

COURSE SYLLABUS



COURSE TITLE: PHYS-104-General College Physics 1

CLASS SECTION: PHYS – 104 – B02

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): Blended

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Shazhou Zhong (Joey)

EMAIL: zhongj@Camosun.bc.ca

OFFICE: LACC 235

OFFICE HOURS (TECH 221): M 15:30-16:30, T 14:30-15:30, 16:30-17:30, F 9:30-10:30

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This is the first part of a survey of physics primarily for students in life sciences and non-science programs. It is suitable for students who require Physics 12 as a pre-requisite. Students explore kinematics, dynamics, work, energy and power, momentum, static equilibrium, thermal energy, fluids, circular motion and gravitation.

PREREQUISITE(S):

One of:

- C in Phys 11
- C in [Camosun Alternative](#)

And one of:

- C in Pre-calculus 11

- C in MATH 073
- C in MATH 077
- C In MATH 137
- C In MATH 139
- C In MATH 173

Notes: It is recommended that students who have been away from Physics for more than 5 years should first refresh with PHYS 070 or PHYS 101 or see the Physics chair to gauge skill level. It is also recommended that students who have been away from math courses for more than 5 years should consult with the Mathematics department to ensure that their math skills are at a level appropriate for this course.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Perform addition, subtraction and scalar multiplication of vectors in two-dimensions using graphical and trigonometric techniques.
2. Solve technical problems involving kinematics and dynamics of particles in one- and two-dimensions.
 - a. Define and differentiate between kinematic variables (position, displacement, velocity, speed acceleration)
 - b. Solve technical kinematics problems involving constant acceleration in one-dimension (horizontal and inclined surfaces, and free fall) and two-dimensions (projectile motion).
 - c. Describe Newton's Laws and use Free-Body diagrams to represent forces acting on an object.
 - d. Apply Newton's Laws to solve dynamics problems involving gravitational forces, friction and interacting pairs of objects.
3. Apply conservation principles to solve technical problems involving energy and momentum
 - a. Solve problems involving the work done by constant forces in one-and two-dimensions using the workkinetic energy theorem.
 - b. Use the conservation of energy principle to solve problems involving gravitational potential energy and dissipative forces.
 - c. Calculate power output and efficiency for simple mechanical systems
 - d. Apply the concepts of momentum and impulse to solve problems involving in collisions in one- and two-dimensions.
4. Apply kinematics and dynamics concepts to the study of circular, rotational and orbital motion
 - a. Use the concept of centripetal acceleration to solve dynamics problems involving objects in uniform circular motion.
 - b. Describe Newton's Law of Universal Gravitation and use this principle to solve problems involving orbital motion.
 - c. Evaluate the torque produced by a force and use the first and second condition for equilibrium to solve problems involving rigid objects in static equilibrium.

5. Solve technical problems involving elastic properties of solids and fluid statics and dynamics.
 - a. Define density, pressure (including gauge pressure), stress, strain and elastic modulus.
 - b. Characterize and evaluate the variation in pressure with depth in a fluid in hydrostatic equilibrium including applications of Pascal's Principle.
 - c. Apply Archimedes' principle to evaluate the buoyant force on objects partially or completely immersed in fluids.
 - d. Solve technical problems involving surface tension and capillary action.
 - e. Use the equation of continuity and Bernoulli's equation to qualitatively describe aspects and applications of fluids in motion.

6. Explore energy transfer by thermal mechanisms through investigations into heat exchange, thermal expansion and calorimetry
 - a. Identify common temperature scales and appropriate conversion factors between scales.
 - b. Solve technical problems involving the thermal expansion of solids and fluids.
 - c. Define and distinguish between the terms temperature, heat, thermal energy, specific heat capacity and latent heat.
 - d. Solve technical calorimetry problems including problems involving phase changes of matter.
 - e. Describe heat transfer by radiation, thermal conduction and convection.

7. Analyze, interpret, and report on experimental results in the context of experimental objectives.
 - a. Observe, record, organize and display data in tables, and record sources of error and determine the uncertainty in results
 - b. Plot and analyze linear graphs (determine area, slope, intercept, including uncertainties)
 - c. Convey findings in scientific reports written in an acceptable, traditional discipline-specific format

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required materials:

- Physics 104 Lab Manual (available from the bookstore)
- Scientific calculator
- Ruler and protractor
- Access to a computer with Microsoft Excel. (Students can access Excel through the Microsoft Office Suite available free to students here: <https://legacy.camosun.ca/services/its/other-services.html>)

Optional material:

- Physics by Giancoli, 7th Edition (Copies available in Lansdowne Campus Library and the Bookstore)

