Social Sciences (of which Political Science is one discipline). Until a chair is selected, please contact the School of Arts and Sciences (artsci@camosun.ca) for any departmental inquiries.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration

Support Service	Website
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

