

# COURSE SYLLABUS



COURSE TITLE: PHYS-104: General College Physics 1

CLASS SECTION: PHYS-104-003

TERM: Winter 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): Face-to-face

Camosun College campuses are located on the traditional territories of the Lək'wəḡən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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## INSTRUCTOR DETAILS

NAME: Muyang (Mike) Zhong

EMAIL: [ZhongM@Camosun.ca](mailto:ZhongM@Camosun.ca)

OFFICE: TEC 220

HOURS: In Person: 2:30-3:20pm Tuesdays; 12:30-1:20pm Wednesdays; 12:30-1:20pm & 2:30-3:20pm

Thursdays; Available on Zoom (email for appointment): <https://camosun-ca.zoom.us/j/3793180673?pwd=ZzhSd0FIUHRPSE5SSmkwamU4VTIRQT09>

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

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## CALENDAR DESCRIPTION

This is the first part of a survey of physics primarily for students in life sciences and non-science programs. It is suitable for students who require Physics 12 as a pre-requisite. Students explore kinematics, dynamics, work, energy and power, momentum, static equilibrium, thermal energy, fluids, circular motion and gravitation.

### PREREQUISITE(S):

One of:

- C in Physics 11
- C in Camosun Alternative

And one of:

- C in Pre-calculus 11; C in MATH 073; C in MATH 077; C in MATH 137; C in MATH 139; C in MATH 173

It is recommended that students who have been away from Physics for more than 5 years should first refresh with PHYS 070 or PHYS 101 or see the Physics chair to gauge skill level. It is also recommended that students

who have been away from math courses for more than 5 years should consult with the Mathematics department to ensure that their math skills are at a level appropriate for this course.

**CO-REQUISITE(S):**

Not Applicable

**EXCLUSION(S):**

Not Applicable

**COURSE LEARNING OUTCOMES / OBJECTIVES**

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Upon completion of this course a student will be able to:

1. Perform addition, subtraction and scalar multiplication of vectors in two-dimensions using graphical and trigonometric techniques.
  
2. Solve technical problems involving kinematics and dynamics of particles in one- and two-dimensions.
  - a. Define and differentiate between kinematic variables (position, displacement, velocity, speed acceleration)
  - b. Solve technical kinematics problems involving constant acceleration in one-dimension (horizontal and inclined surfaces, and free fall) and two-dimensions (projectile motion).
  - c. Describe Newton's Laws and use Free-Body diagrams to represent forces acting on an object.
  - d. Apply Newton's Laws to solve dynamics problems involving gravitational forces, friction and interacting pairs of objects.
  
3. Apply conservation principles to solve technical problems involving energy and momentum
  - a. Solve problems involving the work done by constant forces in one-and two-dimensions using the work-kinetic energy theorem.
  - b. Use the conservation of energy principle to solve problems involving gravitational potential energy and dissipative forces.
  - c. Calculate power output and efficiency for simple mechanical systems
  - d. Apply the concepts of momentum and impulse to solve problems involving in collisions in one- and two-dimensions.
  
4. Apply kinematics and dynamics concepts to the study of circular, rotational and orbital motion
  - a. Use the concept of centripetal acceleration to solve dynamics problems involving objects in uniform circular motion.
  - b. Describe Newton's Law of Universal Gravitation and use this principle to solve problems involving orbital motion.
  - c. Evaluate the torque produced by a force and use the first and second condition for equilibrium to solve problems involving rigid objects in static equilibrium.
  
5. Solve technical problems involving elastic properties of solids and fluid statics and dynamics.
  - a. Define density, pressure (including gauge pressure), stress, strain and elastic modulus.
  - b. Characterize and evaluate the variation in pressure with depth in a fluid in hydrostatic equilibrium including applications of Pascal's Principle.
  - c. Apply Archimedes' principle to evaluate the buoyant force on objects partially or completely immersed in

fluids.

- d. Solve technical problems involving surface tension and capillary action.
- e. Use the equation of continuity and Bernoulli's equation to qualitatively describe aspects and applications of fluids in motion.

6. Explore energy transfer by thermal mechanisms through investigations into heat exchange, thermal expansion and calorimetry.