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| WEEK | Date | Labs | Lecture Topics |
|------|---|---|-------------------------|
| 1 | Jan 8 | Lab#3: Errors and precision (Glass and metal balls) | Chapter 1 |
| 2 | Jan 15 | Lab #1: Data analysis and graphing (Pendulum) | Chapter 2 |
| 3 | Jan 22 | Test 1 | Chapter 3 and Chapter 4 |
| 4 | Jan 29 | Lab #5: Mechanical equilibrium in 2D | Chapter 4 |
| 5 | Feb 5 | Lab #6: Motions in 2D | Chapter 4 and Chapter 5 |
| 6 | Feb 12 | Test 2 | Chapter 5 and Chapter 6 |
| 7 | Feb 19 | Reading week | |
| 8 | Feb 26 | Lab #9: Atwood's Machine | Chapter 7 |
| 9 | Mar 5 | Lab #11: Flying pig | Chapter 8 |
| 10 | Mar 12 | Test 3 | Chapter 9 |
| 11 | Mar 19 | Lab #19: Latent heat-Fusion | Chapter 9 |
| 12 | Mar 26 | Lab #16: Archimede's Principle | Chapter 10 |
| 13 | April 2 | Test 4 | Chapter 10 |
| 14 | April 9 | Review | |
| 15 | Final exam: Date and location to be announced | | |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](#).

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

| DESCRIPTION | WEIGHTING |
|------------------------------|--------------|
| Homework | 0% |
| Quizzes | 10% |
| Lab Reports | 30% |
| Term Tests (Best 3 out of 4) | 30% |
| Final Exam | 30% |
| | TOTAL |
| | 100% |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

This course will be delivered in a blended fashion with all the lectures pre-recorded (meaning that you can access and engage with course content at a time of your choosing) and the weekly labs are in person at Lansdowne campus.

You are required to show up **on the first day of class (Jan. 8th)** to get familiar with the course outline, your instructor and your fellow classmates. Attendance will be taken during the class. **If you are to miss the class and do not provide a reasonable explanation to the instructor prior, your seat in the course will be offered to the next person on the waitlist.**

Term tests: There are four (4) tests throughout the term. There is no make-up test, however, the lowest mark out of the four will be dropped. See below for missed term tests.

Homework: Questions and solutions for each week will be posted on D2L. They will **not** be checked. Use them as your study guide for the quizzes, term tests and the final exam.

Quizzes: Assigned and submitted through D2L. Questions are based on the content for that week. The lowest mark will be dropped. Late submissions will not be accepted.

Lab reports are submitted through D2L. Late submissions will not be accepted. See below for policy regarding missed labs.

Final exam: Date and location of the final exam will become available later in the semester.

SCHOOL OR DEPARTMENTAL INFORMATION

PHYSICS DEPARTMENT GUIDELINES REGARDING TESTING AND GRADING:

- The final exam will cover the entire course and must be submitted before the deadline prescribed by the College. Exceptions will only be considered due to emergency circumstances as outlined in the calendar. Holidays or scheduled flights are not considered to be emergencies.
- Students must write and submit quizzes, midterm tests, etc., on the date and time assigned by the instructor. Missed exams normally receive a zero grade. Instructors are not required to provide make-up tests. At their discretion, instructors may waive a test in exceptional circumstances such as medical issues or a documented illness. **Should any exceptional circumstances and/or emergency happen, contact your instructor *prior* to the tests.**
- Any outstanding homework/quizzes or labs must be submitted prior to the last day of classes, and will be graded according to the late policy outlined by the instructor.

PHYSICS DEPARTMENT GUIDELINES REGARDING LABS:

- Students must obtain an overall grade of 50% or higher in the laboratory component of the course order to obtain credit for the course.
- At the discretion of the instructor, a student who is repeating this Physics course with a laboratory grade of 70% or higher may apply for lab exemption.

Missed Labs Guidelines:

- Laboratory activities are in-person activities; attendance and participation are required. Reports will not be accepted from students who did not attend the lab period.
- If you arrive **more than 30 minutes late** to the lab, you may be recorded as **absent**.
- Students who will miss a laboratory session have an obligation to seek out concessions directly from their instructor in a timely manner, BEFORE the lab period occurs. In the event of unforeseen circumstances, lab instructors must be notified within 24 hours of the missed lab period, or concessions will not be available.
- If you miss up to three (3) laboratory sessions, you are still eligible to meet the Learning Outcomes for the course, though missed labs may receive a zero grade.
- If you miss a **total of four (4) or more labs for any reason** including, but not limited to: life circumstances, illness, family or pet obligations, planned vacations, milestone family events, work commitments, competitive athletic events., you will be unable to meet the learning outcomes for the class and will receive a **failing grade (F) in the entire course**, regardless of marks received on graded lab and lecture components. Exceptions will only be considered through an academic concession granted by the instructor or Dean/Associate Dean.
-

Please note that if you are suffering from a serious medical illness that prevents you from participating in this course, Camosun College has a Compassionate Medical Withdrawal Policy

(<https://camosun.ca/services/forms#medical>)

GENERAL IN-PERSON ASSESSMENT RULES FOR STUDENTS – PHYSICS AND ASTRONOMY DEPARTMENT:

The rules are used for on-campus quizzes, tests, and exams in the Physics and Astronomy department. A Faculty member will actively supervise throughout the examination. The instructor may move around the room or sit at the front or back of the room.