- a. Identify common temperature scales and appropriate conversion factors between scales.
- b. Solve technical problems involving the thermal expansion of solids and fluids.
- c. Define and distinguish between the terms temperature, heat, thermal energy, specific heat capacity and latent heat.
- d. Solve technical calorimetry problems including problems involving phase changes of matter.
- e. Describe heat transfer by radiation, thermal conduction and convection.

7. Analyze, interpret, and report on experimental results in the context of experimental objectives.

- a. Observe, record, organize and display data in tables, and record sources of error and determine the uncertainty in results
- b. Plot and analyze linear graphs (determine area, slope, intercept, including uncertainties)
- c. Convey findings in scientific reports written in an acceptable, traditional discipline-specific format

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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(a) Texts

Physics by Giancoli, 5<sup>th</sup> Edition or later (optional and available in the library)

PHYS 104 lab manual **required**

(b) Other

Ruler, protractor, scientific calculator and graph paper. Access to a computer, tablet, cellphone or other device with internet access.

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Module 1 Measurements and Units	
Week 2	Module 2 Kinematics in 1-D	
Week 3	Module 3 Kinematics in 2-D	Test 1
Week 4	Module 4 Dynamics	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 5	Module 4 Dynamics	
Week 6	Module 5 Uniform Circular Motion	
Week 7	Reading break	
Week 8	Module 6 Work and Energy	Test 2
Week 9	Module 6 Work and Energy & Module 7 Impulse and Momentum	
Week 10	Module 7 Impulse and Momentum	
Week 11	Module 8 Torque and static equilibrium	Test 3
Week 12	Module 8 Torque and static equilibrium & Module 9 Fluids	
Week 13	Module 9 Fluids	Test 4
Week 14	Module 10 Heat and Thermal Energy	
Week 15	Final Exam	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
Homework	5%
Quizzes	10%
Informal Lab Reports	15%
Formal Lab Report	10%
Term Tests (best 3 out of 4):	30%
Final Exam	30%
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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This is a fast-paced course. Regular attendance is highly encouraged for you to learn the materials effectively. Course notes and solutions to the examples on the slides are NOT provided on D2L, so if you miss a lecture, it's your sole responsibility to catch up. Make some friends in the class to borrow notes from in case of any absence.

Homework problems with full solutions will be provided for you to prepare for the quizzes and tests. Homework submissions are still required on D2L to gain a total of 5% of this course, and no late penalty for homework submission.

One lab is for formal report writing and the rest of the labs are informal. The differences will be explained during the lab session.

## SCHOOL OR DEPARTMENTAL INFORMATION

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### PHYSICS DEPARTMENT GUIDELINES REGARDING TESTING AND GRADING:

- The final exam will cover the entire course and must be submitted before the deadline prescribed by the College. Exceptions will only be considered due to emergency circumstances as outlined in the calendar. Holidays or scheduled flights are not considered to be emergencies.
- Students must write and submit quizzes, tests, midterm tests, etc., on the date and time assigned by the instructor. Missed exams normally receive a zero grade. Instructors are not required to provide make-up tests. At their discretion, instructors may waive a test in exceptional circumstances such as medical issues or a documented illness. **Should any exceptional circumstances and/or emergency happen, contact your instructor *prior* to the tests.**
- Any outstanding homework/quizzes or labs must be submitted prior to the last day of classes, and will be graded according to the late policy outlined by the instructor.

### PHYSICS DEPARTMENT GUIDELINES REGARDING LABS:

Laboratory activities involve practical applications of your knowledge and manual skills development. Development of these skills is a requirement to meet the Course Learning Outcomes.

- Students must obtain an overall grade of 50% or higher in the laboratory component of the course order to obtain credit for the course.
- Unless otherwise stated by your instructor, late penalties are as follows: For overdue labs, a late penalty of 10% per day will be assessed following the due date.
- At the discretion of the instructor, a student who is repeating this Physics course with a laboratory grade of 70% or higher may apply for lab exemption.

### Missed Labs Guidelines:

- Laboratory activities are in-person activities; attendance and participation are required. Reports will not be accepted from students who did not attend the lab period.
- If you arrive more than 30 minutes late to the lab, you may be recorded as absent.
- Students who will miss a laboratory session have an obligation to seek out concessions directly from their instructor in a timely manner, BEFORE the lab period occurs. In the event of unforeseen

circumstances, lab instructors must be notified within 24 hours of the missed lab period, or concessions will not be available.

- If you miss up to three (3) laboratory sessions, you are still eligible to meet the Learning Outcomes for the course, though missed labs may receive a zero grade.
- If you miss a **total of four (4) or more labs for any reason** including, but not limited to: life circumstances, illness, family or pet obligations, planned vacations, milestone family events, work commitments, competitive athletic events., you will be unable to meet the learning outcomes for the class and will receive a **failing grade (F) in the entire course**, regardless of marks received on graded lab and lecture components. Exceptions will only be considered through an academic concession granted by the instructor or Dean/Associate Dean.

Please note that if you are suffering from a serious medical illness that prevents you from participating in this course, Camosun College has a Compassionate Medical Withdrawal Policy (<https://camosun.ca/services/forms#medical>)

#### GENERAL IN-PERSON ASSESSMENT RULES FOR STUDENTS – PHYSICS AND ASTRONOMY DEPARTMENT:

The rules are used for on-campus quizzes, tests, and exams in the Physics and Astronomy department. A Faculty member will actively supervise throughout the examination. The instructor may move around the room or sit at the front or back of the room.

By entering the exam room, students agree to abide by the following rules:

- Turn off all electronic communication devices (including, but not limited to: cellphones, smartwatches, laptops, tablets) before entering and place them on a designated table at the front of the exam room.
- All bags, must be on the sides, back, or front of the room – the instructor will identify the appropriate place.
- Students are not permitted to wear brimmed hats or hoodies during in-person assessments.
- Students may bring pens, pencils, calculator, highlighters, erasers, ruler, protractor, and a drink in a closed container. If permitted in the room, students may have a snack in its original packaging or a clear container.
- Calculators must be scientific, non-textual calculators, with no notes of any kind in the case.
- Items brought into the room may be inspected by the Faculty member.
- If you arrive late for the examination, no additional time will be provided. Students arriving more than 30 minutes late may not be allowed to enter the room.
- For biological breaks, permission to leave the exam room must be obtained. Only one student at a time may leave the room, and biological breaks must be as brief as possible.
- Access to any online materials during exams is prohibited.
- Any work submitted on an examination must be entirely your own.
- Students found communicating with one another in any way or under any pretext; having unauthorized books, papers, electronic computing devices, data storage, or communication devices in view, even if their use is not proved; or found cheating in any way may receive a zero grade. All incidents will be recorded and managed according to the College's Academic Integrity Policy.

#### Academic Integrity

- Students in this course are subject to the Camosun College Academic Integrity Policy available at the link below and mirrored on the D2L website

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf>

- You should read the above document thoroughly by the end of the first week of classes and be familiar with what constitutes academic misconduct. Failure to read this document or this course outline is not considered a valid excuse if you are found to have committed academic misconduct!
- You may also wish to consult the supporting documents on the Process for Documenting and Addressing Academic Misconduct as well as the Guide to Academic Misconduct and How to Address It.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.1.pdf>

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.5.pdf>

- The Academic Integrity Policy and Supporting Documents provide examples of academic dishonesty. Some common examples include:
  - Communicating with classmates or other individuals during tests and quizzes
  - Posting homework, quiz, lab or test material to homework helper sites such as Chegg, Slader, CourseHero, etc...
  - Direct copying from any resources without approval of the instructor (including, but not limited to your classmates' work, online non-D2L resources, lab manual instructions, and an instructor's own posted solutions)
  - Having an individual (classmate, friend, professional tutor) complete work on your behalf
  - Sharing detailed information about tests, quizzes or assignments with students who have not yet taken the test or completed the assignment (In this case, all participating students will be penalized)
  - Copying data taken by another student in an individual lab exercise, or sharing your own data with other students.
  - Submission of any work that is not your own.

**All students found to have committed any form of academic misconduct will be assigned an appropriate consequence as outlined in the Academic Integrity Policy.**

- Please note that student academic misconduct is documented and kept on record in the Office of the Registrar. Repeated breaches of academic integrity within this course or across courses can lead to more significant consequences per the policy and its supporting documents.
- Students are encouraged to engage with the instructor to discuss any concerns around academic integrity or violations thereof. Should a student and the instructor disagree as to the outcome of a misconduct allegation, then the student may reach out to the department Chair for support.
- I encourage you to reach out to me if you have any questions about academic integrity. You are welcome to consult with other students in working through homework problems and labs, but ultimately your final submitted work must be your own.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.



### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.