By entering the exam room, students agree to abide by the following rules:

- Turn off all electronic communication devices (including, but not limited to: cellphones, smartwatches, laptops, tablets) before entering and place them on a designated table at the front of the exam room.
- All bags, must be on the sides, back, or front of the room – the instructor will identify the appropriate place.
- Students are not permitted to wear brimmed hats or hoodies during in-person assessments.
- Students may bring pens, pencils, calculator, highlighters, erasers, ruler, protractor, and a drink in a closed container. If permitted in the room, students may have a snack in its original packaging or a clear container.
- Calculators must be scientific, non-textual calculators, with no notes of any kind in the case.
- Items brought into the room may be inspected by the Faculty member.
- If you arrive late for the examination, no additional time will be provided. Students arriving more than 30 minutes late may not be allowed to enter the room.
- For biological breaks, permission to leave the exam room must be obtained. Only one student at a time may leave the room, and biological breaks must be as brief as possible.
- Access to any online materials during exams is prohibited.
- Any work submitted on an examination must be entirely your own.
- Students found communicating with one another in any way or under any pretext; having unauthorized books, papers, electronic computing devices, data storage, or communication devices in view, even if their use is not proved; or found cheating in any way may receive a zero grade. All incidents will be recorded and managed according to the College's Academic Integrity Policy.

Academic Integrity

- Students in this course are subject to the Camosun College Academic Integrity Policy available at the link below and mirrored on the D2L website

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf>

- You should read the above document thoroughly by the end of the first week of classes and be familiar with what constitutes academic misconduct. Failure to read this document or this course outline is not considered a valid excuse if you are found to have committed academic misconduct!
- You may also wish to consult the supporting documents on the Process for Documenting and Addressing Academic Misconduct as well as the Guide to Academic Misconduct and How to Address It.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.1.pdf>

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.5.pdf>

- The Academic Integrity Policy and Supporting Documents provide examples of academic dishonesty. Some common examples include:
 - Communicating with classmates or other individuals during tests and quizzes
 - Posting homework, quiz, lab or test material to homework helper sites such as Chegg, Slader, CourseHero, etc.
 - Direct copying from any resources without approval of the instructor (including, but not limited to your classmates' work, online non-D2L resources, lab manual instructions, and an instructor's own posted solutions)
 - Having an individual (classmate, friend, professional tutor) complete work on your behalf
 - Sharing detailed information about tests, quizzes or assignments with students who have not yet taken the test or completed the assignment (In this case, all participating students will be penalized),
 - Copying data taken by another student in an individual lab exercise, or sharing your own data with other students.
 - Submission of any work that is not your own.

All students found to have committed any form of academic misconduct will be assigned an appropriate consequence as outlined in the Academic Integrity Policy.

- Please note that student academic misconduct is documented and kept on record in the Office of the Registrar. Repeated breaches of academic integrity within this course or across courses can lead to more significant consequences per the policy and its supporting documents.
- Students are encouraged to engage with the instructor to discuss any concerns around academic integrity or violations thereof. Should a student and the instructor disagree as to the outcome of a misconduct allegation, then the student may reach out to the department Chair for support.
- I encourage you to reach out to me if you have any questions about academic integrity. You are welcome to consult with other students in working through homework problems and labs, but ultimately your final submitted work must be your own.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

| Support Service | Website |
|-------------------------------------|---|
| Academic Advising | camosun.ca/services/academic-supports/academic-advising |
| Accessible Learning | camosun.ca/services/academic-supports/accessible-learning |
| Counselling | camosun.ca/services/health-and-wellness/counselling-centre |
| Career Services | camosun.ca/services/co-operative-education-and-career-services |
| Financial Aid and Awards | camosun.ca/registration-records/financial-aid-awards |
| Help Centres (Math/English/Science) | camosun.ca/services/academic-supports/help-centres |
| Indigenous Student Support | camosun.ca/programs-courses/iecc/indigenous-student-services |
| International Student Support | camosun.ca/international |
| Learning Skills | camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills |
| Library | camosun.ca/services/library |
| Office of Student Support | camosun.ca/services/office-student-support |
| Ombudsperson | camosun.ca/services/ombudsperson |
| Registration | camosun.ca/registration-records/registration |
| Technology Support | camosun.ca/services/its |
| Writing Centre | camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes